6Hx19-3.21 ACCELERATION MECHANISMS FOR PROGRAM COMPLETION

The purpose of this Board Rule is to establish Board policy regarding acceleration mechanisms for program completion.

The College shall provide various opportunities for high school and/or college students to accelerate their postsecondary education in accordance with Florida Statutes and Florida Administrative Code.

The College shall provide students with the following acceleration mechanisms for program completion:

1. DUAL ENROLLMENT/HIGH SCHOOL

High school students may be dually enrolled at the College upon submission of the *PHSC Application for Admission: Dual Enrollment Form*, together with the permission of their high school principal, or designee. This permission must be obtained by completion of a signed *Dual Enrollment Permission Form* with each College registration. Credit earned will apply toward high school graduation as well as for college credit.

2. <u>DUAL ENROLLMENT/EARLY ADMISSION</u>

High school students, taking courses exclusively at the College, may enroll as early admission students. These students may enroll at the College on a full-time basis upon submission of the *PHSC Application for Admission: Dual Enrollment Form,* together with the permission of their high school principal, or designee. This permission must be obtained by completion of a signed *Dual Enrollment Permission Form,* signed by their high school principal, or designee, with each College registration. Credit earned will apply toward high school graduation as well as for college credit. These students are considered to be dually enrolled/early admitted.

3. TRANSIENT STUDENTS

A College student who wishes to earn college credit at another institution and have the earned college credit apply toward a degree, certificate, or diploma offered by the College is considered to be a transient student. The process for obtaining approval to become a transient student is available at http://www.FACTS.org. College students who wish to become transient students must secure approval in advance from the College's Vice President of Instruction/Provost, West Campus. Prior approval is required to ensure that college credit earned by a College student at another institution will be applied toward a degree, certificate, or program offered by the College.

4. <u>ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE)</u> PROGRAM

Students may be awarded up to 30 credit hours of college credit based upon the transfer of Advanced International Certificate of Education (AICE) Program credit, provided that the award of credit is consistent with the minimum score established by the Florida Department of Education's Articulation Coordinating Committee. The College will award credit but not assign grades or quality points to courses associated with the Advanced International Certificate of Education (AICE) Program.

5. COLLEGE BOARD ADVANCED PLACEMENT (AP) PROGRAM

Students may be awarded up to 45 credit hours of college credit based upon the successful completion of one or more of the College Board Advanced Placement (AP) Program examinations. Minimum qualifying scores and college course equivalents shall be established by the Florida Department of Education's Articulation Coordinating Committee. The College will award credit but not assign grades or quality points to courses associated with the College Board Advanced Placement Program.

6. COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students may be awarded up to 45 credit hours of college credit based upon the successful completion of the College Level Examination (CLEP) examinations. Minimum passing scale scores and college course equivalents shall be established by the Florida Department of Education's Articulation Coordinating Committee. The College will award credit but not assign grades or quality points to courses associated with the College Level Examination Program (CLEP).

7. CREDIT-BY-EXAMINATION TESTS

Students who are competent in a course approved for credit-by-examination may receive credit for the course by passing a comprehensive Credit-By-Examination Test administered by the College. The College will award credit but not assign grades or quality points to courses associated with the institution's Credit-By-Examination Tests policy and procedures. District Board of Trustees Rule 6Hx19-3.17, *Credit-By-Examination Tests*, contains additional information regarding the Board's policy for this type of acceleration mechanism.

8. <u>DEFENSE ACTIVITY OF NON-TRADITIONAL EDUCATION SUPPORT (DANTES),</u> <u>SUBJECT STANDARDIZED TESTS (DSST)</u>

Students may be awarded up to 45 credit hours of college credit based upon passing scores on the Defense Activity of Non-Traditional Education Support (DANTES), Subject Standardized Tests (DSST), in accordance with credit-by-examination course equivalents and the maximum credit guaranteed for transfer as determined by the Florida Department of Education's Articulation Coordinating Committee. The College will award credit but not assign grades or quality points to courses associated with the Defense Activity of Non-Traditional Education Support (DANTES), Subject Standardized Tests (DSST).

9. <u>EXCELSIOR COLLEGE EXAMINATIONS (FORMERLY KNOWN AS REGENTS COLLEGE EXAMINATIONS)</u>

Students may be awarded up to 45 credit hours of college credit based upon passing grades on Excelsior College Examinations. Credit will be awarded in accordance with credit-by-examination equivalents and the maximum credit guaranteed for transfer as determined by the Florida Department of Education's Articulation Coordinating Committee. The College will award credit but not assign grades or quality points to courses associated with the Excelsior College Examinations.

10. EXPERIENTIAL CREDIT

Students may be awarded college credit for experiential learning associated with minimum training requirements for employment. The College shall establish agreements with various entities and non-traditional sources of experiential learning. The College will identify these entities and non-traditional sources of experiential learning, courses equivalents, and the maximum credit guaranteed in its Catalog/Student Handbook. The College will utilize sources such as the American Council on Education's (ACE) guide to the Evaluation of Educational Experience in the Armed Services to evaluate experiences and determine suitable postsecondary credit. Recommendations in this guide are advisory in nature and are not binding upon the College. After admission to a degree or certificate program has been finalized, a student may initiate the request for experiential credit by providing appropriate documentation. Experiential credit will be awarded only for those courses that are currently offered by the College and that can be used to meet specific program requirements.

11. INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM

Students may be awarded up to 45 credit hours of college credit based upon the successful completion of International Baccalaureate (IB) Diploma Program examinations In accordance with credit-by-examination course equivalents and the maximum credit guaranteed for transfer as determined by the Florida Department of

6Hx19-3.21 Acceleration Mechanisms for Program Completion

Education's Articulation Coordinating Committee. The College will award credit but not assign grades or quality points to courses associated with the International Baccalaureate (IB) Diploma Program.

In order to obtain a degree, certificate, or diploma from the College, a student must earn at least 25% of a program's credit hours in residence at the College through instruction other than by the Advanced International Certificate of Education (AICE) Program; College Board Advance Placement (AP) Program; College Level Examination Program (CLEP); Defense Activity of Non-Traditional Education Support (DANTES), Subject Standardized Tests (DSST); Excelsior College Examinations; experiential credit; as a transient student; and by credit-by-examination tests. The additional credit hours may be earned by regular class attendance in traditional, online, and/or hybrid modalities.

The President shall establish procedures to implement the College's acceleration mechanisms for program completion.

Rule Adopted: 1/17/84; 8/25/75; 8/16/76; 11/19/79; 6/15/81; 10/21/85; 10/19/87;

1/25/88; 9/11/90; 4/8/97; 2/24/98; 3/23/99; 11/19/02; 1/20/09

Effective Date: 1/17/84; 10/7/75; 9/15/76; 11/19/79; 6/15/81; 8/1/85; 10/19/87;

1/25/88; 9/11/90; 4/8/97; 2/24/98; 3/23/99; 11/19/02; 1/20/09

Legal Authority:

General Authority: Florida Statutes: 1001.64; 1001.65; 1007

Other References: Florida Administrative Code: 6A-14.030; 6A -10.024

Law Implemented: Florida Statues: 1001.64(1)(2)(4)(6)(7)(8)(42)(43)(44);

1001.65(1)(4)(9)((13)(16)(21)(25); 1007.22;

1007.235; 1007.25

Proposer: Katherine M. Johnson, President