



FACT BOOK

2020-2021

Office of Institutional Effectiveness

DISTRICT BOARD OF TRUSTEES

PHSC is governed by a local board of trustees, which establish board rules (policies) for the operation of the college in accordance with Florida Statutes and Rules of the State Board of Education. These trustees are appointed by the governor and are confirmed by the Florida Senate.



Marilyn Pearson-Adams, Chair
Hernando County



Rao Musunuru, M.D., Vice Chair
Pasco County



Robin Schneider
Hernando County



Jeffrey Harrington, Ph.D.
Pasco County



John Mitten
Hernando County



David A. Garcia, Th.D.
Hernando County



Lee Maggard
Pasco County



Rebecca Schulkowski, PharmD
Pasco County



Alvaro Hernandez
Pasco County



Zachery Kleisley, Student Trustee
Pasco County

PHSC ACCREDITATION

REGIONAL ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOL COMMISSION ON COLLEGES (SACSCOC)

Pasco-Hernando State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Pasco-Hernando State College.

PROGRAM ACCREDITATION

Dental Hygiene Program is accredited by the Commission on Dental Accreditation (CODA)

Educator Preparation Institute Program is accredited by the Florida Department of Education (FDOE)

Emergency Medical Services Program is accredited by the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)

Nursing (Associates Degree) R.N. Program is accredited by the Accreditation Commission for Education in Nursing (ACEN)

Nursing Baccalaureate Program (BSN) is accredited by the Commission on Collegiate Nursing Education (CCNE)

Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP)

PRESIDENT'S ADMINISTRATIVE LEADERSHIP TEAM (PALT)

Name	Title
Timothy Beard	President
Stanley Giannet	Executive Vice President and Chief Academic Officer/College Provost
Bob Bade	Senior Vice President and Chief Student Affairs & Enrollment Management Officer
Marcia Austin	Senior Vice President and Chief Technology and Distance Education Officer/CIO
Brian Horn	Senior Vice President of Financial Operations and Chief Financial Officer (CFO)
Tony Rivas	Associate Vice President, Facilities Management and Administrative Services
Lisa Richardson	Associate Vice President of Alumni and College Relations/Executive Director of the Foundation
Sonia Thorn	Assistant Vice President of Academic Affairs, Marketing and Communications
Darrell Clark	Assistant Vice President, Chief Human Resources Officer
Reggie Wilson	Provost, North Campus
Edwin Goolsby	Provost, East Campus
Amy Anderson	Provost, Spring Hill Campus
Kevin O'Farrell	Provost, Porter Campus at Wiregrass Ranch
Gerene Thompson	Dean of Arts and Sciences
Billie Gabbard	Dean of Nursing and Health Programs
Alysen Heil	Dean of Workforce Development, Career, and Technical Education
Chris Bibbo	Dean of Admissions and Enrollment Management
Becky Shanafelt	Dean of Financial Aid
Carla Rossiter-Smith	Dean of Institutional Effectiveness
Chiquita Henderson	Dean of Student Affairs and Enrollment Management
Melanie Waxler	Associate Dean of Marketing, Communications and Media Relations
Janice Scott	Associate Dean of Enterprise Systems
Luther Buie	Associate Dean of Equity, Diversity, Inclusion and Multicultural Student Affairs
Misty Price	Faculty Senate President

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FACT BOOK 2020-2021

FOREWORD

The Office of Institutional Effectiveness is pleased to present the *2020-2021 Pasco-Hernando State College Fact Book*. This publication is intended as a single, readily accessible, consistent source of information about the College's students, personnel, and budget. It is a summary of institutional data gathered from many areas of the College, compiled to capture reporting periods during the 2020 calendar year. Also, data for additional years is available for historical perspective.

If you have any questions, concerns, or suggestions to improve the Fact Book, please contact the Office of Institutional Effectiveness by email at ie@phsc.edu.

Carla Rossiter-Smith

Dean of Institutional Effectiveness

Melissa Rushton

Institutional Effectiveness Coordinator

SECTION 1: PHSC OVERVIEW



PHSC History

The Early Days

In the mid-1960s, community leaders lobbied to bring publicly supported higher education to Pasco and Hernando counties. In 1967, the Florida Legislature founded Pasco-Hernando Community College-the 28th and final link to the State's system of community colleges. Shortly afterward, a 100-acre parcel of land on Blanton Road in Dade City was purchased for \$125,000 to establish PHCC's first location, now known as the East Campus.

Dr. Milton O. Jones, a St. Petersburg Junior College dean, was named PHCC's first president in 1972. Charged with serving a diverse, 1,200-square-mile district, Dr. Jones and 11 dedicated employees worked around the clock to establish the new college-holding classes in schools, storefronts, churches, libraries and neighboring Saint Leo College (now, Saint Leo University).

Expanding Higher Education

The College's East Campus in Dade City was dedicated by Florida Gov. Reuben Askew in 1975. The West Campus in New Port Richey was established in 1977 on 140 acres of pristine property donated by rancher Alric C.T. Pottberg. PHCC secured 100 acres on U.S. 98 in Brooksville for the North Campus, the first Hernando County location, in 1977. The Spring Hill Center opened in 1979 to serve central and western Hernando County, later closing to make way for the permanent Spring Hill Campus on U.S. 19. The new nine-building Spring Hill Campus was established in the fall of 2010. In December 2012, the College was reaccredited by the Southern Association of Colleges and Schools Commission on Colleges to offer baccalaureate degrees. After the Porter family donated 60 acres of prime real estate in southeast Pasco County, the College broke ground on a fifth, full-service campus. The multi-storied, urban-style Porter Campus at Wiregrass Ranch opened in January 2014, enrolling more than 1,600 students. On January 21, 2014, the College's District Board of Trustees (DBOT) revised the College's mission to include offering bachelor's degrees and voted to officially change its name to Pasco-Hernando State College (PHSC). In the spring of 2019, the College broke ground on the Instructional Performing Arts Center (IPAC) on land provided by the Pasco County School District. This new facility, located on the campus of Cypress Creek Middle/High School, was completed in November 2020.

Leading with Vision

Since the College's inception, four consecutive leaders developed resources, fostered community involvement and inspired academic excellence. The College's founding president, Dr. Milton O. Jones, served the College for 22 years, retiring in 1994. Dr. Robert W. Judson, Jr., a vice president with two decades of tenure at the College, became the first African-American community college president in Florida. Upon Dr. Judson's retirement in 2005, Dr. Katherine M. Johnson, formerly president of North Carolina's Nash Community College, was named PHSC's third president. During Dr. Johnson's administration, the College opened both the Spring Hill and Porter campuses and transitioned to a state college. After more than a decade of dedicated service, Dr. Johnson retired on June 30, 2015. An extensive national search resulted in the District Board of Trustees selecting Dr. Timothy Beard as the next president of PHSC. Formerly PHSC's vice president of student affairs and enrollment management, Dr. Beard became the College's fourth president on July 1, 2015 and is now in the sixth year of his presidency.

Community Connections

After more than four decades of service, the College has conferred more than 55,000 degrees and certificates. Many alumni live and work in Pasco and Hernando counties, including physicians, attorneys, college professors, teachers, nurses, law enforcement officers and countless other professionals. With an operating budget of approximately \$53 million, PHSC employs approximately 500 full-time and permanent faculty and staff members and serves approximately 15,000 students annually.

The District Board of Trustees (DBOT) is comprised of nine Pasco and Hernando county community leaders appointed by the governor of Florida and one student trustee. Community and business leaders are appointed by the DBOT to serve on advisory boards and provide guidance on curriculum and program development. PHSC Foundation, Inc. is a Florida nonprofit corporation that was formed in December 1975 by 17 local business leaders and is governed by a 17-member board of directors. The primary purposes of the Foundation are to be a community advocate for the Pasco-Hernando State College (College) and to encourage charitable donations to provide financial support for the College and its students. As a public charity, the Foundation accepts donations to enhance the College's many and varied teaching and public service programs, as well as to support capital projects and other related College improvements. In addition, the Foundation provides an avenue for cultural events through the support of theater and museum programs. The Foundation now has more than \$65 million in assets and provided over \$1.5 million in scholarships and College support last year.

Student Involvement

Leadership, professional development and interest-based clubs are popular at PHSC. More than 15 clubs and organizations encourage students to support community service projects, explore interests and promote social interaction. College events expand awareness of the arts, culture, history and current social issues. Students enjoy opportunities to participate in regional, state and national events and competitions. The College's nationally recognized intercollegiate athletic program features men's baseball and basketball and women's softball, volleyball, soccer, and cross country/half marathon. Students are encouraged to participate in a variety of e-sports, activities and exercise programs, most offered at no charge.

As the College embarks on its 49th year of service, PHSC continues to embrace our "Open Door" policy and to provide affordable, quality higher education to the residents of the district we serve.

PHSC Today

Pasco-Hernando State College combines high-tech educational facilities and state-of-the-art programs with a focus on teaching for student success. With six convenient campuses, students can expect personalized attention, small class sizes, highly credentialed faculty, and tuition and fees that are among the most affordable in the State of Florida.

Our Associate in Arts (AA) degree program provides a solid foundation in the arts and sciences. Successful completion of PHSC's AA degree guarantees seamless transfer to one of Florida's public universities or state colleges at the junior level. PHSC provides training for high demand careers in business, health, industry and technology, and public service through Bachelor's degree, Associate in Science degree and certificate programs.

At PHSC, we offer educational opportunities for students of all ages and abilities. Our "Open Door" policy welcomes all high school graduates and GED recipients. And, we have six nearby locations to serve our community in Brooksville, Dade City, New Port Richey, Spring Hill & Wesley Chapel.

College Vision Statement

We will be the premier college of choice for our community, driving transformational change for intellectual, social, and economic mobility through educational opportunities.

Mission Statement

Pasco-Hernando State College (PHSC), a comprehensive, learning-centered institution, serves its community by providing affordable, accessible, and diverse educational experiences that empower students to achieve academic success, personal enrichment, and socio-economic advancement.

Strategic Plan 2021 – 2024

Pasco-Hernando State College (PHSC) engages in strategic planning to ensure that the College is meeting higher education and workforce needs that best serve our students, faculty, staff, and two-county service district.

Strategic planning at PHSC is a continuous, disciplined and thoughtful process that guides the future direction of the institution. The Strategic Plan defines the College's institutional philosophy, and cohesively links PHSC's mission, vision, and core values with long-term goals and strategies to serve the PHSC community.

Approved by PHSC's District Board of Trustees, PHSC's Strategic Plan details the College's goals within a three-year timeframe.

- Goal 1** Pasco-Hernando State College will CREATE VALUE for its students, employees, and community members.

- Goal 2** Pasco-Hernando State College will ENCOURAGE INNOVATION at all levels of the organization which contribute to operational improvement, organizational learning, and professional growth.

- Goal 3** Pasco-Hernando State College will CHAMPION DATA to understand, define, strengthen, and improve the learning and decision-making process and environment.

- Goal 4** Pasco-Hernando State College will BUILD RESOURCES which support and advance the mission and vision of the College.

PHSC'S CORE VALUES

EXCELLENCE	Continuous improvement in teaching, learning, operations and service through innovation, responsiveness, and rigorous data analysis, create the expectation for and delivery of exceptional educational, workplace and community achievements.
INTEGRITY	Civility, stewardship, accountability, and a commitment to safety, create an environment of transparency, trust, and respect at all levels within the college and with our community stakeholders.
SUCCESS	A commitment to student and employee engagement, development and achievement create a holistic focus on the competencies and skills that will empower students and employees to make positive decisions for educational attainment, career advancement and personal growth.
EQUITY	Intentional actions taken to ensure the fair treatment of all and the commitment to make necessary interventions to advance underserved individuals and groups through inclusion and measurable support, create a diverse and rewarding educational and workplace culture.
COMMUNITY	Engaging, serving, and partnering with our community creates a mutually beneficial relationship that expands and enhances the educational, entrepreneurial, and economic opportunities to improve our quality of life.

Campus Locations



Campus	Address
East Campus	36727 Blanton Road, Dade City, FL 33523-7599 Phone: 352-567-6701
Instructional Performing Arts Center	8657 Old Pasco Road, Wesley Chapel, FL 33544-3316 Phone: 813-536-2816
North Campus	11415 Ponce de Leon Boulevard (US 98 North), Brooksville, FL 34601-8698 Phone: 352-796-6726
Porter Campus at Wiregrass Ranch	2727 Mansfield Boulevard, Wesley Chapel, FL 33543-7168 Phone: 813-527-6615
Spring Hill Campus	450 Beverly Court, Spring Hill, FL 34606-5307 Phone: 352-688-8798
West Campus	10230 Ridge Road, New Port Richey, FL 34654-5199 Phone: 727-847-2727

PHSC Degree and Certificate Options Fall 2020

Associate in Arts Degree

The Associate in Arts (AA) degree program is a 60 credit hour program designed to prepare students for transfer to a university. PHSC's Associate in Arts degree program provides academic courses that are equal in content and quality to those at Florida's state universities.

Associate in Science Degree

The Associate in Science (AS) degree programs at PHSC are designed to prepare students for employment. Select Associate in Science degree programs may transfer to a Bachelor of Science (BS) degree at Florida's public universities. However, most AS programs are not designed for transfer.

ASSOCIATE IN SCIENCE DEGREES	
Accounting Technology	Industrial Management Technology
Aviation Maintenance Administration	Internet Services Technology
Business Administration AS to BS Transfer Program	Marketing Management
Computer Aided Drafting and Design Technology	Network Support Technology
Computer Programming and Analysis	Network Systems Technology
Criminal Justice Technology	Nursing (RN) ADN Transition Program
Cyber and Information Security	Nursing (RN) Generic Program
Dental Hygiene	Nursing (Paramedic Track)
Digital Media / Multimedia Technology	Office Administration
E-Business Technology	Paralegal Studies (Legal Assisting)
Emergency Medical Services	Professional Pilot Technology
Engineering Technology	Radiography
Financial Services	Social and Human Services
Fire Science Technology	Unmanned Vehicle System Operation

Bachelor of Applied Science Degree

The Bachelor of Applied Science in Supervision and Management (BAS-SM) program is designed to prepare graduates for supervisory and management roles in a variety of organizational settings.

BACHELOR OF APPLIED SCIENCE DEGREE	
Supervision and Management	<i>Concentrations Available in:</i>
	Aviation Administration
	Cybersecurity Management
	Health Care Management
	Organizational Administration
	Public Safety / Public Service

Bachelor of Science Degree

The Bachelor of Science in Nursing (BSN) program is designed to prepare graduates for expanded advancement opportunities in leadership, management and education.

BACHELOR OF SCIENCE DEGREE
Nursing

Applied Technology Diplomas

Applied technology diplomas (ATD) offer streamlined training in specific occupations. PHSC program completers may receive credit for ATD hours toward specific Associate in Science degrees.

APPLIED TECHNOLOGY DIPLOMAS
Emergency Medical Technician

College Credit Certificates

PHSC offers several certificate programs that are associated with Associate in Science degrees. These college credit programs may be completed with 42 credit hours or less. Credits may be applied toward a corresponding AS.

COLLEGE CREDIT CERTIFICATES	
Accounting Technology Management	Engineering Technology Support Specialist
Accounting Technology Operations	Entrepreneurship
Accounting Technology Specialist	Financial Para-Planner
Automation	Information Technology Administration
Business Development and Entrepreneurship	Marketing Operations
Business Management	Mortgage Finance Management
Business Operations	Mortgage Finance Specialist
Business Specialist	Network Infrastructure
Computer-Aided Design Technical	Network Security
Computer Programmer	Network Support Technician
Computer Programming Specialist	Office Management
Digital Media / Multimedia Authoring	Office Specialist
Digital Media / Multimedia Production	Office Support
Digital Media / Multimedia Video Production	Paramedic
Digital Media / Multimedia Web Production / Graphic Designer	Pneumatics, Hydraulics and Motors for Manufacturing
E-Business Software	Real Estate Paralegal
E-Business Technical	Social and Human Services Assistant
E-Business Ventures	Web Development Specialist

Career Certificates

Career certificate programs provide streamlined training in select occupational fields. Students in these programs earn technical credit, but courses are not considered college credit and are not transferable to a university. Upon successful completion, students are eligible for positions in the field or are prepared to take necessary licensing exams for certification.

CAREER CERTIFICATES	
Auxiliary Law Enforcement Officer	Fire Academy
Correctional Officer Basic Recruit Training	Florida Law Enforcement Academy
Corrections Basic Recruit Training for Special Operations Forces Recruits	Law Enforcement Basic Training for Special Operations Forces Recruits
Crossover from Correctional Officer to Law Enforcement Officer	Medical Assistant
Crossover from Correctional Probation Officer to CMS Correctional Basic Recruit Training	Phlebotomy
Crossover from Correctional Probation Officer to Law Enforcement Officer	Practical Nursing
Crossover from Law Enforcement Officer to Correctional Officer	Surgical Technology
Dental Assisting	Welding Technology
Dual Enrollment Medical Secretary	Welding Technology Advanced
Dual Enrollment Welding	

Educator Preparation Institute (EPI)

The Educator Preparation Institute (EPI) at PHSC provides people who currently hold baccalaureate degrees from regionally accredited institutions the opportunity to become certified teachers in as little as one academic year. Throughout the program, students gain a solid foundation in classroom management, pedagogy, and instructional strategies that will enable them to enter the classroom with the skills and confidence needed to become a successful teacher.

Upon successful completion of the planned program of 25-28 institutional credits, and upon passing the General Knowledge, Professional Educator, and Subject Area tests, students are eligible to apply for a Professional Teaching Certificate from the State of Florida.

High School Programs

Dual-Enrollment

High school students have the opportunity to earn college or technical credit at PHSC by applying for admission as dual enrollment students. Students from Pasco or Hernando County public schools and students from nonpublic schools (including home schools that have certified their curriculum meets State of Florida standards) may become eligible for dual enrollment if their school has a formal articulation agreement with PHSC. High school dual enrollment means the student is enrolled in high school and simultaneously enrolls in college or specific technical credit courses, taught by PHSC, which are counted toward high school graduation.

Collegiate High School

The PHSC Collegiate High School Program is designed for public school students in eleventh and twelfth grades who reside in either Pasco County or Hernando County. Public high school students enrolled in the PHSC Collegiate High School Program are eligible to successfully earn their high school diploma while completing 30 or more hours towards an Associate in Arts or Associate in Science degree and, if they choose, earn CAPE industry certifications.

FUSE Programs

FUSE is a transfer partnership between Pasco-Hernando State College (PHSC) and the University of South Florida (USF) that expands the traditional 2+2 agreement. FUSE participants are provided seamless and timely admission to select programs at USF by completing courses identified in the defined degree pathway that will apply toward the USF System Institution Bachelor's degree.

The FUSE Program is open to first-time-in-college (FTIC) students who plan to matriculate to the University of South Florida in one of the following Bachelor of Science degree programs:

FUSE Programs		
USF - Muma College of Business	USF - College of Arts and Sciences	USF - College of Education
Accounting	English – Creative Writing	Early Childhood Education
Finance	Psychology	Elementary Education
Marketing		

University Partners

Because many PHSC students desire to continue their education without leaving the area, PHSC partners with other colleges and universities to offer baccalaureate degree programs on PHSC campuses.



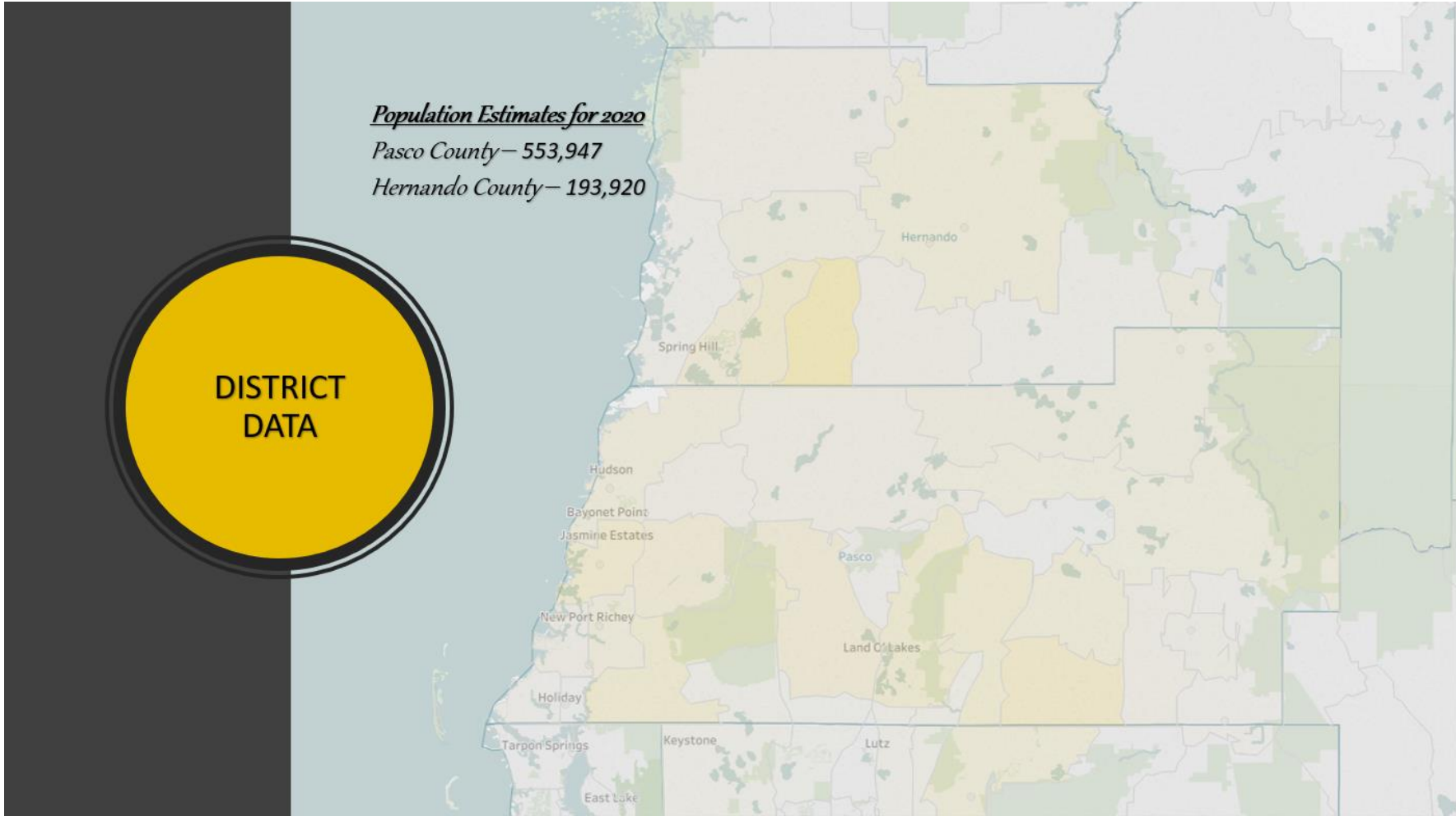
Continuing Education

PHSC provides Continuing Education noncredit courses to meet the career, personal enrichment, and lifelong needs of the community. A variety of courses are offered on all campuses, online, and other locations in Pasco and Hernando counties. Continuing Education also provides customized training courses for business, industry, and government designed to meet their specific workplace need.

Lifelong Learning

Lifelong learning courses are designed to improve competencies in areas other than career/work to enhance an individual's quality of life.

Section 2: District Data



**HERNANDO AND PASCO MONTHLY/ANNUAL UNEMPLOYMENT DATA
(2017 – 2020)**

County	2017	2018	2019	2020
<i>Hernando</i>				
January	6.8%	5.2%	5.2%	4.7%
February	6.0%	4.7%	4.6%	4.4%
March	5.4%	4.7%	4.3%	7.1%
April	5.0%	4.2%	3.9%	15.2%
May	5.0%	4.2%	4.1%	14.5%
June	5.4%	4.9%	4.7%	11.3%
July	5.4%	4.9%	4.5%	11.3%
August	5.2%	4.7%	4.6%	7.8%
September	4.3%	3.8%	3.9%	6.6%
October	4.3%	3.8%	3.8%	5.5%
November	4.7%	3.9%	3.6%	4.8%
December	5.0%	4.3%	3.6%	4.0%
Annual	5.1%	4.4%	4.2%	8.1%

County	2017	2018	2019	2020
<i>Pasco</i>				
January	5.8%	4.4%	4.3%	4.0%
February	5.1%	4.0%	3.8%	3.6%
March	4.6%	4.0%	3.6%	5.8%
April	4.3%	3.6%	3.2%	14.0%
May	4.3%	3.6%	3.4%	13.3%
June	4.6%	4.2%	3.9%	10.4%
July	4.5%	4.2%	3.8%	10.2%
August	4.4%	4.0%	3.8%	7.0%
September	4.4%	3.2%	3.3%	5.9%
October	3.6%	3.2%	3.2%	4.8%
November	4.0%	3.3%	3.1%	4.3%
December	4.2%	3.6%	3.0%	3.5%
Annual	4.4%	3.8%	3.5%	7.2%

Sources: United States Department of Labor, Bureau of Labor Statistics:

(1) Local Area Unemployment Statistics (LAUS), Tables and Maps Created by BLS section, County Data Tables subsection, Labor force data by county, not seasonally adjusted, latest 14 months tables <https://www.bls.gov/lau/#tables>.

(2) Local Area Unemployment Statistics Map, Florida, 2017-2019, Jan-Dec & Annual, <https://data.bls.gov/map/MapToolServlet?survey=la&map=county&seasonal=u>.

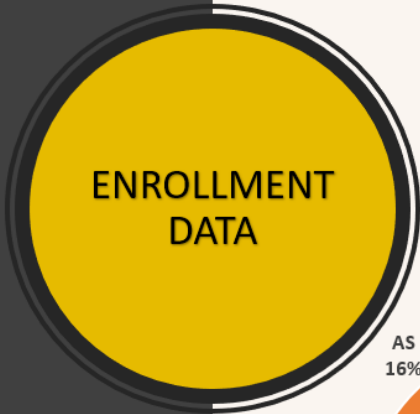
HERNANDO AND PASCO COUNTY - DISTRICT QUICK FACTS 2020

US Census Bureau Quick Facts	Hernando County	Pasco County	Florida
Population			
Population estimates, 7/2019	193,920	553,947	21,477,737
Population estimates base, 4/2010	172,778	464,705	18,804,564
Population, percent change - 4/2010 (estimates base) to 7/2019	12.2%	19.2%	14.2%
Population, Census, 4/2010	172,778	464,697	18,801,310
Age and Sex			
Persons under 5 years, percent	4.5%	5.1%	5.3%
Persons under 18 years, percent	18.2%	20.2%	19.7%
Persons 65 years and over, percent	27.5%	22.6%	20.9%
Female persons, percent	51.8%	51.4%	51.1%
Race and Hispanic Origin			
White alone, percent	89.6%	87.5%	77.3%
Black or African American alone, percent	6.1%	6.7%	16.9%
American Indian and Alaska Native alone, percent	0.5%	0.5%	0.5%
Asian alone, percent	1.4%	2.8%	3.0%
Native Hawaiian and Other Pacific Islander alone, percent	0.1%	0.1%	0.1%
Two or More Races, percent	2.3%	2.4%	2.2%
Hispanic or Latino, percent	14.8%	16.5%	26.4%
White alone, not Hispanic or Latino, percent	76.5%	72.7%	53.2%
Veterans, 2015-2019	19,016	46,427	1,440,338
Housing			
Housing units, 7/2019	88,708	250,658	9,673,682
Median value of owner-occupied housing units, 2015-2019	\$142,500	\$162,100	\$215,300
Median selected monthly owner costs -with a mortgage, 2015-2019	\$1,105	\$1,368	\$1,503
Median gross rent, 2015-2019	\$984	\$1,062	\$1,175
Family and Living			
Households, 2015-2019	75,348	204,198	7,736,311
Persons per household, 2015-2019	2.44	2.53	2.65

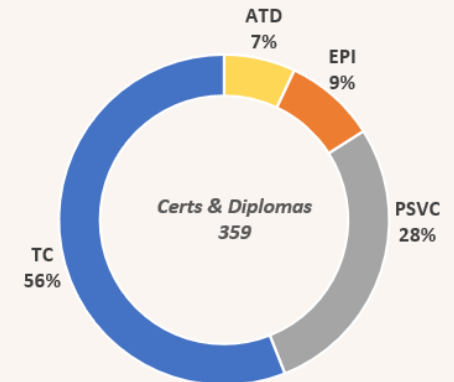
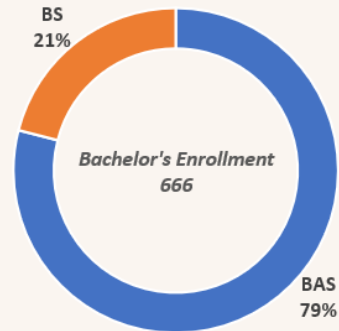
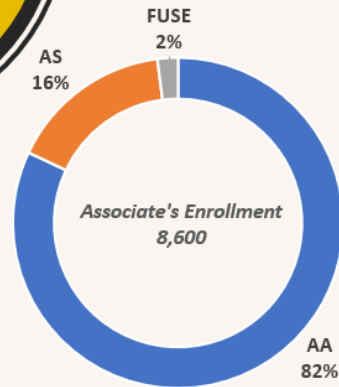
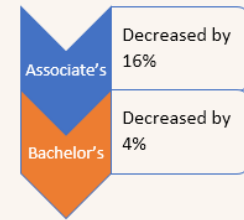
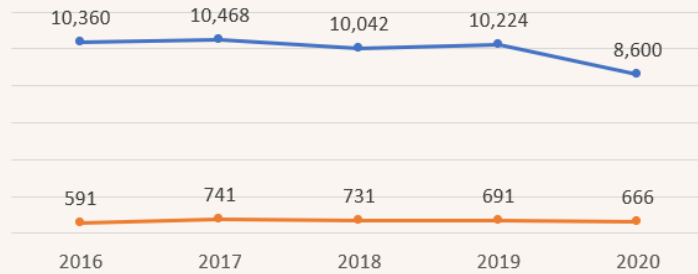
US Census Bureau Quick Facts	Hernando County	Pasco County	Florida
Education			
High school graduate or higher, percent of persons age 25 years+, 2015-2019	87.9%	89.5%	88.2%
Bachelor's degree or higher, percent of persons age 25 years+, 2015-2019	18.4%	24.0%	29.9%
Health			
With a disability, under age 65 years, percent, 2015-2019	13.1%	10.7%	8.6%
Persons without health insurance, under age 65 years, percent	15.7%	14.8%	16.3%
Income and Poverty			
Median household income (in 2019 dollars), 2015-2019	\$48,812	\$52,828	\$55,660
Per capita income in past 12 months (in 2019 dollars), 2015-2019	\$25,860	\$29,001	\$31,619
Persons in poverty, percent	12.4%	11.3%	12.7%
Businesses			
Total employer establishments, 2018	3,366	9,930	566,894
Total employment, 2018	36,277	100,906	8,669,611
Total annual payroll, 2018 (\$1,000)	1,228,819	3,745,613	404,483,243
Total employment, percent change, 2017-2018	3.2%	2.0%	3.4%
Total non-employer establishments, 2018	12,819	41,689	2,388,050
All firms, 2012	11,992	36,289	2,100,187
Men-owned firms, 2012	6,087	19,260	1,084,885
Women-owned firms, 2012	4,399	12,706	807,817
Minority-owned firms, 2012	2,603	7,683	926,112
Nonminority-owned firms, 2012	8,876	27,396	1,121,749
Veteran-owned firms, 2012	1,607	4,368	185,756
Nonveteran-owned firms, 2012	9,874	30,299	1,846,686
Geography			
Population per square mile, 2010	365.6	622.2	350.6
Land area in square miles, 2010	472.54	746.89	53,624.76

SOURCE: US Census Bureau, Business, and Geography Quick Facts table for Hernando County, Pasco County, and the State of Florida, <https://www.census.gov/quickfacts/fact/table/hernandocountyflorida,pascocountyflorida,fl/PST045218>

Section 3: Enrollment Data



15% Decrease from Fall 2019	Total Enrollment (Credit Seeking)	Total Enrollment (Degree Seeking)
Last 5 Fall Term's Average Enrollment = 9,939	9,915	9,625



FALL ENROLLMENT
2016-2020
 (Unduplicated Headcount)

Total Fall Enrollment - Credit Seeking

	Fall-2016	Fall-2017	Fall-2018	Fall-2019	Fall-2020
TOTAL FALL ENROLLMENT	11,825	12,475	11,557	11,633	9,915

Total Fall Enrollment - Degree Seeking

Academic Programs	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %	Fall-2020 #	Fall-2020 %
Associates Degree Programs	10,360	91%	10,468	89%	10,042	89%	10,224	90%	8,600	89%
Bachelor Degree Programs	591	5%	741	6%	731	7%	691	6%	666	7%
Certificate and Diploma Programs	459	4%	518	4%	483	4%	458	4%	359	4%
TOTAL FALL ENROLLMENT	11,410	100%	11,727	100%	11,256	100%	11,373	100%	9,625	100%

Source: Student Database – Student Demographics Information Record (SDB1_20211PRE.CSV), Program Information Record (SDB4_20211PRE.CSV)

Note: In Fall-2018 the College revised the methodology for this table.

**OPENING FALL ENROLLMENT BY PROGRAM TYPE
FALL 2016-2020**

Degree-Seeking (Unduplicated Headcount)

Associate Degree Programs	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %	Fall-2020 #	Fall-2020 %
Associate in Arts	8,590	83%	8,609	82%	8,372	82%	8,479	82%	7,011	82%
Associate in Science	1,770	17%	1,859	16%	1,670	16%	1,745	17%	1,403	16%
Associate FUSE	NA	NA	NA	NA	198	2%	139	1%	186	2%
TOTAL ENROLLMENT	10,360	100%	10,468	100%	10,042	100%	10,224	100%	8,600	100%

Bachelor Degree Programs	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %	Fall-2020 #	Fall-2020 %
Bachelor of Applied Science	453	77%	557	75%	526	72%	496	72%	524	79%
Bachelor of Science	138	23%	184	25%	205	28%	195	28%	142	21%
TOTAL ENROLLMENT	591	100%	741	100%	731	100%	691	100%	666	100%

Certificate and Diploma Programs	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %	Fall-2020 #	Fall-2020 %
Applied Technology Diploma (ATD)	25	5%	27	5%	20	4%	28	6%	26	7%
College Credit Certificate	127	26%	132	25%	136	28%	110	24%	102	28%
Educator Preparation Institute (EPI)	30	6%	17	3%	17	4%	23	4%	31	9%
Technical Credit Certificate	307	63%	359	67%	310	64%	297	65%	200	56%
TOTAL ENROLLMENT	489	100%	535	100%	483	100%	458	100%	359	100%

Source: Student Database – Student Demographics Information Record (SDB1_20221PRE) Program Information Record (SDB4_20201PRE)

ENROLLMENT BY PROGRAM
Fall 2016 – Fall 2020
Degree-Seeking (Unduplicated Headcount)

Academic Program Declared	Program Code	Fall-2016	Fall-2017	Fall-2018	Fall-2019	Fall-2020
Associate in Arts Degrees						
Associate in Arts Degree	AA	6,641	6,333	6,097	6,005	4,805
Associate in Arts Degree - Dual Enrollment	AA-DE	1,920	2,222	2,009	2,287	2,176
Associate in Arts Degree - Collegiate High School	CHS-AA	29	54	68	48	30
FUSE Associate						
FUSE Accounting	F-ACC	NA	NA	7	8	11
FUSE Early Childhood Education	F-ECE	NA	NA	18	9	14
FUSE Elementary Education	F-EE	NA	NA	53	29	37
FUSE Health Science	F-ECW	NA	NA	NA	NA	1
FUSE Finance	F-FIN	NA	NA	12	6	15
FUSE Marketing	F-MAR	NA	NA	16	15	24
FUSE Psychology	F-PSY	NA	NA	92	72	84
TOTAL AA DEGREES		8,590	8,609	8,372	8,479	7,197
Associate in Science Degrees						
Accounting Technology	AS-ACC	70	62	47	39	34
Aviation Administration	AS-AA	NA	NA	NA	NA	5
Aviation Maintenance Administration	AS-AMA	NA	NA	NA	NA	3
Business Administration AS to BS Transfer Program	AS-BA	203	223	208	208	204
Computer Programming and Analysis	AS-CPA	124	138	116	111	103
Criminal Justice Technology	AS-CJJ	124	108	92	104	74
Cyber and Information Security	AS-ITS	85	90	94	97	96
Dental Hygiene	AS-DH	25	23	22	23	12
Digital Media / Multimedia Technology	AS-DMT	NA	NA	NA	NA	6
Drafting and Design Technology	AS-DDT	40	38	30	45	37
E-Business Technology	AS-EB	21	17	16	11	3
Emergency Medical Services	AS-EMS	147	158	156	159	94

Academic Program Declared	Program Code	Fall-2016	Fall-2017	Fall-2018	Fall-2019	Fall-2020
Engineering Technology	AS-ENGT	60	66	59	53	47
Financial Services	AS-FINS	17	16	17	19	19
Fire Science Technology	AS-FST	12	17	8	7	7
Human Services	AS-HS	168	170	128	142	123
Industrial Management Technology	AS-IMT	6	3	4	6	3
Internet Services Technology	AS-ISTI	30	27	22	31	24
Marketing Management	AS-MM	22	26	33	32	40
Network System Technology Cybersecurity	AS-NSTC	NA	5	13	14	13
Network Systems Technology	AS-NST	50	48	44	34	45
Nursing (RN) ADN Transition Program	AS-NLT	101	97	90	79	59
Nursing (RN) Generic Program	AS-NGT	290	316	264	291	155
Nursing (Paramedic Track)	AS-NPT	23	40	23	31	19
Office Administration	AS-OST	28	31	28	26	24
Paralegal Studies (Legal Assisting)	AS-LA	84	83	78	96	81
Professional Pilot Technology	AS-PPT	NA	17	30	23	27
Radiography	AS-RAD	33	38	28	29	22
Unmanned Vehicle System Operation	AS-UVSO	NA	NA	9	21	24
TOTAL AS DEGREES		1,763	1,859	1,670	1,745	1,403
Bachelor of Applied Science						
Supervision & Management Aviation Administration Track	BAS-AVM	NA	NA	NA	NA	3
Supervision & Management Cybersecurity Management Track	BAS-CS	NA	NA	NA	NA	52
Supervision & Management Health Care Management Track	BAS-HM	92	128	117	111	100
Supervision & Management Organizational Administration Track	BAS-OA	325	395	370	352	338
Supervision & Management Public Safety / Public Service Track	BAS-PS	36	34	39	33	31
TOTAL BAS DEGREES		453	557	526	496	524
Bachelor of Science Degrees						
Nursing	BS-NUR	138	184	205	195	142
TOTAL BS DEGREES		138	184	205	195	142

Academic Programs Declared	Program Code	Fall-2016	Fall-2017	Fall-2018	Fall-2019	Fall-2020
<i>College Credit Certificates</i>						
Accounting Technology Management	TC-ATM	3	2	1	1	2
Accounting Technology Operations	TC-ATO	1	1	0	2	2
Accounting Technology Specialist	TC-ATS	2	1	1	1	1
Business Development and Entrepreneurship	TC-BDE	3	3	8	5	7
Business Management	TC-SBM	11	16	10	7	9
Business Operations	TC-BO	3	0	1	1	1
Business Specialist	TC-BS	0	1	0	1	0
Computer-Aided Design Technical	TC-AF	6	4	2	0	2
Computer Programming	TC-BDP	9	5	20	20	15
Computer Programming Specialist	TC-CPS	4	3	5	4	1
E-Business Technical	TC-EBTEC	2	1	1	0	NA
E-Business Ventures	TC-EBVEV	0	0	1	0	NA
Engineering Technology Support Specialist	TC-ETS	3	0	1	1	0
Entrepreneurship	TC-ENTR	2	0	3	4	2
Financial Para-Planner	TC-FINP	1	1	0	0	0
Information Technology Administration	TC-ITAD	2	7	0	2	3
Marketing Operations	TC-MO	2	4	2	0	2
Mortgage Finance Management	TC-MFM	0	3	1	0	2
Network Infrastructure	TC-NIC	0	1	0	1	0
Network Security	TC-CS	NA	3	16	0	8
Network Support Technician	TC-NSTC	1	2	1	1	1
Office Management	TC-OM	9	5	5	5	4
Office Specialist	TC-OS	0	0	0	0	1
Office Support	TC-OSS	1	2	2	2	2
Paramedic	TC-PARA	40	47	40	39	34
Pneumatics, Hydraulics and Motors for Manufacturing	TC-PHMM	1	1	0	0	0
Social and Human Services Assistant	TC-HSA	7	6	7	7	1
Web Development Specialist	TC-WDS	8	11	7	6	2
TOTAL COLLEGE CREDIT CERTIFICATES		127	137	136	110	102

Academic Programs Declared	Program Code	Fall-2016	Fall-2017	Fall-2018	Fall-2019	Fall-2020
<i>Career Certificates</i>						
Correctional Officer Basic Recruit Training	PSVC-CO	0	0	12	9	0
Crossover from Correctional Officer to Law Enforcement Officer	PSVC-CTL	0	17	18	19	19
Dental Assisting	PSVC-DA	10	20	10	8	1
Dual Enrolled Medical Secretary	PSVC-DMS	1	1	0	0	0
Dual Enrolled Welding	PSVC-WDE	3	4	3	5	2
Fire Academy	PSVC-FF	NA	30	5	4	0
Florida Law Enforcement Academy	PSVC-LEB	56	42	64	57	33
Law Enforcement Basic Training for Special Operations Forces Recruits	PSVC-LSO	NA	NA	NA	NA	1
Medical Assistant	PSVC-MA	NA	NA	NA	NA	2
Nursing Assistant	PSVC-NA	0	0	0	0	2
Phlebotomy	PSVC-PT	36	37	19	9	12
Practical Nursing	PSVC-PN	109	115	110	100	80
Surgical Technology	PSVC-ST	19	18	16	35	12
Welding Technology	PSVC-WDT	10	27	20	39	36
Welding Technology Advanced	PSVC-WTA	14	NA	1	1	0
TOTAL TECHNICAL CREDIT CERTIFICATES		307	359	310	297	200
<i>Applied Technology Diplomas</i>						
Emergency Medical Technician	ATD-EMT	25	27	20	28	26
TOTAL APPLIED TECHNOLOGY DIPLOMAS		25	27	20	28	26
<i>Educator Preparation Institute</i>						
Educator Preparation Institute	EPI	45	30	17	23	31
TOTAL EDUCATOR PREPARATION INSTITUTE		45	30	17	23	31
TOTAL ENROLLMENT		11,410	11,727	11,256	11,373	9,625

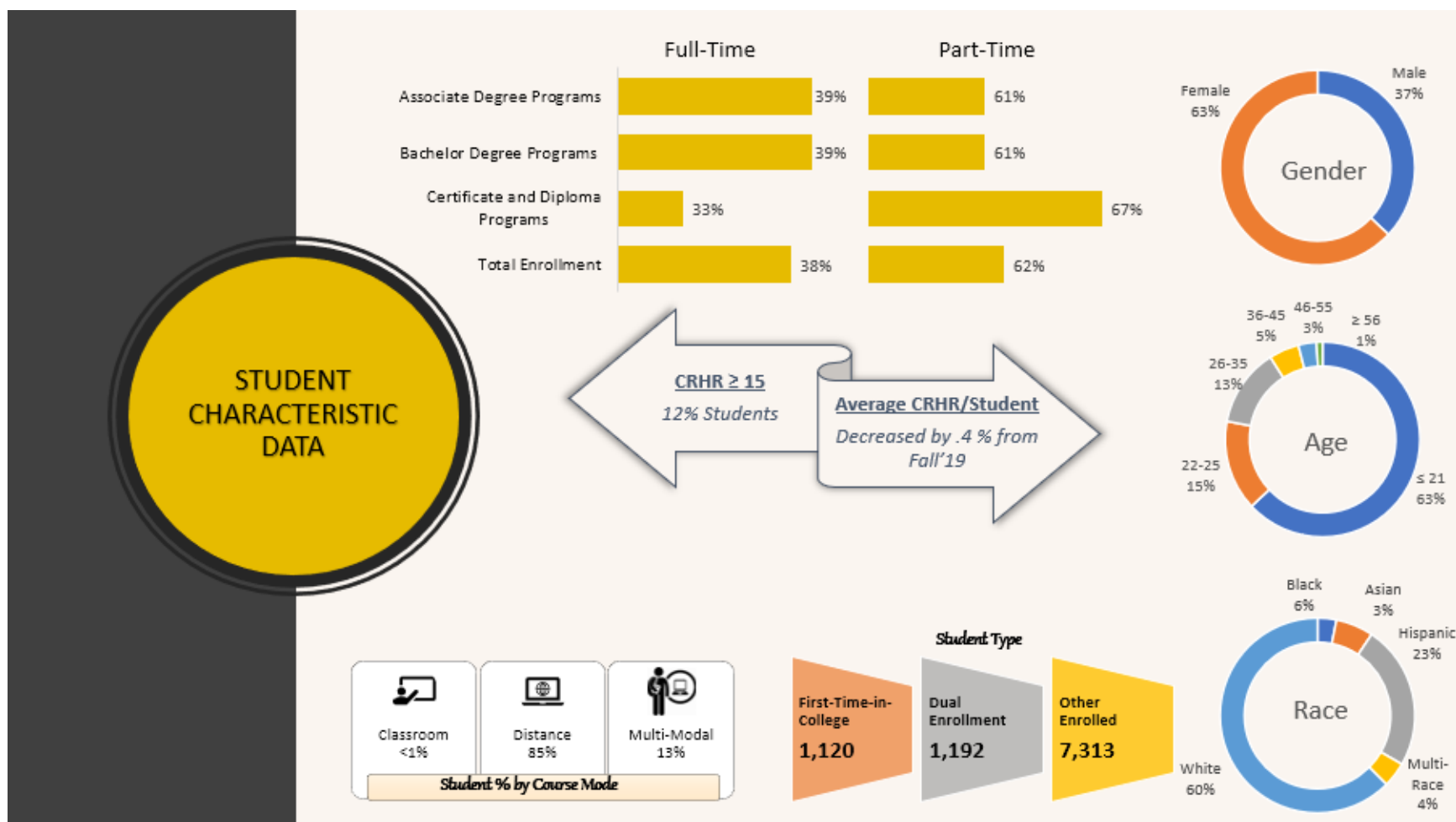
Source: Student Database – Student Demographics Information Record (SDB1_20201PRE), Program Information Record (SDB4_20201PRE) Associate in Arts Degree – Dual Enrollments (AA-DE) also includes Associate in Arts – Credit Bank (AA-CB) as of Fall 2020. Note: Table only displays active programs with enrollment during the measurement period. NA indicates the program was not active during the designated year.

**FIVE YEAR ENROLLMENT TREND: FUNDABLE FTE
2015-16 through 2019-20**

Program Type	2015-16 #	2015-16 %	2016-17 #	2016-17 %	2017-18 #	2017-18 %	2018-19 #	2018-19 %	2019-20 #	2019-20 %
Advanced & Professional	4,456	58%	4,536	59%	4,493	59%	4,511	60%	4,647	61%
Postsecondary Vocational (PSV)	2,233	29%	2,114	27%	2,088	27%	2,049	27%	2,115	28%
Development Education	480	6%	396	5%	346	5%	311	4%	187	2%
Educator Preparation Institute (EPI)	26	< 1%	30	< 1%	20	< 1%	11	< 1%	18	< 1%
Postsecondary Adult Vocational Program (PSAV)	357	5%	333	4%	340	4%	331	4%	318	4%
Upper Division	192	2%	317	4%	367	5%	367	5%	390	5%
Total	7,744	100%	7,726	100%	7,654	100%	7,580	100%	7,675	100%

Source: FCS FTE-3 Enrollment: Funded-30, Lower and Upper Division, 2015-16, through 2019-20, <http://www.fldoe.org/accountability/data-sys/CCTCMIS/reports.stml>

SECTION 4: STUDENT CHARACTERISTIC DATA



*CRHR represents total number of credit hours enrolled by student in Fall 2020

FULL-TIME/PART-TIME STUDENT DISTRIBUTION
Fall-2016 – Fall-2020

College Wide - Credit-Seeking (Unduplicated Headcount)

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
2016	4,461	37%	7,503	63%	11,964
2017	4,209	34%	8,266	66%	12,475
2018	4,224	37%	7,333	63%	11,557
2019	4,149	36%	7,484	64%	11,633
2020	3,729	38%	6,186	62%	9,915

Distribution by Student Type - Degree-Seeking (Unduplicated Headcount)

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
First-Time-in-College (FTIC)	731	65%	389	35%	1,120
Dual Enrollment	176	15%	1,016	85%	1,192
Other Enrolled	2,796	38%	4,517	62%	7,313

Distribution by Campus - Degree-Seeking (Duplicated Headcount)

Campus	Fall-2020 FT #	Fall-2020 PT #
East	1,609	1,533
North	1,226	1,041
West	2,875	3,157
Spring Hill	1,550	1,231
Porter	1,638	1,546
Dual Enrollment – Off-Campus	218	894

Source: Student Database – Student Demographics Information Record (SDB1_20211PRE.CSV), Program Information Record (SDB4_20211PRE.CSV) and Course Information Record (SDB6_20211PRE.CSV)

STUDENT DISTRIBUTION COLLEGEWIDE BY CREDIT HOUR LOAD

Fall-2020

Credit-Seeking (Unduplicated)

Credit Hour Load	Total #	Total %
≤ 6	3,448	35%
7-14	5,299	53%
≥ 15	1,168	12%
Total	9,915	100%

AVERAGE CREDIT HOUR LOAD PER STUDENT (COLLEGEWIDE)

Fall-2016 – Fall-2020

Fall Term	Fall-2020
Fall-2016	9.0
Fall-2017	8.7
Fall-2018	9.1
Fall-2019	9.6
Fall-2020	9.2

Source: Student Database – Student Demographics Information Record (SDB1_20211PRE.CSV), Course Information Record (SDB6_20211PRE.CSV)

FULL-TIME/PART-TIME DISTRIBUTION BY PROGRAM TYPE

Fall-2020

Degree-Seeking (Unduplicated Headcount)

Program Type	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
Associate Degree Programs	3,322	39%	5,278	61%	8,600
Bachelor Degree Programs	262	39%	404	61%	666
Certificate & Diploma Programs	119	33%	240	67%	359
TOTAL ENROLLMENT	3,703	38%	5,922	62%	9,625

CREDIT/CONTACT HOUR LOAD PER STUDENT BY PROGRAM TYPE

Fall-2020

Program Type	Credit/Contact Load ≤ 6	Credit/Contact Load 7-14	Credit/Contact Load ≥ 15	Unduplicated #	Average Credit/Contact Load
Associate Degree Programs	2,940	4,668	992	8,600	9.2
Bachelor Degree Programs	234	360	72	666	9.3
Certificate & Diploma Programs	95	167	97	359	13.0
TOTAL ENROLLMENT	3,269	5,195	1,161	9,625	9.3

Source: Student Database – Student Demographics Information Record (SDB1_20211PRE.CSV) Program Information Record (SDB4_20211PRE.CSV)

STUDENT DISTRIBUTION BY MODE OF COURSE OFFERING
Fall-2020
 Credit-Seeking (Unduplicated Headcount)

Mode	Total #	Total %
On Campus Only	79	<1%
Distance Learning Only	8,421	85%
Hybrid Only	101	1%
Multiple Modes of Learning	1,314	13%
College Wide	9,915	100%

Source: Student Database – Student Demographics Information Record (SDB1_20211PRE.CSV), Program Information Record (SDB4_20211PRE.CSV)

STUDENT DEMOGRAPHICS - COLLEGEWIDE

Fall-2016 - Fall-2020

Credit-Seeking (Unduplicated Headcount)

Category	2016 #	2016 %	2017 #	2017 %	2018 #	2018 %	2019 #	2019 %	2020 #	2020 %
By Gender										
Female	7,359	62%	7,599	61%	7,130	62%	7,199	62%	6,218	63%
Male	4,591	39%	4,848	39%	4,412	38%	4,421	38%	3,694	37%
Undisclosed	3	< 1%	28	< 1%	15	< 1%	13	< 1%	3	< 1%
Total	11,825	100%	12,475	100%	11,557	100%	11,633	100%	9,915	100%
By Age										
≤ 21	6,938	59%	6,376	51%	6,958	60%	7,247	62%	6,288	63%
22-25	1,783	15%	2,481	20%	1,845	16%	1,812	16%	1,532	15%
26-35	1,760	15%	2,064	17%	1,649	14%	1,530	13%	1,269	13%
36-45	771	7%	849	7%	656	6%	627	5%	507	5%
46-55	419	4%	499	4%	351	3%	329	3%	255	3%
≥ 56	95	1%	131	1%	98	1%	88	1%	64	1%
Total	11,825	100%	12,475	100%	11,557	100%	11,633	100%	9,915	100%
By Race										
Asian	376	3%	375	3%	339	3%	366	3%	340	3%
Black / African American	739	6%	810	6%	720	6%	740	6%	568	6%
Latino / Hispanic	1,016	9%	1,032	8%	2,423	*21%	2,572	22%	2,249	23%
Indian	NA	NA	NA	NA	29	< 1%	36	< 1%	25	< 1%
Native American	35	< 1%	41	< 1%	NA	NA	NA	NA	NA	NA
Hawaiian / Pacific Islander	NA	NA	NA	NA	21	< 1%	19	< 1%	23	< 1%
Multi-Race	1,791	15%	2,091	17%	425	4%	459	4%	379	4%
White / Caucasian	7,868	67%	8,126	65%	7,359	64%	7,205	62%	5,997	60%
Unknown	NA	NA	NA	NA	241	2%	236	2%	334	3%
Total	11,825	100%	12,475	100%	11,557	100%	11,446	100%	9,836	100%

Source: Student Database – Student Demographics Information Record (SDB1_20211PRE.CSV) * Beginning in 2018 Race is derived based on updated methodology represented in FLDOE Data Dictionary <http://www.fl DOE.org/core/fileparse.php/15267/urlt/1819DataDictionarySDB.pdf>

STUDENT DEMOGRAPHICS BY CAMPUS

Fall-2020

Credit-Seeking (Duplicated Headcount)

Category	East Campus	North Campus	West Campus	Spring Hill Campus	Porter Campus
<i>By Gender</i>					
Female	1,896	1,439	3,764	1,728	2,021
Male	1,245	827	2,266	1,051	1,163
Undisclosed	1	1	2	2	0
<i>By Age</i>					
≤ 21	2,034	1,407	3,776	1,898	2,112
22-25	476	363	972	357	452
26-35	406	294	772	302	394
36-45	143	125	329	140	131
46-55	66	61	144	69	80
≥ 56	17	17	39	15	15
<i>By Race</i>					
Asian	81	62	203	86	136
Black / African American	177	128	320	157	224
Latino / Hispanic	746	488	1,334	637	816
Indian	7	3	19	8	6
Hawaiian / Pacific Islander	6	4	11	9	7
Multi-Race	112	92	236	111	129
White / Caucasian	1,922	1,420	3,706	1,678	1,769
Unknown	91	70	203	95	97

Source: Student Database – Student Demographics Information Record (SDB1_20211PRE.CSV), Course Information Record (SDB6_20211PRE.CSV)

STUDENT ENROLLMENT DISTRIBUTION COLLEGEWIDE BY STUDENT TYPE

Fall-2020 Degree-Seeking (Unduplicated Headcount)

Category	FTIC #	FTIC %	Dual Enrollment #	Dual Enrollment %	Other Enrolled #	Other Enrolled %
Total Degree Seeking – 9,625 (100%)						
Enrollment	1,120	12%	1,192	12%	7,313	76%
By Program Type						
Associate in Arts	757	68%	1,192	100%	5,062	69%
Associate Fuse	92	8%	0	0%	94	1%
Associate in Science	221	20%	0	0%	1,182	16%
Bachelor of Applied Science	0	0%	0	0%	524	7%
Bachelor of Science	0	0%	0	0%	142	2%
College Credit Certificates	16	1%	0	0%	86	1%
Technical Credit Certificates	29	3%	0	0%	171	2%
Applied Technology Diplomas	5	0%	0	0%	21	< 1%
Educator Preparation Institute	0	0%	0	0%	31	< 1%
Gender						
Female	646	58%	784	66%	4,580	63%
Male	474	42%	408	34%	2,730	37%
Unknown	0	0%	0	0%	3	< 1%
Race						
Asian	40	4%	52	4%	231	3%
Black / African American	73	7%	41	3%	431	6%
Latino / Hispanic	333	30%	231	19%	1,631	22%
Indian	1	< 1%	2	< 1%	21	< 1%
Hawaiian / Pacific Islander	5	< 1%	1	< 1%	16	< 1%
Multi-Race	44	4%	57	5%	271	4%
White / Caucasian	597	53%	755	63%	4,477	61%
Unknown	27	2%	53	4%	235	3%

Source: Student Database – Student Demographics Information Record (SDB1_20201PRE.CSV)

VETERAN STUDENT DISTRIBUTION

Fall-2020

Credit-Seeking

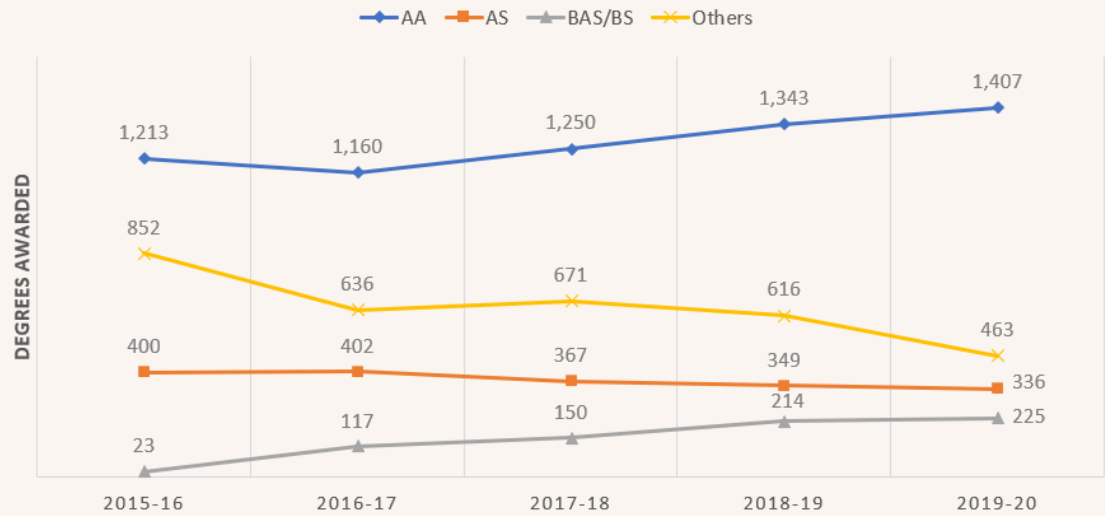
Veteran	#	%
<i>By Program Type (Unduplicated)</i>		
Associate in Arts Degree Programs	142	42%
Associate in Science Degree Programs	104	31%
Bachelor's Degree Programs	46	14%
Certificate and Diploma Programs	21	6%
Undeclared	25	7%
Total	338	100%
<i>By Gender</i>		
Female	75	22%
Male	263	78%
Total	338	100%
<i>By Campus (Duplicated)</i>		
East	137	NA
North	84	NA
Porter	127	NA
Spring Hill	98	NA
West	232	NA
College Wide	338	NA

Veteran	#	%
<i>By Age</i>		
≤ 21	13	4%
22-25	61	18%
26-35	147	43%
36-45	61	18%
46-55	42	12%
≥ 56	14	4%
Total	338	100%
<i>By Race</i>		
Asian	4	1%
Black / African American	24	7%
Latino / Hispanic	15	4%
American Indian	2	1%
Multi-Race	69	20%
White / Caucasian	218	64%
Unknown	6	2%
Total	338	100%

Source: PHSC Power BI Dashboards – Demographics, Updated on 03/15/2021

SECTION 5: STUDENT ACHIEVEMENT DATA

STUDENT ACHIEVEMENT DATA



•# and % of PHSC Transfer Students Attending a University

•GPA of PHSC Transfers at University vs. FCS Transfers

Top 3 Transfer Universities

USF – 2,017 (64%)
GPA - PHSC 3.18 vs FCS 3.11

UCF – 583 (18%)
GPA - PHSC 3.14 vs FCS 3.04

FSU – 269 (8%)
GPA - PHSC 3.28 vs FCS 3.08

STUDENT SUCCESS RATE IN GATEWAY COURSES
Academic Year 2015-16 through 2019-20

Course Number	Course Title	2015-16	2016-17	2017-18	2018-19	2019-20
ENC 1101	English Composition I	79%	81%	82%	81%	81%
MAC 1105	College Algebra	62%	67%	66%	63%	71%
MGF 1106	Mathematics for Liberal Arts	73%	70%	74%	69%	69%
MGF 1107	Explorations in Mathematics	75%	69%	67%	64%	78%
STA 2023	Introduction to Statistics	63%	67%	63%	63%	72%

Source: PHSC Power BI Dashboards - Grade Distribution Report, Student success corresponds to a final grade of A, B, or C.

**FALL-TO-FALL RETENTION RATE BY PROGRAM TYPE
FIRST-TIME-IN-COLLEGE (FTIC)
Fall 2015 through Fall 2020**

Fall to Fall	AA Degree # FTIC Cohort	AA Degree # Retained	AA Degree % Retained	AS Degree # FTIC Cohort	AS Degree # Retained	AS Degree % Retained	BAS/BSN Degree # FTIC Cohort	BAS/BSN Degree # Retained	BAS/BSN Degree % Retained	PSAV # FTIC Cohort	PSAV # Retained	PSAV % Retained
2015-2016	1,735	1,183	68%	312	184	59%	166	128	79%	76	23	43%
2016-2017	1,796	1,194	66%	315	189	60%	199	147	74%	106	27	36%
2017-2018	1,737	1,198	70%	392	218	57%	184	142	78%	45	13	48%
2018-2019	1,796	1,150	66%	304	171	57%	188	153	81%	56	7	23%
2019-2020	1,718	1,119	67%	369	197	54%	201	151	76%	59	17	42%

Source: PHSC Power BI Dashboards - Retention Report, Fall-to-Fall Retention Rate is the percentage of a school's first-time-in-college (FTIC) students who begin during a fall term and continue in their program the following fall. Retention Rate takes into consideration completers by removing them from the denominator.

Note: PSAV enrolled included CCC enrolled for Fall 2014 through Fall 2016 records.

DEGREES AND OTHER FORMAL AWARDS ANNUAL COMPARISON
Academic Year 2015-16 through 2019-20

Year	AA Degrees # Awarded	AA Degrees % of Total	AS Degrees #Awarded	AS Degrees % of Total	BAS/BS Degrees # Awarded	BAS/BS Degrees % of Total	Certificates, EPI & Other Awards # Awarded	Certificates, EPI, & Other Awards % of Total	Total (100%)
2015-2016	1,213	49%	400	16%	23	1%	852	34%	2,488
2016-2017	1,160	50%	402	17%	117	5%	636	27%	2,315
2017-2018	1,250	51%	367	15%	150	6%	671	28%	2,438
2018-2019	1,343	53%	349	14%	214	8%	616	24%	2,522
2019-2020	1,407	58%	336	14%	225	9%	463	19%	2,431

Source: State AA1-A. Reporting period is the reporting year (ex. Summer 18, Fall 18, Spring 19). The AA1-A report does not include Awaiting Limited Access, General Freshman, Employment Related, or Other Personal Objectives. Note: The certificate and other awards category includes Post-Secondary Adult Vocational Certificates, Associate in Science/ Post Vocational Certificates, Applied Technology Diplomas, and the Educator Preparation Institute (EPI).

PHSC COMPLETIONS BY GENDER
Academic Year 2015-16 through 2019-20

Academic Year	Completers Female %	Completers Male %
2015-2016	60%	40%
2016-2017	60%	40%
2017-2018	60%	40%
2018-2019	59%	41%
2019-2020	62%	38%

Source: PHSC Power BI Dashboards – Completers Details. Completers details includes headcount of students who earned their degrees or certificates at PHSC across its Campuses for different Majors.

**PHSC COMPLETION RATE VS. COMPARISON INSTITUTIONS
150% OR LESS COMPLETION TIME
IPEDS FEEDBACK REPORTS 2017-2020**

Completion Rates	Reporting Period 2017	Reporting Period 2018	Reporting Period 2019	Reporting Period 2020
PHSC	36%	32%	35%	34%
Average of Comparison Institutions (N=10)	27%	28%	29%	28%

GRADUATION RATES BY RACE

Race	PHSC	Comparison Group
Asian	29%	45%
Black or African American	23%	19%
Hispanic or Latino	30%	28%
Native Hawaiian or Pacific Islander	67%	0%
American Indian or Alaska Native	20%	20%
White	36%	31%
Multi-Race	43%	25%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Feedback Reports 2017, 2018 Figure 11; Feedback Report 2019 Figure 8; Feedback Report 2020 Figure 9. Graduation Rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion.

**FIRST TIME IN COLLEGE DEGREE SEEKING STUDENTS
200% OR LESS COMPLETION TIME
Fall 2015 Cohort – Fall-2018 Cohort**

Fall Term	Cohort	Completed in 200% or Less (<=4 Years) # Completed	Completed in 200% or Less (<=4 Years) % of Cohort
Fall 2015	2,293	615	27%
Fall 2016	2,271	432	19%
Fall 2017	2,281	335	15%
Fall 2018	2,258	487	22%

Source: PHSC Power BI Dashboards – Retention Report, Degree seeking students are those who have completed an AA, AS, BAS, or BSN Degree. Graduation rates are the percentage of first-time-in-college (FTIC) students who have completed their program within the published time frames of 200% or less (i.e. 2 yr. program completed in 4 yrs.)

**PHSC TRANSFER STUDENTS ATTENDING STATE UNIVERSITY SYSTEM (SUS) INSTITUTIONS
GPA OF PHSC TRANSFERS AT SUS VS FCS TRANSFERS
Fall 2018**

State University System (SUS) Institutions	Abbrev.	PHSC TRANSFERS #	FCS System	Average GPA PHSC Transfers	Average GPA FCS Transfers
University of South Florida	USF	2,017	20,438	3.18	3.11
University of Central Florida	UCF	583	34,961	3.14	3.04
Florida State University	FSU	269	12,314	3.28	3.08
University of Florida	UF	92	8,192	3.25	3.19
Florida Atlantic University	FAU	65	11,175	3.03	3.00
University of North Florida	UNF	52	6,008	3.13	2.98
Florida Gulf Coast University	FGCU	29	2,576	3.13	2.99
Florida A&M University	FAMU	21	1,640	2.95	2.83
Florida International University	FIU	13	18,489	2.96	3.04
University of West Florida	UWF	13	3,009	3.22	3.10
Florida Polytechnic University	FPU	11	170	2.89	3.01
Total		3,165	118,972	3.18	3.06

Source: PERA 2610e Division of Accountability, Research and Measurement, Table 12. 2017-2019 Articulation Report for the Florida College System Table 13.

**AVERAGE GPA OF PHSC STUDENTS TRANSFERRED TO SUS
VS. ALL STATE COLLEGE TRANSFER STUDENT GPAS
Fall 2014 through Fall 2018**

Year	Average GPA of PHSC Transfers in the SUS	Number of PHSC Students transferred to SUS	Average GPA of All State College Students in the SUS	Total Number of State College Students Transferred to SUS
2014	3.09	2,832	2.96	119,209
2015	3.12	2,942	3.00	122,920
2016	3.16	3,106	3.02	124,729
2017	3.15	3,185	3.04	124,022
2018	3.18	3,165	3.06	118,972

Source: 2017-2019 Articulation Report for the Florida College System Table 13. Reporting period is fall of the academic year. GPA is an average of students transferring prior to and after earning 60 semester hours. *SUS – State University System

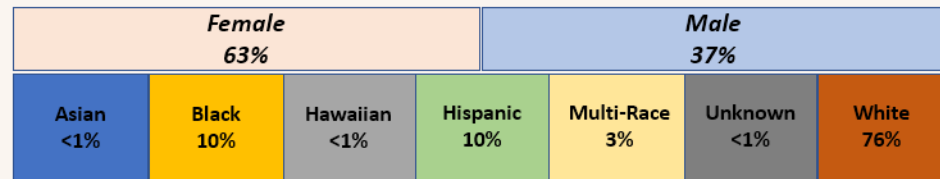
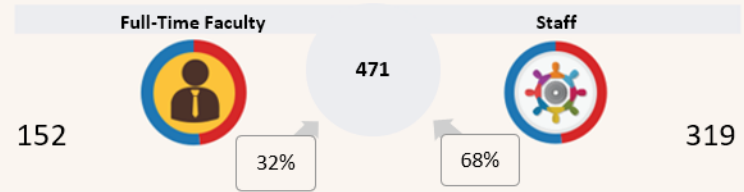
**SHARED USE BY UNIVERSITY PARTNERS
ENROLLMENTS AT PHSC
Academic Year 2015-16 through 2019-20**

	2015-16	2016-17	2017-18	2018-19	2019-20
<i>St. Leo University</i>					
# Enrolled	129	110	109	120	102
# Completed	69	58	41	28	25
<i>University of South Florida St. Petersburg</i>					
# Enrolled	88	79	94	60	38
# Completed	21	26	29	19	10

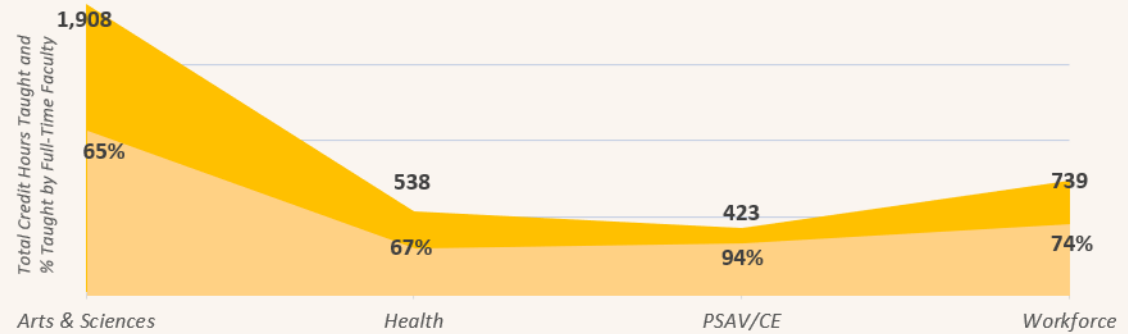
Source: FLDOE, Division of Colleges Concurrent and Joint Use Report, 2020. Shared Use Entities include partnerships with independent, and out-of-state institutions, as well as Florida public and private postsecondary institutions.

SECTION 6: PERSONNEL DATA

PERSONNEL DATA



■ FT Faculty ■ Total



FULL-TIME EMPLOYEE DISTRIBUTION BY JOB CATEGORY AND GENDER

Fall 2016 - Fall-2020

Unduplicated Headcount

Employee Job Category	Fall-2016 Female	Fall-2016 Male	Fall-2017 Female	Fall-2017 Male	Fall-2018 Female	Fall-2018 Male	Fall-2019 Female	Fall-2019 Male	Fall-2020 Female	Fall-2020 Male
Management, Business, Service and Arts Occupations	211	112	206	118	211	123	216	125	204	124
Service Occupations	1	2	1	2	1	2	1	2	1	2
Sales and Office Occupations	113	13	108	14	100	18	97	22	93	21
Natural Resources, Construction, and Maintenance Occupations	0	30	0	31	0	33	0	26	0	26
Total	325	157	315	165	312	176	314	175	298	173

Source: Annual Personnel Report (APR) 2021. The Annual Personnel Report is based on personnel data collected in the Fall term.

BY RACE/ETHNICITY

FT Employee Race / Ethnicity	N	%
Asian	3	< 1%
Black / African American	46	10%
Latino / Hispanic	45	10%
Hawaiian / Pacific Islander	3	< 1%
Multi-Race	12	3%
White / Caucasian	358	76%
Unknown	4	< 1%
Total	471	100%

Source: Annual Personnel Report (APR) 2021. The Annual Personnel Report is based on personnel data collected in the Fall term.

FACULTY DISTRIBUTION BY FULL-TIME/PART-TIME STATUS

Fall-2016 - Fall-2020

Unduplicated Headcount

FT/PT	2016	2017	2018	2019	2020
Full-Time	151	153	156	161	152
Part-Time	216	308	285	298	219
Total	367	461	441	459	371

Source: Annual Personnel Report (APR) 2021. The Annual Personnel Report is based on personnel data collected in the Fall term.

TOTAL CREDIT HOURS TAUGHT BY FULL-TIME & PART-TIME FACULTY ACROSS ACADEMIC AREAS

Fall-2020

Academic Area	Credit Hours Taught By Full-Time Faculty	% of Total Taught by Full-Time Faculty	Credit Hours Taught By Part-Time Faculty	% of Total Taught by Part-Time Faculty	Total Credit Hours	% Total
Arts & Sciences	1,247	65%	661	35%	1,908	53%
Health Programs	360	67%	178	33%	538	15%
PSAV/CE Generated	398	94%	25	6%	423	12%
Workforce Programs	549	74%	190	26%	739	20%
All Programs	2,554	71%	1,054	29%	3,608	100%

Source: PHSC Consortium Student Records System-PHINST_20201.CSV

FULL-TIME FACULTY DEMOGRAPHICS

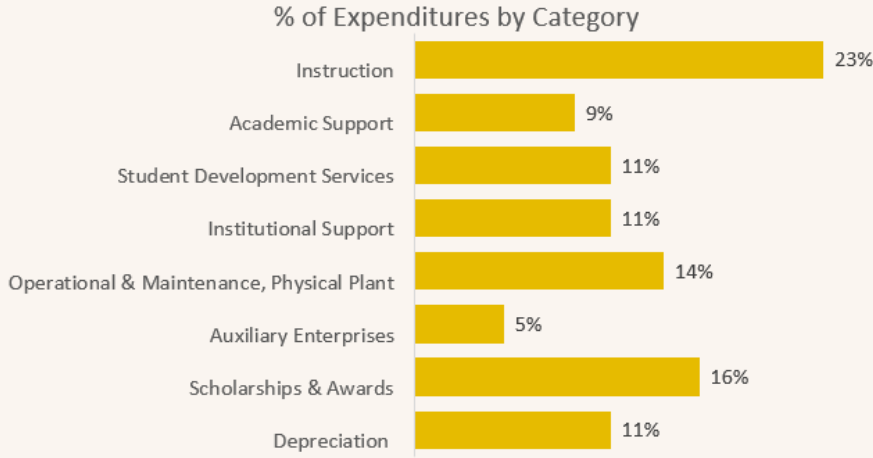
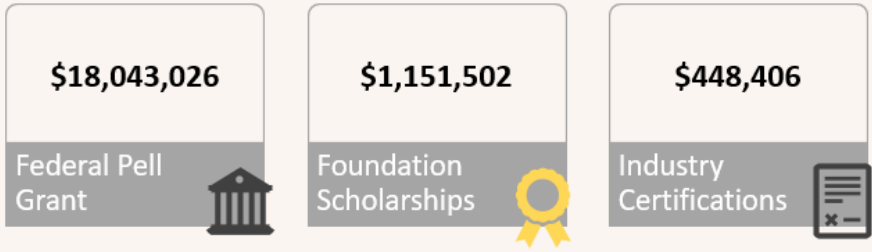
Fall-2020

Unduplicated Headcount

FULL-TIME FACULTY	#	%
By Gender		
Female	298	63%
Male	173	37%
Total	471	100%
By Degree		
Associates or Less	114	24%
Bachelors	68	14%
Masters /Masters +30	182	39%
Doctorate	58	12%
Other/Unknown	49	10%
Total	471	100%
By Age		
22-25	8	2%
26-35	65	14%
36-45	94	20%
46-55	119	25%
≥ 56	185	39%
Total	471	100%
By Race		
Asian	3	1%
Black / African American	46	10%
Latino / Hispanic	45	10%
Hawaiian / Pacific Islander	3	1%
Multi-Race	12	3%
White / Caucasian	358	76%
Unknown	4	1%
Total	471	100%

Source: Annual Personnel Report (APR) 2021. The Annual Personnel Report is based on personnel data collected in the Fall term.

SECTION 7: FINANCIAL DATA



**TOTAL ASSETS & LIABILITIES
2016-2020**

Assets and Liabilities	2016 (Dollars)	2017 (Dollars)	2018 (Dollars)	2019 (Dollars)	2020 (Dollars)
Total Net Assets	185,782,674	185,718,318	211,858,934	206,888,611	203,143,869
Total Liabilities	31,420,881	38,874,359	39,101,049	34,515,999	40,225,669

Source: PHSC Annual Financial Report, Statement of Net Position

**EXPENDITURES
2015-16 through 2019-20**

Category	2015-16 Dollars	%	2016-17 Dollars	%	2017-18 Dollars	%	2018-19 Dollars	%	2019-20 Dollars	%
Instruction	18,891,572	26%	20,042,367	26%	19,463,026	24%	20,178,296	25%	20,120,856	23%
Academic Support	6,541,532	9%	6,498,145	9%	7,914,292	9%	7,418,383	9%	7,833,877	9%
Student Development Services	9,183,468	12%	9,046,186	12%	8,872,382	11%	9,173,137	11%	9,215,536	11%
Institutional Support	7,755,176	11%	8,164,129	11%	7,962,771	10%	8,737,596	11%	9,528,978	11%
Operational & Maintenance, Physical Plant	7,157,170	10%	7,911,053	10%	10,592,489	13%	8,478,938	11%	11,828,097	14%
Auxiliary Enterprises	5,199,411	7%	5,421,669	7%	5,347,048	6%	4,747,598	6%	4,392,205	5%
Scholarships & