



FACT BOOK

2023-24

Office of Institutional Effectiveness

DISTRICT BOARD OF TRUSTEES

PHSC is governed by a local board of trustees, which establishes board rules (policies) for the operation of the college in accordance with Florida Statutes and the Rules of the State Board of Education. These trustees are appointed by the governor and are confirmed by the Florida Senate.



Lee Maggard, Chair

Pasco County



Marilyn Pearson-Adams
Vice Chair – Hernando County



John Mitten
Hernando County



David A Garcia, Th.D.
Hernando County



Nicole Newlon, J.D.
Pasco County



Rebecca Schulkowski, Pharm D.
Pasco County



Alvaro Hernandez
Pasco County



Col. Jeff Harrington, Ph.D..
Pasco County



Gilberto Mattei-Fernandez
Student Representative – Pasco County

PHSC ACCREDITATION

REGIONAL ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES (SACSCOC)

Pasco-Hernando State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Pasco-Hernando State College may also offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Pasco-Hernando State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097; by calling (404) 679-4500; or by using information available on SACSCOC's website (www.sacscoc.org).

PROGRAM ACCREDITATION

The Dental Hygiene Program is accredited by the Commission on Dental Accreditation (CODA).

The Educator Preparation Institute Program is accredited by the Florida Department of Education (FDOE).

The Emergency Medical Services Program is accredited by the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP).

The Nursing (Associate Degree) R.N. Program is accredited by the Accreditation Commission for Education in Nursing (ACEN).

The Nursing Baccalaureate Program (BSN) is accredited by the Commission on Collegiate Nursing Education (CCNE).

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

PRESIDENT'S ADMINISTRATIVE LEADERSHIP TEAM (PALT)

Name	Title
Timothy Beard	President
Stanley Giannet	Senior Vice President and Chief Academic Officer/College Provost
Bob Bade	Senior Vice President and Chief Student Affairs & Enrollment Management Officer
Brian Horn	Senior Vice President of Financial Operations and Chief Financial Officer (CFO)
Andrea Brvenik	Chief of Staff and General Counsel/Governmental Relations
Thomas Hull	Vice President of Technology and Distance Education/Chief Information Officer
Tony Rivas	Associate Vice President, Facilities Management and Administrative Services
Lisa Richardson	Associate Vice President of Alumni and College Relations/Executive Director of the Foundation
Sonia Thorn	Associate Vice President, Academic Affairs/Marketing and Communications
Teresa Montanez	Interim Associate Vice President, Chief Human Resources Officer
Gerene Thompson	Assistant Vice President and Dean, Arts and Sciences
Chiquita Henderson	Assistant Vice President and Dean, Student Affairs
Chris Bibbo	Assistant Vice President and Dean, Enrollment Management
Reggie Wilson	Provost, North Campus
Dennis Feltwell	Provost, East Campus
Amy Anderson	Provost, Spring Hill Campus
Davina Jones	Provost, Porter Campus, Special Assistant to the President for Education Access and Engagement
Billie Gabbard	Dean of Nursing and Health Programs
Alysen Heil	Dean of Workforce Development, Career, and Technical Education
Arnold Head	Dean of Financial Aid
Yongmei Li	Dean of Institutional Effectiveness
Jessica White	Associate Dean, Retention and Student Life
Luther T. Buie	Associate Dean, Education Access and Engagement
Aaron Ellerman	Public Information Officer
Robert Chappa	Executive Director of Enterprise Systems
Margie Burnham	Special Assistant to the President for the Corporate College and Professional Development

Name	Title
Lucy Miller	Special Assistant to the President/Liaison to the District Board of Trustees
Misty Price	Faculty Senate President

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FACT BOOK 2023-24

FOREWORD

The Office of Institutional Effectiveness is pleased to present the 2023–24 Pasco-Hernando State College Fact Book. This publication is intended as a single, readily accessible, and consistent source of information about the College’s students, personnel, and budget. It provides a summary of institutional data gathered from many areas of the College, compiled to reflect reporting periods during the 2023–24 reporting year. Data from additional years is also available to provide historical perspective.

If you have any questions, concerns, or suggestions for improving the Fact Book, please contact the Office of Institutional Effectiveness by email at ie@phsc.edu.

Dr. Yongmei Li

Dean of Institutional Effectiveness

Thomas Mothershed

*Institutional Effectiveness Data
Analyst*

SECTION 1: PHSC OVERVIEW



PHSC History

The Early Days

In the mid-1960s, community leaders lobbied to bring publicly supported higher education to Pasco and Hernando counties. In 1967, the Florida Legislature founded Pasco-Hernando Community College-the 28th and final link to the State's system of community colleges. Shortly afterward, a 100-acre parcel of land on Blanton Road in Dade City was purchased for \$125,000 to establish PHCC's first location, now known as the East Campus.

Dr. Milton O. Jones, a St. Petersburg Junior College dean, was named PHCC's first president in 1972. Charged with serving a diverse, 1,200-square-mile district, Dr. Jones and 11 dedicated employees worked around the clock to establish the new college-holding classes in schools, storefronts, churches, libraries and neighboring Saint Leo College (now, Saint Leo University).

Expanding Higher Education

The College's East Campus in Dade City was dedicated by Florida Gov. Reuben Askew in 1975. The West Campus in New Port Richey was established in 1977 on 140 acres of pristine property donated by rancher Alric C.T. Pottberg. PHCC secured 100 acres on U.S. 98 in Brooksville for the North Campus, the first Hernando County location, in 1977. The Spring Hill Center opened in 1979 to serve central and western Hernando County, later closing to make way for the permanent Spring Hill Campus on U.S. 19. The new nine-building Spring Hill Campus was established in the fall of 2010. After the Porter family donated 60 acres of prime real estate in southeast Pasco County, the College broke ground on a fifth, full-service campus. The multi-storied, urban style Porter Campus at Wiregrass Ranch opened in January 2014, enrolling more than 1,600 students. In the spring of 2019, the College broke ground on the Instructional Performing Arts Center (IPAC) on land provided by the Pasco County School District. This new facility, located on the campus of Cypress Creek Middle/High School, is complete and now offers four Associate in Arts (AA) performing arts curriculum pathways for students who plan to transfer to a Florida public university to complete a Bachelor's degree in Dance, Theatre or Music. The IPAC also offers an Associate in Science (AS) degree in Digital Media and Multimedia Technology with six College Credit Certificates. In December 2012, the College was reaccredited by the Southern Association of Colleges and Schools Commission on Colleges to offer baccalaureate degrees. On January 21, 2014 the College's District Board of Trustees (DBOT) revised the College's mission to include offering bachelor's degrees and voted to officially change its name to Pasco-Hernando State College (PHSC).

Leading with Vision

Since the College's inception, five consecutive leaders developed resources, fostered community involvement, and inspired academic excellence. The College's founding president, Milton O. Jones, Ph.D., served the College for 22 years, retiring in 1994. Robert W. Judson, Ed.D., a vice president with two decades of tenure at the College, became the first African American community college president in Florida. Upon Dr. Judson's retirement in 2005, Katherine M. Johnson, Ed.D., formerly president of North Carolina's Nash Community College, was named PHSC's third president. During Dr. Johnson's administration, the College opened both the Spring Hill Campus and Porter Campus at Wiregrass Ranch and transitioned to a state college. After more than a decade of dedicated service, Dr. Johnson retired on June 30, 2015. Timothy Beard, Ph.D., formerly PHSC's vice president of student affairs and enrollment management for more than eight years, was named PHSC's fourth president on July 1, 2015. After 17 years of leadership at PHSC and more than 40 years in higher education, Dr. Beard retired on January 31, 2024. A nationwide search for Dr. Beard's

successor resulted in the District Board of Trustees selecting Jesse Pisors, Ed.D., as the next president of PHSC. Dr. Pisors served as vice president at Texas A&M University-San Antonio (TAMUSA) and University of Houston-Victoria (UHV). With a distinguished career spanning over 25 years in enhancing student experiences and strengthening community ties, Dr. Pisors became the College's fifth president on February 1, 2024.

Community Connections

After more than five decades of service, the College has conferred more than 62,000 degrees and certificates. Many alumni live and work in Pasco and Hernando counties, including physicians, attorneys, college professors, teachers, nurses, law enforcement officers and countless other professionals. With an operating budget of approximately \$58 million, PHSC employs approximately 500 full-time and permanent faculty and staff members and serves approximately 13,000 students annually.

The District Board of Trustees (DBOT) is comprised of nine Pasco and Hernando county community leaders appointed by the governor of Florida. Community and business leaders are appointed by the DBOT to serve on advisory boards and provide guidance on curriculum and program development. The Pasco-Hernando State College Foundation, Inc. is a non-profit Internal Revenue Code 501(c)(3) corporation chartered under Florida Statutes to serve as a direct support organization of Pasco-Hernando State College. Established in 1975, it is organized and operated exclusively to receive, hold, invest, and administer property and to make expenditures to or for the benefit of Pasco-Hernando State College and is governed by a volunteer Board comprised of community leaders from Pasco and Hernando counties.

The PHSC Foundation actively supports the mission of Pasco-Hernando State College by supporting scholarships, programs, library resources, faculty and staff development, and academic equipment. The Foundation now has more than \$72 million in assets and provided over \$1.5 million in scholarships and college support last year.

Student Involvement

Leadership, professional development and interest-based clubs are popular at PHSC. More than 15 clubs and organizations encourage students to support community service projects, explore interests and promote social interaction. Events expand awareness of the arts, culture, history and current social issues. Students enjoy opportunities to participate in regional, state and national events and competitions. The College's nationally recognized intercollegiate athletic program features men's baseball, basketball, cross country, and women's softball, volleyball, soccer, cross country/half marathon, and flag football. Students are encouraged to participate in a variety of e-sports, activities and exercise programs, most offered at no charge.

As the College embarks on its 51st year of service, PHSC continues to embrace our "Open Door" policy and to provide affordable, quality higher education to the residents of the district we serve.

PHSC Today

Pasco-Hernando State College combines high-tech educational facilities and state-of-the-art programs with a focus on teaching for student success. With six convenient campuses, students can expect personalized attention, small class sizes, highly credentialed faculty, and tuition and fees that are among the most affordable in the State of Florida.

Our Associate in Arts (AA) degree program provides a solid foundation in the arts and sciences. Successful completion of PHSC's AA degree guarantees seamless transfer to one of Florida's public universities or state colleges at the junior level. PHSC provides training for more than 30 high demand careers in business, health, industry and technology, and public service through Bachelor's degree, Associate in Science degree and certificate programs.

