

6Hx19-3.30 COMMON PLACEMENT TESTING AND BASIC SKILLS REQUIREMENTS

The purpose of this Board Rule is to establish Board policy regarding common placement testing and basic skills requirements for postsecondary career and technical certificate education.

COMMON PLACEMENT TESTING

The Postsecondary Education Readiness Test (P.E.R.T.) will be utilized to assess students' readiness for college-level coursework. Cut scores established by the Florida Department of Education shall be used to determine placement in accordance with Florida Administrative Code 6A-10.0315, *Common Placement Testing and Instruction*. First-time-in-college degree seeking students who apply for admission to the College may be tested for common placement by assessing basic computation and communication skills as outlined in Internal Management Memorandum (IMM) #3-10, *Common Placement Testing and Enrollment*, or shall present validated tests scores on the Accuplacer (The College Board), ACT (American College Testing Program), Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading, P.E.R.T. or the SAT (The College Board), provided that the scores are no more than two years old. Degree seeking students scoring below the assigned cut-off scores must be advised of developmental education options and shall be allowed to enroll in the developmental education option of their choice.

In accordance with Florida Statute 1008.30, students who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services are exempt from the requirements of common placement testing and developmental education. However, an exempted student may opt to be assessed and enroll in developmental education instruction. Students who do not meet the criteria for an exemption from common placement testing and developmental education instruction shall be tested for reading, writing, and mathematics proficiency prior to the completion of initial registration, using the P.E.R.T.

BASIC SKILLS REQUIREMENTS FOR POSTSECONDARY CAREER CERTIFICATE EDUCATION

In accordance with Florida Administrative Code 6A-10.040, *Basic Skills Requirements for Postsecondary Career Certificate Education*, all students who enroll in a postsecondary program offered for career education credit of 450 clock hours or more shall complete the Tests of Adult Basic Education (TABE) within the first six weeks after admission into the program. Students who do not demonstrate minimum basic skills grade levels found in IMM #3-15 shall be referred for remediation and will be required to

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achieve the minimum basic skills grade levels prior to the awarding of a certificate as stipulated in Florida Administrative Code 6A-10.040. Students who possess a college degree at the associate in applied science level or higher; have passed a state, national, or industry licensure exam; have met the cut scores on any of the tests listed in Florida Administrative Code 6A-10.0315; or have successfully completed developmental education requirements are exempt from this requirement.

Rule Adopted: 7/17/90; 11/18/97; ■9/23/02; 11/18/08; 09/15/09; ■08/30/10; 01/18/11;
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Legal Authority

General Authority: Florida Statutes: 1001.64; 1001.65; 1004; 1008

Other References: Florida Administrative Code: 6A-10.0315; 6A-10.040;
6A-14.030

Law Implemented: Florida Statutes: 1001.64(1)(2)(4)(6)(8)(43);
1001.65(1)(4)(16)(25); 1004.68; 1004.91; 1008.02(1)(2)(3)(4); 1008.30

Proposer: Katherine M. Johnson, President
■President's Cabinet Approval - Non-Substantive/Editorial