

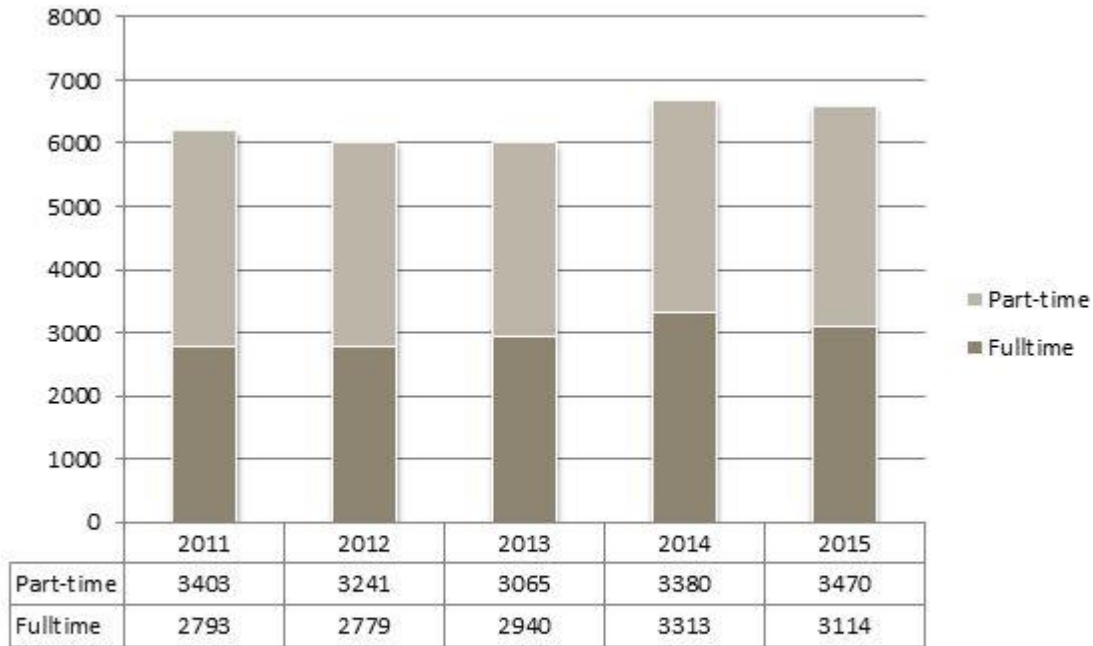
STUDENT RIGHT-TO-KNOW DISCLOSURE GRADUATION/COMPLETION AND TRANSFER-OUT RATES

Cohorts	Non-resident Alien		Black, Non-Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		Hispanic		White, Non-Hispanic		Race/Ethnicity Unknown		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Cohort year 2009-10																
General student body cohort	1	3	43	40	4	12	14	12	90	107	478	581	4	10	634	765
Graduation rate	100%	67%	19%	10%	25%	25%	21%	50%	23%	35%	34%	34%	25%	30%	31%	33%
Transfer-out rate	0%	0%	9%	18%	0%	33%	7%	0%	14%	12%	9%	12%	0%	40%	10%	13%
Sports Subcohorts																
Baseball	0	0	0	0	0	0	0	0	0	0	6	0	0	0	6	0
Graduation rate									50%						50%	
Transfer-out rate									33%						33%	
Basketball	0	0	6	0	0	0	0	0	1	0	0	0	1	0	8	0
Graduation rate			33%						0%				100%		38%	
Transfer-out rate			33%						100%				0%		38%	
Cross country	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4
Graduation rate											75%				75%	
Transfer-out rate													0%		0%	
All other sports	0	2	0	2	0	0	0	0	0	2	0	10	0	0	0	16
Graduation rate	100%		50%						100%		50%				63%	
Transfer-out rate	0%		50%						0%		20%				19%	
Cohort year 2011-12	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
**2009-10 total number of fulltime, degree/certificate seeking undergraduates	1	3	43	40	4	12	14	12	90	107	478	581	4	10	634	765
Graduation within 150% of time to completion	1	2	8	4	1	3	3	6	21	37	163	199	1	3	198	254
Transfer-out	0	0	4	7	0	4	1	0	13	13	45	72	0	4	63	100
Total athletic aid cohort during the 2011-12 academic year	0	1	7	5	0	0	0	1	3	4	19	34	1	1	30	45
Baseball	0	0	0	0	0	0	0	0	2	0	16	0	0	0	18	0
Basketball	0	0	8	0	0	0	0	0	1	0	3	0	1	0	13	0
Cross country	0	0	0	0	0	0	0	0	0	3	0	6	0	1	0	10
All other sports	0	1	0	4	0	0	0	1	0	1	0	28	0	0	0	35