At PHSC, we offer educational opportunities for students of all ages and abilities. Our "Open Door" policy welcomes all high school graduates and GED recipients. And, we have six nearby locations to serve our community in Brooksville, Dade City, New Port Richey, Spring Hill & Wesley Chapel.

College Vision Statement

We will be the premier college of choice for our community, driving transformational change for intellectual, social, and economic mobility through educational opportunities.

Mission Statement

Pasco-Hernando State College (PHSC), a comprehensive, learning-centered institution, serves its community by providing affordable, accessible, and diverse educational experiences that empower students to achieve academic success, personal enrichment, and socio-economic advancement.

Strategic Plan 2021 – 2024

Pasco-Hernando State College (PHSC) engages in strategic planning to ensure that the College is meeting higher education and workforce needs that best serve our students, faculty, staff, and two-county service district.

Strategic planning at PHSC is a continuous, disciplined and thoughtful process that guides the future direction of the institution. The Strategic Plan defines the College's institutional philosophy, and cohesively links PHSC's mission, vision, and core values with long-term goals and strategies to serve the PHSC community.

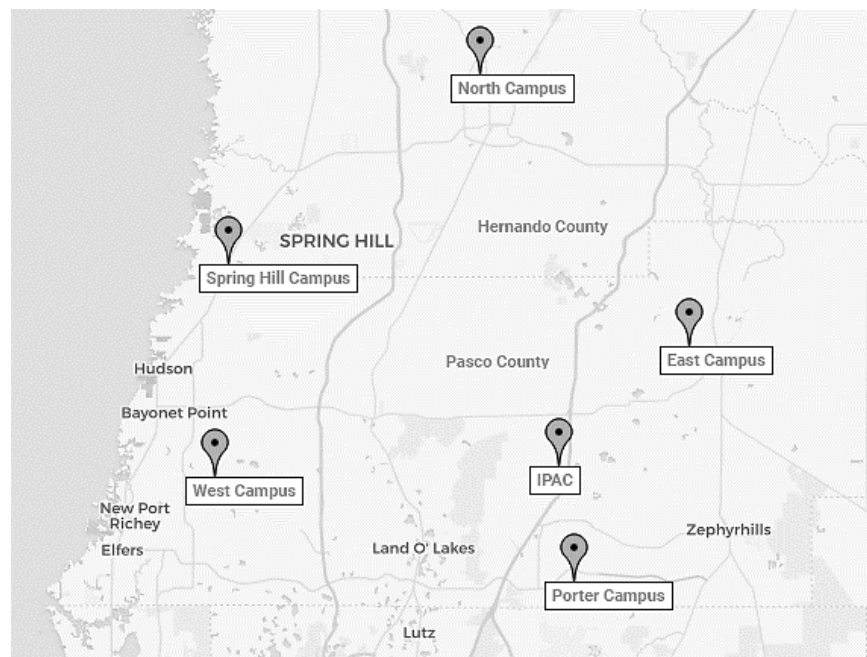
Approved by PHSC's District Board of Trustees, PHSC's Strategic Plan details the College's goals within a three-year timeframe.

- Goal 1** Pasco-Hernando State College will CREATE VALUE for its students, employees, and community members.
- Goal 2** Pasco-Hernando State College will ENCOURAGE INNOVATION at all levels of the organization which contribute to operational improvement, organizational learning, and professional growth.
- Goal 3** Pasco-Hernando State College will CHAMPION DATA to understand, define, strengthen, and improve the learning and decision-making process and environment.
- Goal 4** Pasco-Hernando State College will BUILD RESOURCES which support and advance the mission and vision of the College.

PHSC'S CORE VALUES

EXCELLENCE	Continuous improvement in teaching, learning, operations and service through innovation, responsiveness, and rigorous data analysis, create the expectation for and delivery of exceptional educational, workplace and community achievements.
INTEGRITY	Civility, stewardship, accountability, and a commitment to safety, create an environment of transparency, trust, and respect at all levels within the college and with our community stakeholders.
SUCCESS	A commitment to student and employee engagement, development and achievement create a holistic focus on the competencies and skills that will empower students and employees to make positive decisions for educational attainment, career advancement and personal growth.
EQUITY	Intentional actions taken to ensure the fair treatment of all and the commitment to make necessary interventions to advance underserved individuals and groups through inclusion and measurable support, create a diverse and rewarding educational and workplace culture.
COMMUNITY	Engaging, serving, and partnering with our community creates a mutually beneficial relationship that expands and enhances the educational, entrepreneurial, and economic opportunities to improve our quality of life.

Campus Locations



Campus	Address
East Campus	36727 Blanton Road, Dade City, FL 33523-7599 Phone: 352-567-6701
Instructional Performing Arts Center	8657 Old Pasco Road, Wesley Chapel, FL 33544-3316 Phone: 813-536-2816
North Campus	11415 Ponce de Leon Boulevard (US 98 North), Brooksville, FL 34601-8698 Phone: 352-796-6726
Porter Campus at Wiregrass Ranch	2727 Mansfield Boulevard, Wesley Chapel, FL 33543-7168 Phone: 813-527-6615
Spring Hill Campus	450 Beverly Court, Spring Hill, FL 34606-5307 Phone: 352-688-8798
West Campus	10230 Ridge Road, New Port Richey, FL 34654-5199 Phone: 727-847-2727

PHSC Degree and Certificate Options Fall 2023

Associate in Arts Degree

The Associate in Arts (AA) degree program is a 60 credit hour program designed to prepare students for transfer to a university. PHSC's Associate in Arts degree program provides academic courses that are equal in content and quality to those at Florida's state universities.

Associate in Science Degree

The Associate in Science (AS) degree programs at PHSC are designed to prepare students for employment. Select Associate in Science degree programs may transfer to a Bachelor of Science (BS) degree at Florida's public universities. However, most AS programs are not designed for transfer.

ASSOCIATE IN SCIENCE DEGREES	
Accounting Technology	Industrial Management Technology
Aviation Maintenance Administration	Internet Services Technology
Business Administration AS to BS Transfer Program	Marketing Management
Computer Aided Drafting and Design Technology	Network Support Technology
Computer Programming and Analysis	Nursing (RN) ADN Transition Program – LPN
Crime Scene/Forensic Science Technology	Nursing (RN) ADN Transition Program – Paramedic
Criminal Justice Technology	Nursing (RN) Generic Program
Cyber and Information Technology Security	Office Administration
Dental Hygiene	Paralegal Studies (Legal Assisting)
Digital Media / Multimedia Technology	Professional Pilot Technology
Emergency Medical Services	Radiography
Engineering Technology	Social and Human Services
Financial Services	Unmanned Vehicle System Operation
Fire Science Technology	

Bachelor of Applied Science Degree

The Bachelor of Applied Science in Supervision and Management (BAS-SM) program is designed to prepare graduates for supervisory and management roles in a variety of organizational settings.

BACHELOR OF APPLIED SCIENCE DEGREE	
Supervision and Management	<i>Concentrations Available in:</i>
	Aviation Administration
	Cybersecurity Management
	Health Care Management
	Organizational Administration
	Public Safety / Public Service

Bachelor of Science Degree

The Bachelor of Science in Nursing (BSN) program is designed to prepare graduates for expanded advancement opportunities in leadership, management and education.

BACHELOR OF SCIENCE DEGREE
Nursing

Applied Technology Diplomas

Applied technology diplomas (ATD) offer streamlined training in specific occupations. PHSC program completers may receive credit for ATD hours toward specific Associate in Science degrees.

APPLIED TECHNOLOGY DIPLOMAS
Emergency Medical Technician

College Credit Certificates

PHSC offers several certificate programs that are associated with Associate in Science degrees. These college credit programs may be completed with 42 credit hours or less. Credits may be applied toward a corresponding AS.

COLLEGE CREDIT CERTIFICATES	
Accounting Technology Management	Database and E-Commerce Security
Accounting Technology Operations	Engineering Technology Support Specialist
Accounting Technology Specialist	Entrepreneurship
Addiction Services	Healthcare Informatics Specialist
Artificial Intelligence Awareness	Information Technology Administration
Automation	Internet of Things Applications
Business Development and Entrepreneurship	Marketing Operations
Business Management	Mechatronics
Business Operations	Network Infrastructure
Business Specialist	Network Security
Computer-Aided Design Technical	Network Support Technician
Computer Programmer	Office Management
Computer Programming Specialist	Office Specialist
Crime Scene Technician	Office Support
Digital Media / Multimedia Authoring	Paramedic
Digital Media / Multimedia Production	Pneumatics, Hydraulics and Motors for Manufacturing
Digital Media / Multimedia Video Production	Real Estate Paralegal
Digital Media / Multimedia Web Production / Graphic Designer	Web Development Specialist

Career Certificates

Career certificate programs provide streamlined training in select occupational fields. Students in these programs earn technical credit, but courses are not considered college credit and are not transferable to a university. Upon successful completion, students are eligible for positions in the field or are prepared to take necessary licensing exams for certification.

CAREER CERTIFICATES	
Auxiliary Law Enforcement Officer	Florida Law Enforcement Academy
Correctional Officer Basic Recruit Training	Law Enforcement Basic Training for Special Operations Forces Recruits
Corrections Basic Recruit Training for Special Operations Recruits	Medical Assistant
Crossover from Correctional Officer to Law Enforcement Officer	Practical Nursing
Crossover from Correctional Probation Officer to Correctional Officer	Phlebotomy
Crossover from Correctional Probation Officer to Law Enforcement Officer	Practical Nursing (LPN)
Crossover from Law Enforcement Officer to Correctional Officer	Surgical Technology
Dental Assisting	Welding Technology
Emergency Medical Technician/Firefighter Combined	Welding Technology Advanced
Fire Academy	

Educator Preparation Institute (EPI)

The Educator Preparation Institute (EPI) at PHSC provides people who currently hold baccalaureate degrees from regionally accredited institutions the opportunity to become certified teachers in as little as one academic year. Throughout the program, students gain a solid foundation in classroom management, pedagogy, and instructional strategies that will enable them to enter the classroom with the skills and confidence needed to become a successful teacher.

Upon successful completion of the planned program of 25-31 institutional credits, and upon passing the General Knowledge, Professional Educator,

and Subject Area tests, students are eligible to apply for a Professional Teaching Certificate from the State of Florida.

High School Programs

Dual-Enrollment

High school students have the opportunity to earn college or technical credit at PHSC by applying for admission as dual enrollment students. Students from Pasco or Hernando County public schools and students from nonpublic schools (including home schools that have certified their curriculum meets State of Florida standards) may become eligible for dual enrollment if their school has a formal articulation agreement with PHSC. High school dual enrollment means the student is enrolled in high school and simultaneously enrolls in college or specific technical credit courses, taught by PHSC, which are counted toward high school graduation.