STUDENT SUCCESS

SACSOC requires that we report comprehensive enrollment information on our students.

STUDENTS BY FULL-TIME/PART-TIME DISTRIBUTION DISTRICT WIDE (Unduplicated Headcount)



Source: PHSC Student Database Report - MGT009 and internal analysis. Reporting period is the fall term of an academic year (ex. fall 2010). Includes credit and noncredit seeking students.

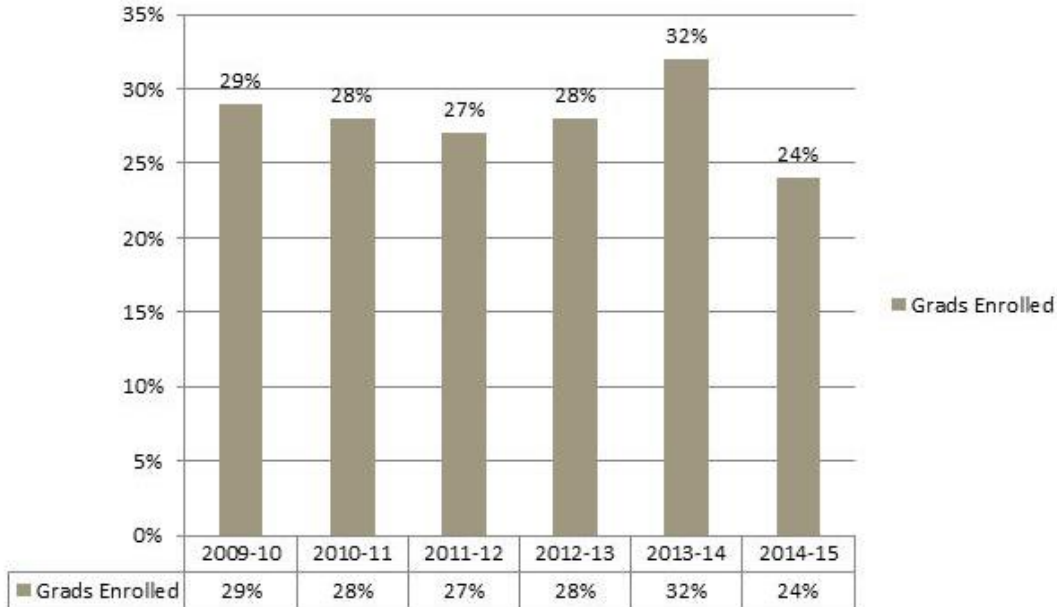
ENROLLMENT BY MAJOR - FALL 2015

PUBLIC HIGH SCHOOL GRADUATE ENROLLMENT

The information below is taken from state accountability measures data regarding Public High School Enrollment. It should be noted that only half of all public secondary school graduates in Pasco and Hernando counties go on to enroll in public post-secondary institutions in Florida. The measure indicates the percentage of Pasco and Hernando county public high school graduates who enrolled at Pasco-Hernando State College during the year after their graduation.

The College's benchmark is an enrollment percentage of greater than or equal to 25%.

Prior Year Graduates Enrolling at PHSC

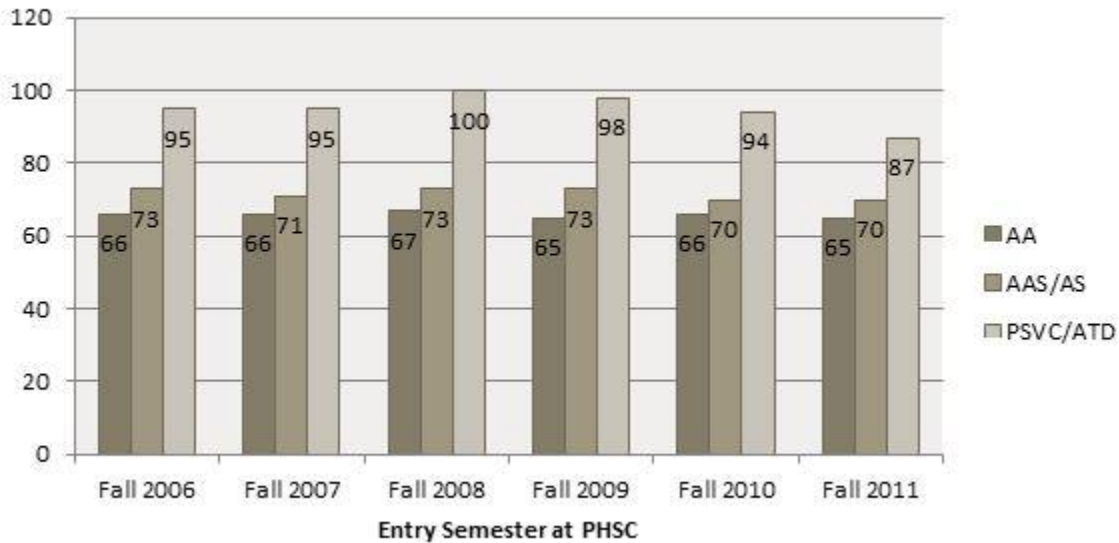


RETENTION FTIC - FIRST TIME IN COLLEGE STUDENT RETENTION RATE

Population Cohort: First Time in College students in the Associate in Arts (AA) degree program, Associate in Science (AS) and Associate in Applied Science (AAS) degree programs, and Post-Secondary Vocational Certificate (PSVC—College Credit Certificate) and college-level Applied Technology Diploma (ATD) programs. Cohort students must have taken an entry level placement test. Additionally, the degree students must have completed at least 18 college credits during the four-year tracking period to be included in this cohort. The PSVC/ATD students must have completed at least 9 credit hours during the two-year tracking period to be included in this cohort.

The Retention Rate is the number of students who graduated, plus the number of students still enrolled in good standing, plus the number of students still enrolled not in good standing, divided by the number of students in the pool. Good standing is a grade point average greater than 2.00.

Retention Rate



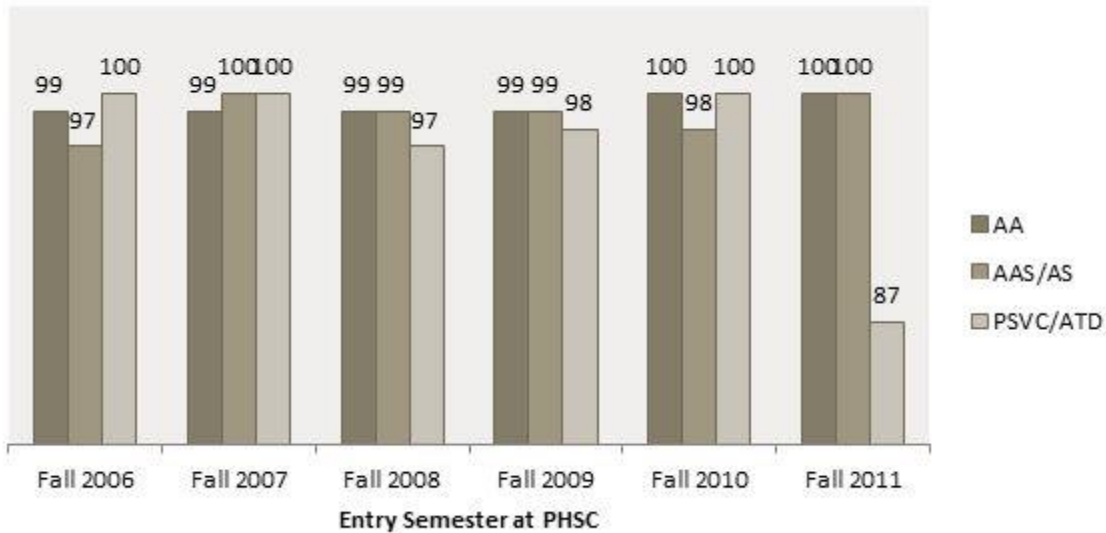
Source: State Accountability Data—M12Y2015

STUDENT SUCCESS

Population Cohort: First Time in College students in the Associate in Arts (AA) degree program, Associate in Science (AS) and Associate in Applied Science (AAS) degree programs, and Post-Secondary Vocational Certificate (PSVC—College Credit Certificate) and college-level Applied Technology Diploma (ATD) programs. Cohort students must have taken an entry level placement test. Additionally, the degree students must have completed at least 18 college credits during the four-year tracking period to be included in this cohort. The PSVC students must have completed at least 9 credit hours during the two-year tracking period to be included in this cohort.

The Success Rate is the number of students who graduated, plus the number still enrolled in good standing [grade point average of 2.0 (“C”) or above], plus the number of students who left the College in good standing, divided by the number in the cohort.

Success Rate



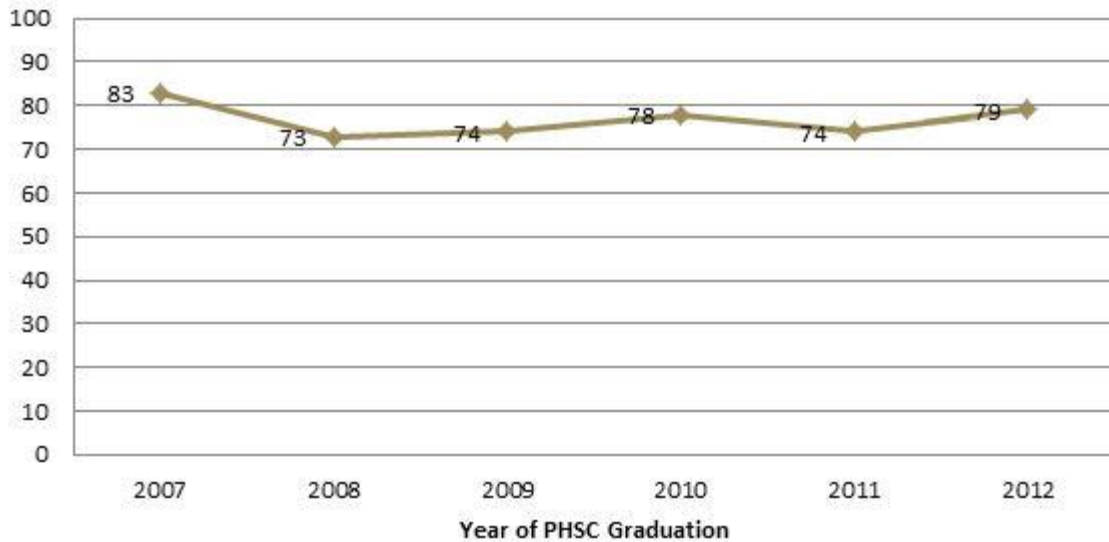
Source: State Accountability Data—M12Y2015

TRANSFER PERFORMANCE RATE

Population: AA graduates for the specified year who continued their education at the State University System (SUS) in the following year. AA students who started at one community college, transferred to PHSC and then transferred to the SUS are not accounted for in this standard. This standard focuses solely on the performance of students who received their complete education at PHSC. This standard will allow us to focus on the results of our own instructional strategies, so appropriate adjustments can be made in response to results.

The Transfer Performance Rate indicates the students maintaining a grade point average of 2.5 or above divided by the number of transfer graduates attending SUS institutions.

Transfer Performance Rate



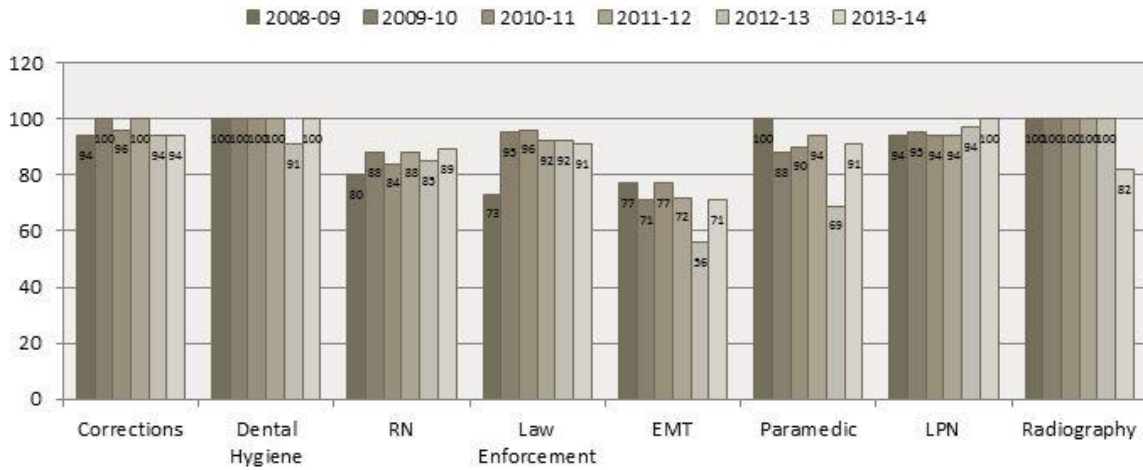
Source: State Accountability Data—M2Y2015

STATE LICENSURE PASS RATES

Population: Those students who took the specified state licensure/certification examinations during the years noted.

The College offers different programs that require graduates to pass a State of Florida licensure or certification examination before the student is qualified for employment in his or her chosen field. These programs fall under the auspices of the College's Division of Health Occupations and the Division of Workforce Development. This performance measure indicates the percentage of students who passed examinations for the specified year.

PHSC Graduates Licensure/Certification Exam Passing Rates



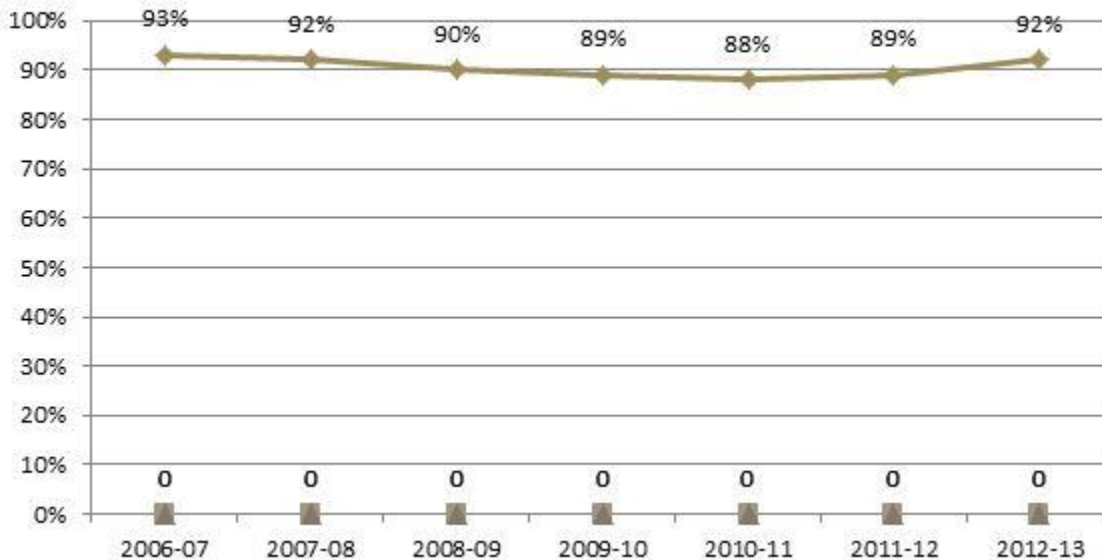
Source: PHSC Health Occupations and Workforce Development Deans' Offices

PROGRAM COMPLETERS' PLACEMENT IN FIELD OF STUDY

Population: The Florida Education and Training Placement Information Program (FETPIP) provides that the College publish aggregate data regarding placement of students who completed an Associate in Science (AS) degree, Associate in Applied Science (AAS) degree, a Postsecondary Vocational (PSV) Certificate, an Applied Technology Diploma (ATD), or a Postsecondary Adult Vocational Certificate (PSAV) during the specified years.

The performance measure indicated is the percentage of those students who were placed into an occupation related to their program of instruction.

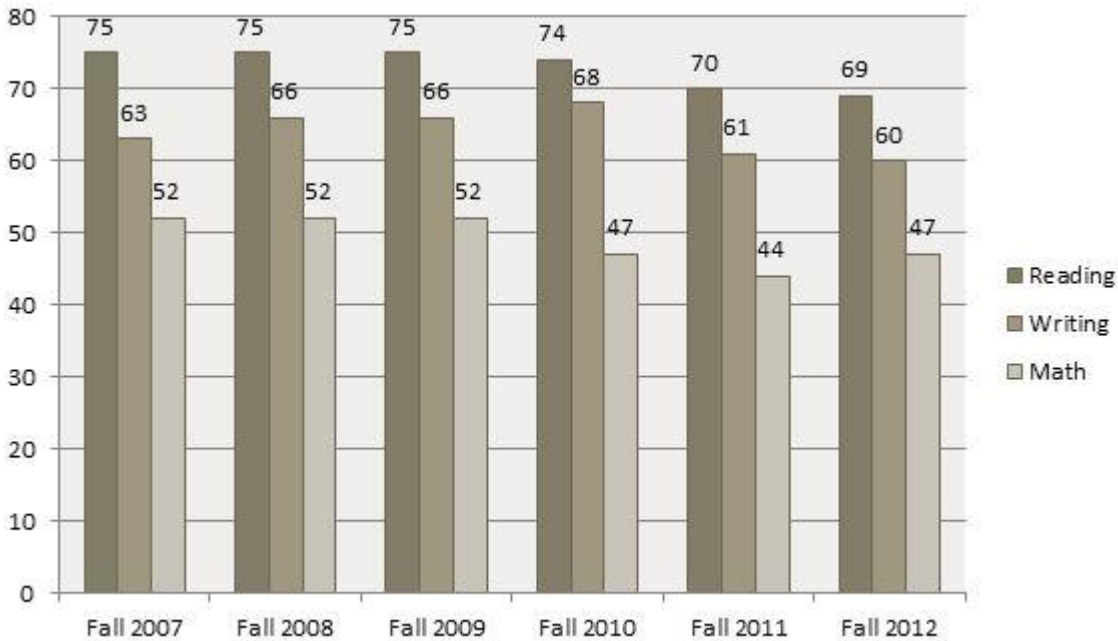
Program Completers' Job Placement in Field



SUCCESS RATE IN COLLEGE PREPARATORY COURSES

Population: The College's degree seeking students who were First Time in College (FTIC) and who took an entry level placement test during the specified fall term. FTIC includes previous year high school graduates who were dual enrolled within the prior two years. Additionally, students must have scored below college level in reading, writing, or mathematics and then enrolled in college preparatory courses.

This measure indicates the percentage of those students who successfully completed the highest level college preparatory course in their area(s) of deficiency.



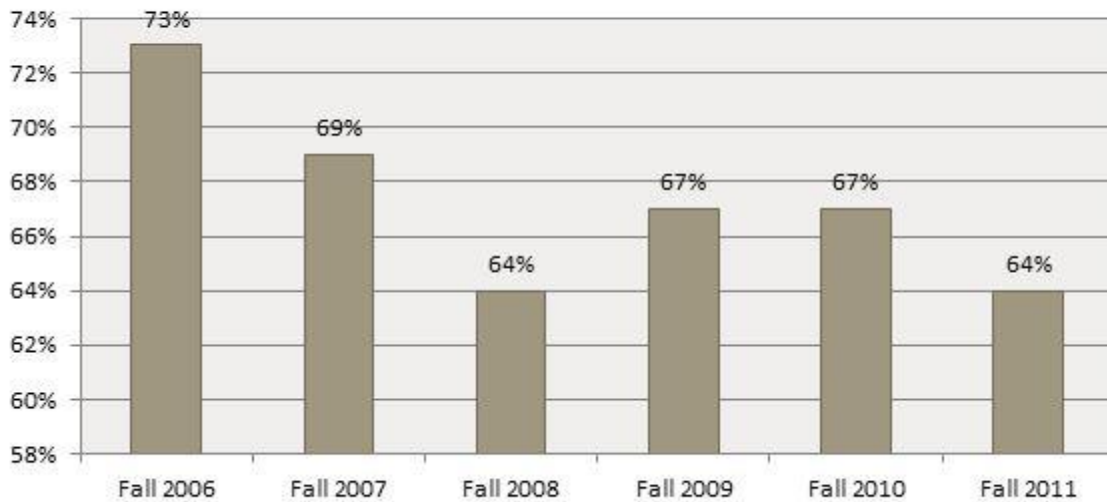
Source: State Accountability Data—M41Y2015

RETENTION RATE OF AA STUDENTS AFTER COMPLETION OF COLLEGE PREP COURSES

Population: PHSC First Time in College AA degree students from the specified fall term who completed all college prep requirements by the end of four years. The students must also have completed at least 18 college credits during those four years.

The Retention Rate is the number of those students who graduated plus the number of students enrolled, divided by the number students in the cohort.

A.A. Retention Rate After Completing College Prep



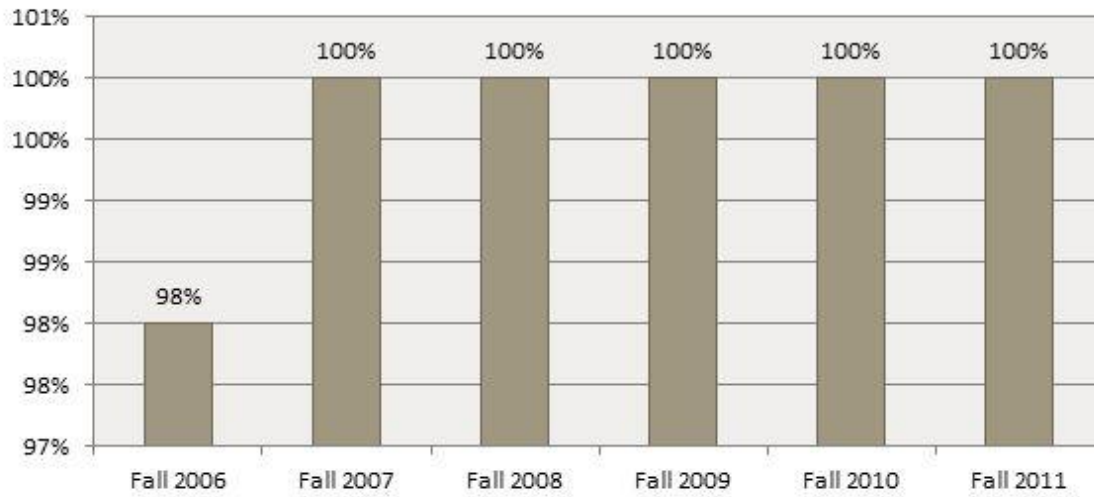
Source: State Accountability Data—M42Y2015

SUCCESS RATE OF AA STUDENTS AFTER COMPLETION OF COLLEGE PREP COURSES

Population: First Time in College AA students from a specific fall term who completed all college prep requirements by the end of four years. The students must also have completed at least 18 college credits during those four years. (This is the same population as above.)

The Success Rate is the number of students who graduated, plus the number of students enrolled in good standing, plus the number of students who left in good standing divided by the number of students in the cohort. (Good Standing indicates a GPA of “C” or better.)

A.A. Success Rate After Completing College Prep



Source: State Accountability Data—M42Y2015