Collegiate High School

The PHSC Collegiate High School Program is designed for public school students in eleventh and twelfth grades who reside in either Pasco County or Hernando County. Public high school students enrolled in the PHSC Collegiate High School Program are eligible to successfully earn their high school diploma while completing 30 or more hours towards an Associate in Arts or Associate in Science degree and, if they choose, earn CAPE industry certifications.

FUSE Programs

FUSE is a transfer partnership between Pasco-Hernando State College (PHSC) and the University of South Florida (USF) that expands the traditional 2+2 agreement. FUSE participants are provided seamless and timely admission to select programs at USF by completing courses identified in the defined degree pathway that will apply toward the USF System Institution Bachelor's degree.

The FUSE Program is open to first-time-in-college (FTIC) students who plan to matriculate to the University of South Florida in one of the following Bachelor of Science degree programs:

FUSE Programs		
USF - Muma College of Business	USF - College of Arts and Sciences	USF - College of Education
Accounting	English – Creative Writing	Early Childhood Education
Finance	Psychology	Elementary Education
Marketing		

University Partners

Because many PHSC students desire to continue their education without leaving the area, PHSC partners with other colleges and universities to offer baccalaureate degree programs on PHSC campuses.



Continuing Education

PHSC provides Continuing Education noncredit courses to meet the career, personal enrichment, and lifelong needs of the community. A variety of courses are offered on all campuses, online, and other locations in Pasco and Hernando counties. Continuing Education also provides customized training courses for business, industry, and government designed to meet their specific workplace need.

Lifelong Learning

Lifelong learning courses are designed to improve competencies in areas other than career/work to enhance an individual's quality of life.



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**HERNANDO & PASCO MONTHLY/ANNUAL UNEMPLOYMENT DATA
(2020 – 2023)**

County	2020	2021	2022	2023
Hernando				
January	4.7%	6.6%	4.6%	3.7%
February	4.4%	6.0%	4.1%	3.5%
March	7.1%	5.8%	3.7%	3.4%
April	15.2%	5.3%	3.3%	3.1%
May	14.5%	5.1%	3.3%	3.5%
June	11.3%	5.7%	3.8%	4.1%
July	11.3%	5.5%	3.6%	4.0%
August	7.8%	5.3%	3.7%	4.3%
September	6.6%	4.5%	3.4%	4.2%
October	5.5%	4.2%	3.3%	4.2%
November	4.8%	3.8%	3.2%	4.1%
December	4.0%	3.4%	2.9%	3.9%
Annual	8.1%	4.9%	3.6%	3.8%

County	2020	2021	2022	2023
Pasco				
January	4.0%	5.8%	3.9%	3.2%
February	3.6%	5.2%	3.4%	3.0%
March	5.8%	5.0%	3.1%	3.0%
April	14.0%	4.7%	2.8%	2.7%
May	13.3%	4.5%	2.9%	3.1%
June	10.4%	4.9%	3.3%	3.5%
July	10.2%	4.7%	3.1%	3.5%
August	7.0%	4.5%	3.1%	3.7%
September	5.9%	3.8%	2.9%	3.6%
October	4.8%	3.6%	2.9%	3.6%
November	4.3%	3.3%	2.8%	3.5%
December	3.5%	2.9%	2.4%	3.5%
Annual	7.2%	4.4%	3.0%	3.3%

Sources: United States Department of Labor, Bureau of Labor Statistics:

(1) Local Area Unemployment Statistics (LAUS), Tables and Maps Created by BLS section, County Data Tables subsection, Labor force data by county, not seasonally adjusted, latest 14 months tables <https://www.bls.gov/lau/#tables>.

(2) Local Area Unemployment Statistics Map, Florida, 2020-2023, Jan-Dec & Annual, <https://data.bls.gov/map/MapToolServlet?survey=la&map=county&seasonal=u>.

HERNANDO AND PASCO COUNTY - DISTRICT QUICK FACTS 2023

US Census Bureau Quick Facts	Hernando County	Pasco County	Florida
Population			
Population estimates, 7/2023	212,807	632,996	22,610,726
Population estimates base, 4/2020	194,515	561,891	21,538,187
Population, percent change - 4/2020 (estimates base) to 7/2023	9.4%	12.7%	5.0%
Population, Census, 4/2020	194,515	561,891	21,538,187
Age and Sex			
Persons under 5 years, percent	4.3%	4.8%	5.0%
Persons under 18 years, percent	18.4%	20.1%	19.3%
Persons 65 years and over, percent	26.4%	22.1%	21.6%
Female persons, percent	51.4%	51.0%	50.8%
Race and Hispanic Origin			
White alone, percent	88.40%	84.50	76.70%
Black or African American alone, percent	6.80%	8.10%	16.90%
American Indian and Alaska Native alone, percent	0.60%	0.50%	0.60%
Asian alone, percent	1.60%	3.90%	3.20%
Native Hawaiian and Other Pacific Islander alone, percent	0.10%	0.10%	0.10%
Two or More Races, percent	2.50%	2.80%	2.50%
Hispanic or Latino, percent	17.80%	19.20	27.40%
White alone, not Hispanic or Latino, percent	72.70%	67.60	51.90%
Veterans, 2018-2022	19,459	47,455	1,369,719
Housing			
Housing units, 7/2023	94,200	279,603	10,451,818
Median value of owner-occupied housing units, 2018-2022	\$214,700	\$233,600	\$292,200
Median selected monthly owner costs -with a mortgage, 2018-2022	\$1,352	\$1,618	\$1,752
Median gross rent, 2018-2022	\$1,155	\$1,282	\$1,444
Family and Living			
Households, 2018-2022	79,169	223,385	8,353,441
Persons per household, 2018-2022	2.46	2.51	2.53

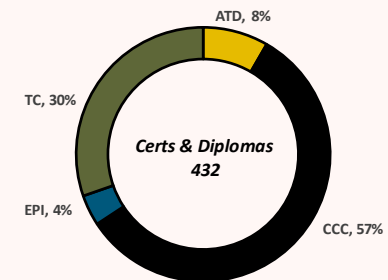
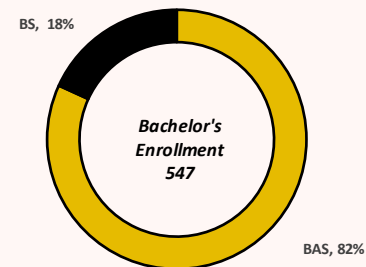
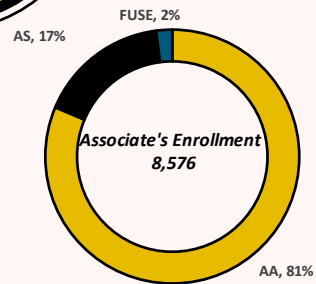
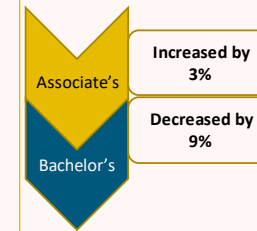
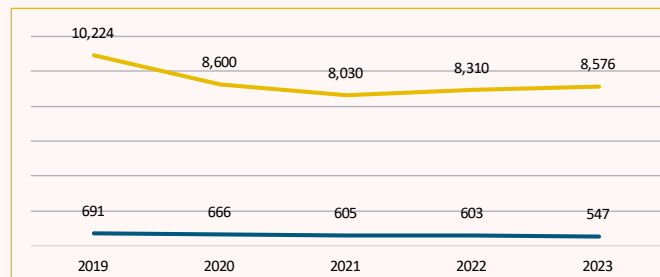
US Census Bureau Quick Facts	Hernando County	Pasco County	Florida
Computer and Internet Use			
Household with a computer, 2018-2022	95.2%	94.5%	95.2%
Households with a broadband Internet subscription, percent of persons age 5+, 2018-2022	89.9%	88.1%	88.8%
Education			
High school graduate or higher, percent of persons age 25 years+, 2018-2022	89.4%	90.7%	89.3%
Bachelor's degree or higher, percent of persons age 25 years+, 2018-2022	20.0%	27.1%	32.3%
Health			
With a disability, under age 65 years, percent, 2018-2022	13.0%	11.3%	8.7%
Persons without health insurance, under age 65 years, percent	14.1%	12.3%	13.4%
Income and Poverty			
Median household income (in 2022dollars), 2018-2022	\$59,202	\$63,187	\$67,917
Per capita income in past 12 months (in 2022 dollars), 2018-2022	\$31,516	\$35,201	\$38,850
Persons in poverty, percent	121%	10.9%	12.3%
Businesses			
Total employer establishments, 2022	3,813	11,554	633,353
Total employment, 2022	41,005	117,819	9,628,867
Total annual payroll, 2022 (\$1,000)	1,681,694	5,295,798	556,430,324
Total employment, percent change, 2021-2022	9.8%	7.5%	8.5%
Total non-employer establishments, 2021	16,081	52,176	2,770,424
All firms, 2017	2,694	7,996	438,491
Men-owned firms, 2017	1,457	4,719	261,671
Women-owned firms, 2017	509	1,365	93,163
Minority-owned firms, 2017	328	1,055	102,627
Nonminority-owned firms, 2017	2,060	6,155	309,451
Veteran-owned firms, 2017	S	677	28,391
Nonveteran-owned firms, 2017	2,149	6,466	382,527
Geography			
Population per square mile, 2020	411.3	752.6	401.4
Land area in square miles, 2020	472.97	746.62	53,652.17

SOURCE: US Census Bureau, Business, and Geography Quick Facts table for Hernando County, Pasco County, and the State of Florida,
<https://www.census.gov/quickfacts/fact/table/hernandocountyflorida,pascocountyflorida,fl/PST045218>

Section 3: Enrollment Data

Enrollment Data

3% Increase from Fall 2022	Total Enrollment (Degree/Cert Seeking)	Total Enrollment (Credit Seeking)
Last 5 Fall Term's Average Enrollment = 9,841	9,555	9,653



FALL HEADCOUNT
2019-2023
 (Unduplicated Headcount)

Total Fall HEADCOUNT - Credit Seeking

	Fall- 2019	Fall- 2020	Fall- 2021	Fall- 2022	Fall- 2023
TOTAL FALL HEADCOUNT	11,633	9,915	9,215	9,273	9,653

Total Fall HEADCOUNT – Degree/Certificate Seeking

Academic Programs	Fall- 2019 #	Fall- 2019 %	Fall- 2020 #	Fall- 2020 %	Fall- 2021 #	Fall- 2021 %	Fall- 2022 #	Fall- 2022 %	Fall- 2023 #	Fall- 2023 %
Associates Degree Programs	10,224	89.90%	8,600	89.35%	8,030	88.75%	8,310	89.07%	8,576	89.75%
Bachelor Degree Programs	691	6.08%	666	6.92%	605	6.69%	603	6.46%	547	5.72%
Certificate and Diploma Programs	458	4.03%	359	3.73%	413	4.56%	417	4.47%	432	4.52%
TOTAL FALL ENROLLMENT	11,373	100.00%	9,625	100.00%	9,048	100.00%	9,330	100.00%	9,555	100.00%

Source: Student Database – Student Demographics Information Record (T2E2024 SDB), Program Information Record (T2E2024 SDB)

FALL HEADCOUNT BY PROGRAM TYPE
FALL 2019-2023

Degree-Seeking (Unduplicated Headcount)

Associate Degree Programs	Fall- 2019 #	Fall- 2019 %	Fall- 2020 #	Fall- 2020 %	Fall- 2021 #	Fall- 2021 %	Fall- 2022 #	Fall- 2022 %	Fall- 2023 #	Fall- 2023 %
Associate in Arts	8,479	82%	7,197	82%	6,285	78%	6,456	78%	6,976	81%
Associate in Science	1,745	17%	1,403	16%	1,516	19%	1,659	20%	1,425	17%
Associate FUSE	139	1%	186	2%	229	3%	195	2%	175	2%
TOTAL HEADCOUNT	10,363	100%	8,600	100%	8,030	100%	8,310	100%	8,576	100%

Bachelor Degree Programs	Fall- 2019 #	Fall- 2019 %	Fall- 2020 #	Fall- 2020 %	Fall- 2021 #	Fall- 2021 %	Fall- 2022 #	Fall- 2022 %	Fall- 2023 #	Fall- 2023 %
Bachelor of Applied Science	496	72%	524	79%	498	82%	492	84%	441	81%
Bachelor of Science	195	28%	142	21%	107	18%	111	19%	106	19%
TOTAL HEADCOUNT	691	100%	666	100%	605	100%	603	103%	547	100%

Certificate and Diploma Programs	Fall- 2019 #	Fall- 2019 %	Fall- 2020 #	Fall- 2020 %	Fall- 2021 #	Fall- 2021 %	Fall- 2022 #	Fall- 2022 %	Fall- 2023 #	Fall- 2023 %
Applied Technology Diploma (ATD)	28	6%	26	7%	28	7%	27	6%	36	8%
College Credit Certificate	110	24%	102	28%	136	33%	210	50%	131	30%
Educator Preparation Institute (EPI)	23	4%	31	9%	14	3%	17	4%	17	4%
Technical Credit Certificate	297	65%	200	56%	235	57%	163	39%	248	57%
TOTAL HEADCOUNT	458	100%	359	100%	413	100%	417	100%	432	100%

Source: Student Database – Student Demographics Information Record (T2E2024 SDB1) Program Information Record (T2E2024 SDB4)

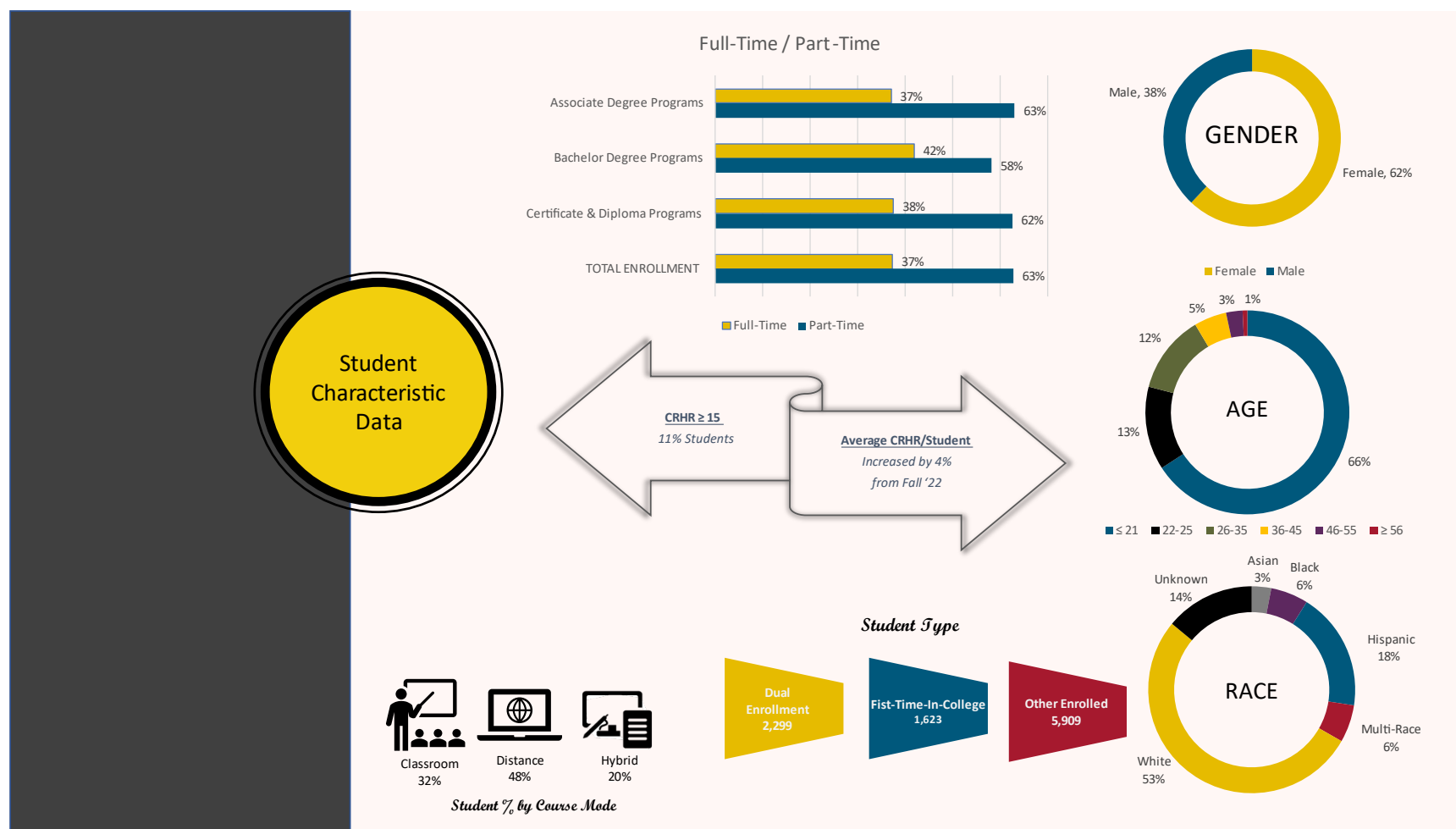
FIVE-YEAR ENROLLMENT TREND: FUNDABLE FTE

2019-20 through 2023-24

Program Type	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24
	#	%	#	%	#	%	#	%	#	%
Advanced & Professional	4,511	59%	4,647	60%	4,380	63%	3,570	59%	3,929	61%
Postsecondary Vocational (PSV)	2,049	27%	2,115	27%	1,856	27%	1,787	29%	1,820	28%
Development Education	311	5%	188	4%	120	2%	108	2%	125	2%
Educator Preparation Institute (EPI)	11	< 1%	18	< 1%	24	0%	8	<1%	10	<1%
Postsecondary Adult Vocational Program (PSAV)	331	4%	318	4%	174	3%	249	4%	235	4%
Apprenticeship							4	<1%	2	0%
Upper Division	367	5%	390	5%	358	5%	347	6%	325	5%
Total	7,580	100%	7,676	100%	6,912	100%	6,073	100%	6,446	100%

Source: FCS FTE-3 HEADCOUNT(Funded_FTE_Program_Area): Funded-30, Lower and Upper Division, 2019-20, through 2022-23,
<http://www.fldoe.org/accountability/data-sys/CCTCMIS/reports.stml>

SECTION 4: STUDENT CHARACTERISTIC DATA



*CRHR represents total number of credit hours enrolled by student in Fall 2023

FULL-TIME/PART-TIME STUDENT DISTRIBUTION

Fall-2019 – Fall-2023

College Wide - Credit-Seeking (Unduplicated Headcount)

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
2019	4,149	36.00%	7,484	64.00%	11,633
2020	3,729	38.00%	6,186	62.00%	9,915
2021	3,386	36.74%	5,829	63.26%	9,215
2022	3,297	36.00%	5,986	64.00%	9,283
2023	3,682	38.14%	5,971	61.86%	9,653

Distribution by Student Type - Degree-Seeking (Unduplicated Headcount)

Category	Fall-2023 Full-Time #	Fall-2023 Full-Time %	Fall-2023 Part-Time #	Fall-2023 Part-Time %	Total (100%)
First-Time-in-College (FTIC)	985	60.69%	638	39.31%	1,623
Dual Enrollment	572	24.88%	1,727	75.12%	2,299
Other Enrolled	2,082	35.23%	3,827	64.77%	5,909

Distribution by Campus - Degree-Seeking (Duplicated Headcount)

Credit Load	Fall-2023 FT #	Fall-2023 PT #
East	845	925
North	566	535
West	2,945	4,203
Spring Hill	711	675
Porter	1,042	1,351
Dual Enrollment – Off-Campus	845	925

Source: Student Database – Student Demographics Information Record (stu20242.sas), Program Information Record (prog20242.sas) and Course Information Record (crse20242.sas)

STUDENT DISTRIBUTION COLLEGEWIDE BY CREDIT HOUR LOAD

Fall-2023

Credit-Seeking (Unduplicated)

Credit Hour Load	Total #	Total %
≤ 6	3,365	36%
7-14	5,004	53%
≥ 15	1,018	11%
Total	9,387	100%

AVERAGE CREDIT HOUR LOAD PER STUDENT (COLLEGEWIDE)

Fall-2019 – Fall-2023

Fall Term	
Fall-2019	9.2
Fall-2020	8.4
Fall-2021	9.4
Fall-2022	8.8
Fall-2023	9.5

Source: Student Database (SDB2022) – Course Hours Attempted by College (HRATTREP) Verification Report 2.27.2024

FULL-TIME/PART-TIME DISTRIBUTION BY PROGRAM TYPE

Fall-2023

Degree-Seeking (Unduplicated Headcount)

Program Type	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
Associate Degree Programs	3,240	36.99%	5,520	63.01%	8,760
Bachelor Degree Programs	229	41.86%	318	58.14%	547
Certificate & Diploma Programs	212	37.52%	353	62.48%	565
TOTAL ENROLLMENT	3,681	37.29%	6,191	62.71%	9,872

CREDIT/CONTACT HOUR LOAD PER STUDENT BY PROGRAM TYPE

Fall-2023

Program Type	Credit/Contact Load ≤ 6	Credit/Contact Load 7-14	Credit/Contact Load ≥ 15	Unduplicated #	Average Credit/Contact Load
Associate Degree Programs	2,997	4,542	1,022	8,561	10.0
Bachelor Degree Programs	164	316	64	544	10.0
Certificate & Diploma Programs	70	125	237	432	198.0
TOTAL ENROLLMENT	3,231	4,983	1,323	9,537	18.0

Source: Student Database – SDB20242 Demo, Course, and Program Records

STUDENT DISTRIBUTION BY MODE OF COURSE OFFERING

Fall-2023

Credit-Seeking (Unduplicated Headcount)

Mode	Total #	Total %
On Campus Only	2,879	32%
Distance Learning Only	4,306	48%
Hybrid Only	1,660	19%
Multiple Modes of Learning (Hybrid Flex)	55	1%
College Wide	8,900	100%

Source: Student Database – Student Demographics Information Record (stu20242.sas), Course Information Record (crse20242.sas) Personnel Data Base - Course Schedule Record (crse20242.sas).

STUDENT DEMOGRAPHICS - COLLEGEWIDE

Fall-2019 - Fall-2023

Credit-Seeking (Unduplicated Headcount)

Category	2019 #	2019 %	2020 #	2020 %	2021 #	2021 %	2022 #	2022 %	2023 #	2023 %
By Gender										
Female	7,233	62%	6,406	62%	5,699	62%	5,705	61%	5,904	61%
Male	4,503	38%	3,875	38%	3,490	38%	3,577	39%	3,753	39%
Undisclosed	13	< 1%	3	< 1%	3	<1%	1	<1%	0	<1%
Total	11,749	100%	10,284	100%	9,192	100%	9,283	100%	9,657	100%
By Age										
≤ 21	7,334	62%	6,595	64%	5,930	65%	5,758	62%	6,447	67%
22-25	1,833	16%	1,581	15%	1,431	16%	1,043	11%	1,460	15%
26-35	1,520	13%	1,284	12%	1,092	12%	948	10%	1,059	11%
36-45	637	5%	505	5%	462	5%	381	4%	431	4%
46-55	325	3%	251	2%	221	2%	167	2%	186	2%
≥ 56	100	1%	61	1%	56	1%	65	1%	74	1%
Total	11,749	100%	10,284	100%	9,192	100%	9,283	100%	9,657	100%
By Race										
Non-Resident Alien	38	0.30%	36	0.40%	25	0.30%	25	0.30%	333	3%
Hispanic	2,591	22.10%	2,315	22.50%	1,896	20.60%	2,116	22.80%	608	6%
American Indian/Alaska Native	35	0.30%	26	0.30%	11	0.10%	13	0.10%	2,485	26%
Asian	364	3.10%	347	3.40%	277	3.00%	305	3.30%	NA	NA
Black or African American	748	6.40%	591	5.70%	533	5.80%	555	6.00%	15	<1%
Hawaiian or Pacific Islander	20	0.20%	24	0.20%	14	0.20%	11	0.10%	18	<1%
White	7,257	61.80%	6,234	60.60%	4,842	52.70%	5,033	54.30%	431	4%
Multiple Races	460	3.90%	391	3.80%	331	3.60%	394	4.20%	5,022	52%
Unknown	236	2.00%	320	3.10%	1,263	13.70%	831	8.90%	745	8%
Total	11,749	100.00%	10,284	100.00%	9,192	100.00%	9,283	100.00%	9,657	100%

Source: Student Database – Student Database Verification Report ETENS RPT 2E2019-2E2023

STUDENT DEMOGRAPHICS BY CAMPUS

Fall-2023

Credit-Seeking (Duplicated Headcount)

Category	East Campus	North Campus	West Campus	Spring Hill Campus	Porter Campus
<i>By Gender</i>					
Female	619	386	3,459	484	947
Male	419	218	2,208	290	618
Undisclosed	0	2	6	0	1
<i>By Age</i>					
≤ 21	656	342	3,699	576	1,171
22-25	172	116	879	92	201
26-35	135	97	642	61	121
36-45	45	32	284	28	42
46-55	22	13	122	12	17
≥ 56	8	4	44	5	13
<i>By Race</i>					
Asian	24	17	208	27	87
Black / African American	57	31	319	46	149
Hispanic	289	146	1285	223	493
AM Indian/Alaskan Native	5	2	7	1	0
Hawaiian / Pacific Islander	0	0	0	0	0
Multi-Race	39	21	245	35	69
White / Caucasian	557	344	3130	372	650
Unknown	67	43	478	70	116

Source: Student Database – Student Demographics Information Record (sdb_stu20242), Course Information Record (sdb_crse20242)

STUDENT ENROLLMENT DISTRIBUTION COLLEGEWIDE BY STUDENT TYPE

Fall-2022 Degree-Seeking (Unduplicated Headcount)

Category	FTIC #	FTIC %	Dual Enrollment #	Dual Enrollment %	Other Enrolled #	Other Enrolled %
Total Degree Seeking – 9,872 (100%)						
Enrollment	1,614	18%	2,318	25%	5,568	60%
By Program Type						
Associate in Arts	1237	76.64%	2,315	99.87%	3,378	69%
Associate Fuse	75	4.65%	0	0.00%	100	1%
Associate in Science	225	13.94%	0	0.00%	1,200	16%
Bachelor of Applied Science	0	0.00%	0	0.00%	431	7%
Bachelor of Science	0	0.00%	0	0.00%	116	2%
College Credit Certificates	53	3.28%	3	0.13%	111	1%
Technical Credit Certificates	40	2.48%	0	0.00%	195	2%
Applied Technology Diplomas	9	0.56%	0	0.00%	20	< 1%
Educator Preparation Institute	8	0.50%	0	0.00%	17	< 1%
Gender						
Female	964	59.73%	1463	63.11%	3,359	60.27%
Male	650	40.27%	852	36.76%	2,207	39.60%
Unknown	0	0.00%	3	0.13%	2	0.04%
Race						
Asian	52	3.22%	128	5.52%	175	3.14%
Black / African American	126	7.81%	90	3.88%	380	6.82%
Latino / Hispanic	526	32.59%	501	21.61%	1,358	24.39%
Indian	4	0.25%	1	0.04%	10	0.18%
Hawaiian / Pacific Islander	0	0.00%	0	0.00%	0	0.00%
Multi-Race	72	4.46%	100	4.31%	245	4.40%
White / Caucasian	779	48.27%	1232	53.15%	2,915	52.35%
Unknown	55	3.41%	266	11.48%	485	8.71%

Source: Student Database – Student Demographics Information Record (sdb_stu20242) Program Information Record (sdb_crse20242).

VETERAN STUDENT DISTRIBUTION

Fall-2023

Credit-Seeking

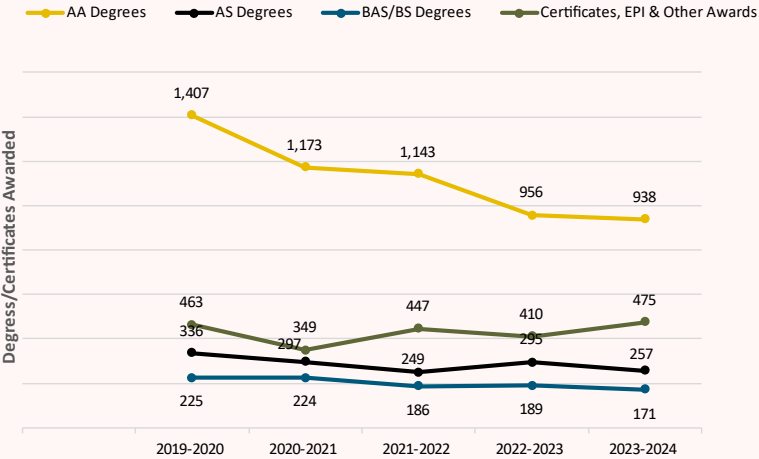
Veteran	#	%
By Program Type (Unduplicated)		
Associate in Arts Degree Programs	114	41%
Associate in Science Degree Programs	83	30%
Bachelor's Degree Programs	29	10%
Certificate and Diploma Programs	41	15%
Undeclared	13	5%
Total	280	100%
By Gender		
Female	59	21%
Male	221	79%
Total	280	100%
By Campus (Duplicated)		
East	84	NA
North	41	NA
Porter	73	NA
Spring Hill	43	NA
West	200	NA
College Wide	441	NA

Veteran	#	%
By Age		
≤ 21	11	4%
22-25	54	19%
26-35	122	44%
36-45	47	17%
46-55	26	9%
≥ 56	20	7%
Total	280	100%
By Race		
Asian	5	2%
Black / African American	18	6%
Latino / Hispanic	17	6%
American Indian	0	<1%
Multi-Race	73	26%
White / Caucasian	159	57%
Unknown	8	3%
Total	280	100%

Source: PHSC Power BI Dashboards – Demographics, Updated on 4/4/2024

SECTION 5: STUDENT ACHIEVEMENT DATA

Student Achievement Data



- PHSC had 399 AA Students Transfer to a University From 2020-2021 cohort.
- PHSC AA Transfer Students had an average GPA of 3.04 at University vs. FCS Transfers Average GPA of 3.01

Top 3 Transfer Universities

University of South Florida

University of Central Florida

University of Florida

STUDENT SUCCESS RATE IN GATEWAY COURSES
Academic Year 2019-20 through 2023-24

Course Number	Course Title	2019-20	2020-21	2021-22	2022-23	2023-24
ENC 1101	English Composition I	80%	61%	78%	80%	81%
MAC 1105	College Algebra	71%	70%	65%	58%	60%
MGF 1106	Mathematics for Liberal Arts	69%	79%	58%	65%	62%
MGF 1107	Explorations in Mathematics	78%	67%	70%	75%	75%
STA 2023	Introduction to Statistics	72%	63%	71%	76%	71%

Source: PHSC Power BI Dashboards - Grade Distribution Report, Student success corresponds to a final grade of A, B, or C.

FALL-TO-FALL RETENTION RATE BY PROGRAM TYPE
FIRST-TIME-IN-COLLEGE (FTIC)
Fall 2018 through Fall 2023

Fall to Fall	AA Degree # FTIC Cohort	AA Degree # Retained	AA Degree % Retained	AS Degree # FTIC Cohort	AS Degree # Retained	AS Degree % Retained	BAS/BSN Degree # FTIC Cohort	BAS/BSN Degree # Retained	BAS/BSN Degree % Retained	PSAV # FTIC Cohort	PSAV # Retained	PSAV % Retained
2018	1,796	1,150	66%	304	171	57%	188	153	81%	56	7	23%
2019	1,718	1,119	67%	369	197	54%	201	151	76%	59	17	42%
2020	1,686	1,138	68%	368	212	58%	202	160	80%	74	28	48%
2022	1,311	856	67%	278	153	56%	182	123	68%	68	30	60%
2023**	1,579	446	29%	260	54	21%	155	69	45%	58	2	6%

Source: PHSC Power BI Dashboards - Retention Report, Fall-to-Fall Retention Rate is the percentage of a school's first-time-in-college (FTIC) students who begin during a fall term and continue in their program the following fall. Retention Rate takes into consideration completers by removing them from the denominator.

Note: PSAV enrolled included CCC enrolled for Fall 2014 through Fall 2016 records.

** Converted to Banner in Summer of 2024, so only have retention data for those students that would have registered in the legacy system prior to going live in Banner.

DEGREES AND OTHER FORMAL AWARDS ANNUAL COMPARISON
Academic Year 2019-20 through 2023-24

Year	AA Degrees # Awarded	AA Degrees % of Total	AS Degrees #Awarded	AS Degrees % of Total	BAS/BS Degrees # Awarded	BAS/BS Degrees % of Total	Certificates, EPI & Other Awards # Awarded	Certificates, EPI, & Other Awards % of Total	Total (100%)
2019-2020	1,407	58%	336	14%	225	9%	463	19%	2,431
2020-2021	1,173	57%	297	15%	224	11%	349	17%	2,043
2021-2022	1,143	56%	249	12%	186	9%	447	22%	2,025
2022-2023	956	52%	295	16%	189	10%	410	22%	1,850
2023-2024	938	51%	257	14%	171	9%	475	26%	1,841

Source: State AA1-A. Reporting period is the reporting year (ex. Summer 18, Fall 18, Spring 19). The AA1-A report does not include Awaiting Limited Access, General Freshman, Employment Related, or Other Personal Objectives. Note: The certificate and other awards category includes Post-Secondary Adult Vocational Certificates, Associate in Science/ Post Vocational Certificates, Applied Technology Diplomas, and the Educator Preparation Institute (EPI).

PHSC COMPLETIONS BY GENDER
Academic Year 2019-20 through 2023-24

Academic Year	Completers Female %	Completers Male %
2019-2020	62%	38%
2020-2021	62%	38%
2021-2022	60%	40%
2022-2023	60%	40%
2023-2024	56%	44%

Source: PHSC Power BI Dashboards – Completers Details. Completers details includes headcount of students who earned their degrees or certificates at PHSC across its Campuses for different Majors.

PHSC COMPLETION RATE VS. COMPARISON INSTITUTIONS
150% OR LESS COMPLETION TIME
IPEDS FEEDBACK REPORTS 2018-2021

Completion Rates	Reporting Period 2020	Reporting Period 2021	Reporting Period 2022	Reporting Period 2023
PHSC	34%	32%	38%	36%
Average of Comparison Institutions (N=10)	28%	31%	33%	35%

GRADUATION RATES BY RACE

Race	PHSC	Comparison Group
Asian	37%	47%
Black or African American	21%	26%
Hispanic or Latino	36%	35%
Native Hawaiian or Pacific Islander	0%	42%
American Indian or Alaska Native	0%	33%
White	39%	39%
Multi-Race	26%	35%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Feedback Reports 2020 Figure 11; Feedback Report 2021 Figure 8; Feedback Report 2022 Figure 9.; Feedback Report 2023 Figure 9. Graduation Rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion.

FIRST TIME IN COLLEGE DEGREE SEEKING STUDENTS
200% OR LESS COMPLETION TIME
Fall 2018-19 Cohort – Fall 2021-22 Cohort

Fall Term	Cohort	Completed in 200% or Less (<=4 Years) # Completed	Completed in 200% or Less (<=4 Years) % of Cohort
Fall 2018-19	2,207	596	27%
Fall 2019-20	2,218	610	26%
Fall 2020-21	1,583	488	31%
Fall 2021-22	1,596	434	27%

Source: PHSC Power BI Dashboards – Retention Report, Degree seeking students are those who have completed an AA, AS, BAS, or BSN Degree. Graduation rates are the percentage of first-time-in-college (FTIC) students who have completed their program within the published time frames of 200% or less (i.e. 2 yr. program completed in 4 yrs.)

Note: Updated methodology for the 2021-22 Factbook to include those that Completed On Time, Completed in 150% and Completed in 200%

PHSC AA TRANSFER STUDENTS ATTENDING STATE UNIVERSITY SYSTEM (SUS) INSTITUTIONS
GPA OF PHSC TRANSFERS AT SUS VS FCS TRANSFERS
Reporting Period: 2020-21

State University System (SUS) Institutions	Abbrev.	PHSC TRANSFERS #	PHSC Transfer %	FCS System #	FCS System %	Average GPA PHSC Transfers	Average GPA FCS Transfers
University of South Florida	USF	291	72.93%	2,881	13.02%	3.00	3.00
University of Central Florida	UCF	53	13.28%	6,332	28.63%	3.00	3.00
Florida State University	FSU	14	3.51%	1,654	7.48%	3.00	3.00
University of Florida	UF	22	5.51%	2,074	9.38%	3.00	3.00
Florida Atlantic University	FAU	2	0.50%	1,804	8.16%	3.00	3.00
University of North Florida	UNF	2	0.50%	891	4.03%	3.36	3.16
Florida Gulf Coast University	FGCU	6	1.50%	700	3.16%	3.00	3.00
Florida A&M University	FAMU	0	0.00%	335	1.51%	NA	3.00
Florida International University	FIU	4	1.00%	4,896	22.13%	3.00	3.00
University of West Florida	UWF	4	1.00%	493	2.23%	3.00	3.00
Florida Polytechnic University	FPU	1	0.25%	60	0.27%	3.00	3.00
Total		399	100.00%	22,120	100.00%	3.04	3.01

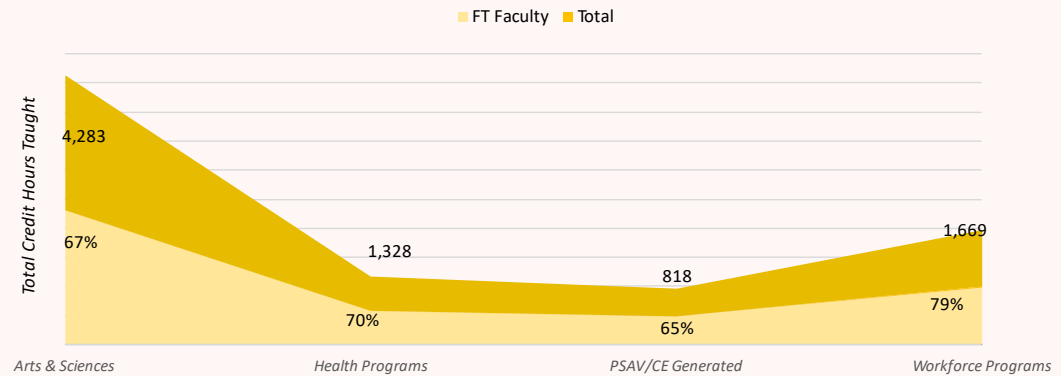
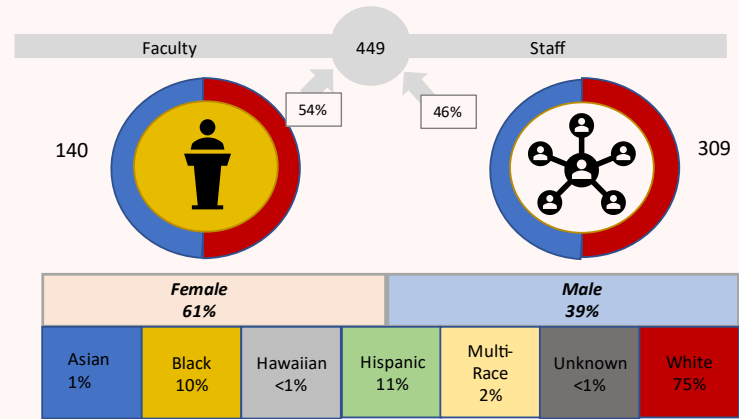
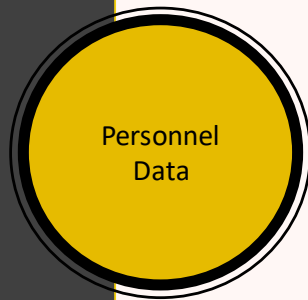
Source: PERA 2610e Division of Accountability, Research and Measurement, M2Y2023 - Report. 2020-21 Student Database and 2021-22 Summer, Fall, and Winter SUS Data. Includes Native AA Graduates from the reporting period who enrolled in the SUS in the following year.

**SHARED USE BY UNIVERSITY PARTNERS
ENROLLMENTS AT PHSC
Academic Year 2019-20 through 2023-24**

	2019-20	2020-21	2021-22	2022-23	2023-24
<i>St. Leo University</i>					
# Enrolled	102	71	49	33	29
# Completed	25	25	17	10	4
<i>University of South Florida St. Petersburg</i>					
# Enrolled	38	28	12	0	0
# Completed	10	12	9	0	0

Source: FLDOE, Division of Colleges Concurrent and Joint Use Report, 2023 Shared Use Entities include partnerships with independent, and out-of-state institutions, as well as Florida public and private postsecondary institutions.

SECTION 6: PERSONNEL DATA



FULL-TIME EMPLOYEE DISTRIBUTION BY JOB CATEGORY AND GENDER

Fall 2019 - Fall-2023

Unduplicated Headcount

Employee Job Category	Fall-2019 Female	Fall-2019 Male	Fall-2020 Female	Fall-2020 Male	Fall-2021 Female	Fall-2021 Male	Fall-2022 Female	Fall-2022 Male	Fall-2023 Female	Fall-2023 Male
Management, Business, Service and Arts Occupations	216	125	204	124	196	119	160	82	108	63
Service Occupations	1	2	1	2	1	2	1	4	1	2
Sales and Office Occupations	97	22	93	21	83	21	95	19	86	21
Natural Resources, Construction, and Maintenance Occupations	0	26	0	26	0	26	0	23	0	28
Total	314	175	298	173	280	168	256	128	195	114

Source: Annual Personnel Report (APR) 2024. The Annual Personnel Report is based on personnel data collected in the Fall term.

BY RACE/ETHNICITY

FT Employee Race / Ethnicity	N	%
Asian	7	1.49%
Black / African American	45	9.55%
Latino / Hispanic	52	11.04%
Hawaiian / Pacific Islander	3	0.64%
Multi-Race	9	1.91%
White / Caucasian	352	74.73%
Unknown	3	0.64%
Total	471	100.00%

Source: Annual Personnel Report (APR) 2024. The Annual Personnel Report is based on personnel data collected in the Fall term.

FACULTY DISTRIBUTION BY FULL-TIME/PART-TIME STATUS

Fall-2019 - Fall-2023

Unduplicated Headcount

FT/PT	2019	2020	2021	2022	2023
Full-Time	161	152	142	134	140
Part-Time	298	219	290	266	218
Total	459	371	432	400	358

Source: Annual Personnel Report (APR) 2024. The Annual Personnel Report is based on personnel data collected in the Fall term.

TOTAL CREDIT HOURS TAUGHT BY FULL-TIME & PART-TIME FACULTY ACROSS ACADEMIC AREAS

Fall-2023

Academic Area	Credit Hours Taught By Full-Time Faculty	% of Total Taught by Full-Time Faculty	Credit Hours Taught By Part-Time Faculty	% of Total Taught by Part-Time Faculty	Total Credit Hours	% Total
Arts & Sciences	2,863	67%	1420	33%	4,283	53%
Health Programs	929	70%	399	30%	1,328	16%
PSAV/CE Generated	530	65%	288	35%	818	10%
Workforce	1315	79%	354	21%	1,669	21%
All Programs	5,637	70%	2,461	30%	8,098	100%

Source: PHSC Consortium Student Records System-PHINST_20241.CSV

FULL-TIME FACULTY DEMOGRAPHICS

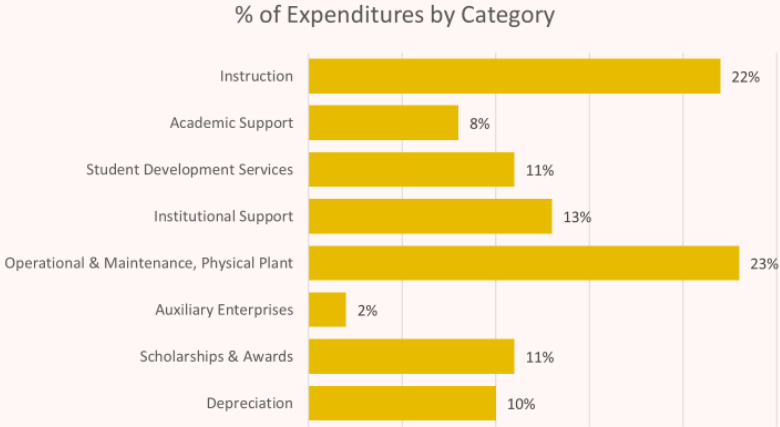
Fall-2023

Unduplicated Headcount

FULL-TIME FACULTY	#	%
<i>By Gender</i>		
Female	81	58%
Male	59	42%
Total	140	100%
<i>By Degree</i>		
Associates or Less	2	1%
Bachelors	5	4%
Masters /Masters +30	99	71%
Doctorate	27	19%
Other/Unknown	7	5%
Total	140	100%
<i>By Race</i>		
Asian	3	<1%
Black / African American	14	10%
Latino / Hispanic	10	7%
American Indian / Alaskan Native	0	0%
Hawaiian/Pacific Islander	1	<1%
Multi-Race	2	1%
White / Caucasian	110	79%
Unknown	0	0%
Total	140	100%

Source: Annual Personnel Report (APR) 2024. The Annual Personnel Report is based on personnel data collected in the Fall term.

SECTION 7: FINANCIAL DATA



TOTAL ASSETS & LIABILITIES
2020-2024

Assets and Liabilities	2020 (Dollars)	2021 (Dollars)	2022 (Dollars)	2023 (Dollars)	2024 (Dollars)
Total Net Assets	203,143,869	200,200,849	220,504,734	248,460,364	256,460,341
Total Liabilities	40,225,669	47,375,309	23,336,448	45,850,501	52,595,927

Source: PHSC Annual Financial Report, Statement of Net Position

EXPENDITURES
2019-20 through 2023-24

Category	2019-20 Dollars	%	2020-21 Dollars	%	2021-22 Dollars	%	2022-23 Dollars	%	2023-24 Dollars	%
Instruction	20,120,856	23%	19,285,844	21%	17,155,134	19%	15,878,325	18%	23,024,608	22%
Academic Support	7,833,880	9%	6,743,559	7%	8,895,097	10%	7,674,556	9%	7,963,493	8%
Student Development Services	9,215,536	11%	9,040,324	10%	8,122,450	9%	9,568,661	11%	11,293,533	11%
Institutional Support	9,528,978	11%	11,305,980	12%	12,099,526	13%	17,121,431	19%	14,177,802	13%
Operational & Maintenance, Physical Plant	11,828,097	14%	12,166,154	13%	12,274,836	13%	16,051,782	18%	24,516,320	23%
Auxiliary Enterprises	4,392,205	5%	3,214,178	17%	2,802,963	3%	2,682,294	3%	1,919,011	2%
Scholarships & Awards	13,921,144	16%	15,240,453	4%	21,714,784	24%	9,638,503	11%	11,115,445	11%
Depreciation	10,191,562	11%	13,828,589	15%	8,732,456	10%	9,286,738	11%	9,537,339	10%
Total	79,206,212	100%	90,825,081	100%	91,797,246	100%	87,902,290	100%	103,547,551	100%

Source: Annual Financial Report (AFR), Footnote 15, Functional Distribution of Expenses, Expenditures are reported for fiscal years July 1 through June 30. Functions are listed as defined by the State Accounting Manual for Florida's Public Community Colleges.

Note: Implemented in 2014-15 and forward, GASB 68 requires Colleges to record annual changes in actuarial assumptions and contributions to the college's share of the state retirement plan for the current year as deferred outflows (positive) and/or inflows of resources (negative) which affects the college's net pension liability and unallocated fund balance. Deferred inflow and outflow adjustments are reported as flows of resources into and out of the college during the fiscal year. These inflows and outflows are related to revenues and/or expenses in future periods.

FINANCIAL AID ANALYSIS
2022-23 through 2023-2024

FINANCIAL AID AWARD TYPE	AMOUNT PAID	
	2022-23	2023-24
Grants		
101 - GRANTS-FEDERAL-PELL	\$12,862,615.03	\$15,153,625.23
102 - GRANTS-FEDERAL-SEOG	\$302,882.75	\$282,768.00
104 - GRANTS-FEDERAL-OTHER	\$0.00	\$0.00
105 - GRANTS-STATE-FPSAG	\$1,416,291.00	\$1,424,134.51
106 - GRANTS-OTHER-STATE SOURCES	\$265,515.94	\$271,684.65
107 - GRANTS-STATE-FPPCESAGP	\$19,382.00	\$19,397.00
108 - GRANTS-INSTITUTIONAL	\$640,075.83	\$312,571.29
115 - GRANTS-STATE-OPEN DOOR GRANT	\$106,334.33	\$636,210.85
TOTAL GRANTS	\$15,613,096.88	\$18,100,391.53
Loans		
206 - FEDERAL-LOANS-FDLP	\$4,052,789.00	\$4,403,036.00
207 - FEDERAL-LOANS-FDLP PLUS	\$56,321.00	\$57,894.00
TOTAL LOANS	\$4,109,110.00	\$4,460,930.00
Scholarships		
302 - SCHOLARSHIPS-STATE-BRIGHT FUTURES-FAS	\$137,716.92	\$149,890.84
303 - SCHOLARSHIPS-STATE-BRIGHT FUTURES-FMS	\$395,445.93	\$446,250.50
304 - SCHOLARSHIPS-STATE-BRIGHT FUTURES-FGVS	\$14,457.00	\$8,688.00
306 - SCHOLARSHIPS-INSTITUTIONAL	\$441,657.16	\$434,042.57
307 - SCHOLARSHIPS-PRIVATE	\$1,686,235.48	\$1,660,676.22
TOTAL SCHOLARSHIPS	\$2,675,512.49	\$2,699,548.13

Source: SDB4E2023 & SDB4E2024 Financial Aid Awarded Aid Counts.

INDUSTRY CERTIFICATIONS FUNDING

Academic Year 2019-20 through 2023-24 (*No SDB PERA2102C Data Available from State for 2020-21)

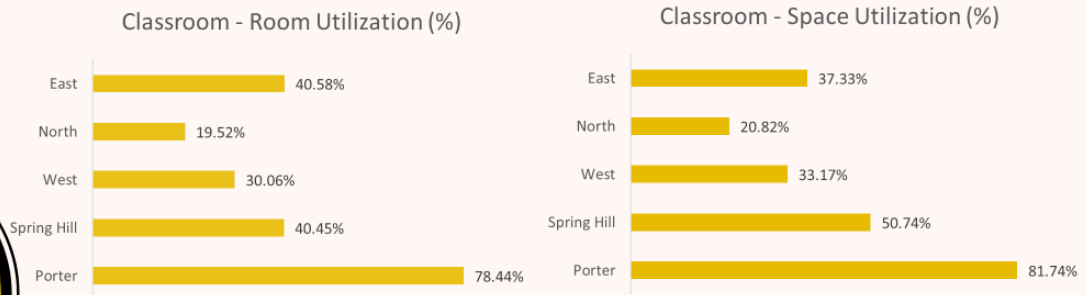
Reporting Year	Total Industry Certifications	Funding
2019-20	451	\$448,406
2021-22	347	\$385,739
2022-23	199	\$196,502
2023-24	465	\$568,288

Source: Annual Financial Report (AFR)

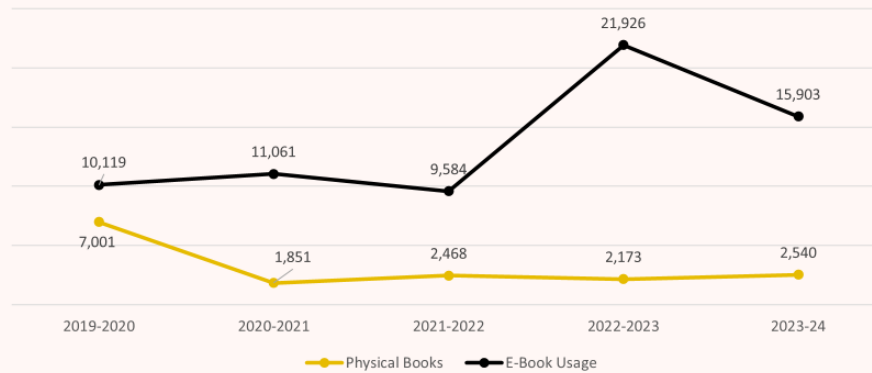
SECTION 8: FACILITIES & LIBRARY

Facilities & Library

Room and Space Utilization by Campus, Fall 2023-24



Library Resource Usage



ROOM AND SPACE UTILIZATION
Academic Years 2019-20 through 2023-24

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2023-24								
Fall Collegewide Total	95	34.45%	84	33.57%	3,115	38.64%	1,393	39.11%
East	13	40.58%	13	104.36%	454	37.33%	235	106.77%
North	21	19.52%	7	11.43%	614	20.82%	136	12.62%
West	42	30.06%	27	21.48%	1,329	33.17%	434	22.43%
Spring Hill	11	40.45%	7	15.24%	392	50.74%	194	14.73%
Porter	8	78.44%	30	23.22%	326	81.74%	394	38.27%
Spring Collegewide Total	95	33.55%	84	43.41%	3,115	34.61%	1,393	49.17%
East	13	42.12%	13	112.31%	454	36.89%	235	122.78%
North	21	13.45%	7	41.43%	614	13.96%	136	32.38%
West	42	30.60%	27	37.65%	1,329	29.53%	434	40.26%
Spring Hill	11	41.82%	7	17.14%	392	45.25%	194	11.83%
Porter	8	76.56%	30	25.33%	326	78.25%	394	39.24%
2022-2023								
Fall Collegewide Total	95	27.58%	84	26.63%	3,115	25.36%	1,393	27.22%
East	13	31.54%	13	78.21%	454	27.46%	235	89.88%
North	21	22.02%	7	13.81%	614	26.49%	136	8.15%
West	42	22.56%	27	24.20%	1,329	19.51%	434	17.09%
Spring Hill	11	37.73%	7	14.29%	392	32.48%	194	10.61%
Porter	8	48.13%	30	12.33%	326	35.62%	394	15.77%
Spring Collegewide Total	95	27.89%	84	32.86%	3,115	29.36%	1,393	38.89%
East	13	26.15%	13	93.33%	454	22.71%	235	122.54%
North	21	20.95%	7	15.24%	614	22.56%	136	14.25%
West	42	24.82%	27	31.23%	1,329	28.17%	434	25.88%
Spring Hill	11	36.82%	7	15.24%	392	32.92%	194	13.55%
Porter	8	52.81%	30	16.33%	326	52.03%	394	24.32%

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2021-2022								
Fall Collegewide Total	95	24.53%	84	20.28%	3,115	17.97%	1,393	19.13%
East	13	29.04%	13	60.26%	454	18.20%	235	55.35%
North	21	15.83%	7	16.19%	614	14.72%	136	18.14%
West	42	23.21%	27	18.89%	1,329	16.57%	434	14.03%
Spring Hill	11	26.36%	7	8.57%	392	19.35%	194	4.81%
Porter	8	44.38%	16	7.89%	326	27.89%	394	10.54%
Spring Collegewide Total	95	19.92%	84	28.41%	3,115	1.53%	1,393	29.81%
East	13	21.54%	13	76.15%	454	1.58%	235	142.52%
North	21	15.60%	7	14.76%	614	3.58%	136	0.86%
West	42	17.14%	27	31.48%	1,329	0.61%	434	14.76%
Spring Hill	11	20.00%	7	14.76%	392	0.22%	194	0.86%
Porter	8	43.13%	30	11.33%	326	2.91%	394	3.41%
2020-2021								
Fall Collegewide Total	100	0.48%	70	5.00%	3,340	0.18%	1,229	3.70%
East	13	0.00%	13	6.62%	454	0.00%	235	17.52%
North	21	0.24%	7	0.00%	614	0.29%	136	0.00%
West	42	0.83%	27	0.52%	1,329	0.32%	434	0.69%
Spring Hill	11	0.00%	7	0.00%	392	0.00%	194	0.00%
Porter	13	0.00%	16	0.31%	551	0.00%	230	0.58%
Spring Collegewide Total	95	3.74%	84	25.63%	3,115	1.53%	1,393	29.81%
East	13	11.15%	13	116.92%	454	1.58%	235	142.52%
North	21	4.52%	7	1.90%	614	3.58%	136	0.86%
West	42	1.25%	27	18.64%	1,329	0.61%	434	14.76%
Spring Hill	11	0.45%	7	1.90%	392	0.22%	194	0.86%
Porter	8	7.19%	30	3.44%	326	2.91%	394	3.41%

	Room Utilization				Space Utilization			
	Classrooms #	% Usag	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2019-2020								
Fall Collegewide Total	94	63.67%	70	65.90%	3,083	83.24%	1,229	80.55%
East	13	64.62%	13	110.77%	454	73.83%	235	130.35%
North	21	55.12%	7	48.10%	614	59.05%	136	60.05%
West	42	44.05%	27	60.86%	1,329	63.39%	434	67.68%
Spring Hill	11	95.91%	7	51.43%	392	121.62%	194	58.10%
Porter	7	154.64%	16	52.08%	294	186.89%	230	84.98%
Spring Collegewide Total	94	61.78%	70	55.48%	3,083	73.71%	1,229	64.53%
East	13	67.31%	13	83.85%	454	65.61%	235	89.91%
North	21	43.69%	7	35.71%	614	43.72%	136	36.03%
West	42	44.52%	27	52.35%	1,329	56.98%	434	56.37%
Spring Hill	11	94.32%	7	41.43%	392	108.29%	194	38.12%
Porter	7	158.21%	16	52.50%	294	178.43%	230	93.12%

Source: FLDOE CCTCMIS Integrated Data Base Room Utilization and Space Utilization Reports, RCOLMATC, RSPCCOL, RSITMATC, and RSPCSIT .

*Utilization ratios are calculated for rooms coded as 110 (general purpose classrooms), 120 (computer classrooms) and laboratories coded 210 (non-vocational and vocational) in the Facilities Data Base.

LIBRARY RESOURCE USAGE
2019-20 through 2023-24

Physical Book Usage by Campus

Campus	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
East	1,207	212	463	301	262
North	1,483	565	539	156	138
West	1,273	300	523	443	602
Spring Hill	1,867	317	343	416	498
Porter	1,171	457	600	857	1022
District Total	7,001	1,851	2,468	2,173	2,522

Electronic Resource Usage

Electronic Resource	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
E-Book Usage - * unique title request	10,119	11,061	9,584	21,926	*15,903
Database Usage (*Database regular Searches FY2023 onward)	205,974	323,634	374,974	*146,088	*325,669
Database Usage (*database total item Investigations FY2023 onward)	330,732	249,138	191,978	*206,323	*172,908
Database Usage (Streaming)-*eMedia in 2021-22 and onward)	26,622	30,677	*15,148	*10,848	*10,669

Sources: EbscoAdmin database reports, Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports, <https://libraries.flvc.org/college-library-reports>

LIBRARY HOLDINGS
2019-20 through 2023-24

Electronic Resource	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Books – Volumes * not reported 2019-2021	*93,41	*93,78	*92,35	95,000	94,509
Books - Titles	93,416	93,785	92,357	81,863	82,018
E-book – Volumes - not reported=Titles only	299,308	281,658	333,439	367,652	410,524
E-book – Titles *includes PHSC and statewide	299,308	281,658	333,439	367,652	*410,52
Periodicals – *Unique title count	278	258	174	117	*91
Audiovisuals – *Unique volume count	3,288	3186	2,422	2,899	*3,48
Electronic Databases	114	115	117	117	120
Full Text Periodicals in Databases	45,856	50,732	59,742	107,15	144,18
Streaming Audiovisuals in Databases	118,89	141,53	103,44	100,623	108,417

Source: Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports,
<https://libraries.flvc.org/college-library-reports>

GLOSSARY OF TERMS

Term	Description
A	
Academic Year	The school year; comprised of term I (August-December), term II (January-May), and term III (May-July). A catalog is issued for each academic year; e.g., 2016-2017.
Accreditation	Certification by an official review board that specific requirements have been met, such as institutional accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Advanced & Professional	College credit programs leading to an Associate's or Bachelor's Degree
American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment (not of Hispanic origin)
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. (not of Hispanic origin)
Assets	Physical items (tangible) or rights (intangible) that have value and that are owned by the institution.
B	
Black or African American	A person having origins in any of the black racial groups of Africa (not of Hispanic origin)
C	
Clock hour	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.
Cohort	A specific group of students established for tracking purposes.
Comparison group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS)
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Credit	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a postsecondary degree, diploma, certificate, or other formal award, irrespective of the activity's unit of measurement.
Credit hour	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Credit Seeking	Students enrolled in courses for credit.

Term	Description
D	
Data year	The year to which data pertain in a particular IPEDS component. For example, for collection year 2003-04, tuition is for data year 2003-04, whereas completions are for data year 2002-03.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award.
Distance education	Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously
Dual Enrollment	A program through which high school students may enroll in college courses while still enrolled in high school.
E	
Educator Preparation Institute	Competency-based instruction for baccalaureate degree holders leading to professional teacher certification.
F	
Fall Enrollment	Number of students enrolled in the fall term at the institution
Fall term	The part of the academic year that begins in August.
Financial aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate
FTE of students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.
Full-time employee	A full-time employee is one who occupies a position requiring a normal schedule of approximately 40 hours per week and who receives all benefits accorded such employees.
Full-Time Student	A student registered for 12 or more college-credit hours in a fall, spring or summer term.
H	
Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can be used in addition to "Hispanic or Latino".

Term	Description
M	
Multi-Racial	A combination of two or more races (not of Hispanic origin)
N	
Native Hawaiian or Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands (not of Hispanic origin).
Native Student	An upper division student in an SUS institution who began the baccalaureate program in the SUS institution and remained in the same institution.
P	
Part-time Student	A student enrolled for fewer than 12 credit hours in a fall, spring or summer term.
Postsecondary Adult Vocational Program (PSAV)	Job preparatory programs through which students receive vocational certificates upon completion of instruction.
Postsecondary Vocational Program (PSV)	College credit job preparatory programs, through which a student receives college credit certificate, Applied Technology Diploma, or an Advanced Technical Certificate, upon completion of instruction.
Program	A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc.
R	
Race/ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage.
Room Utilization	Is defined as weekly hours of room user, the standards are 40 hours per week for classrooms and 30 hours per week for laboratories.
S	
Space Utilization	Is defined as weekly hours per student station; the standards are classroom occupancy rate equal to 60 and laboratory occupancy rate equal to 80.
T	
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
W	
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (not of Hispanic origin)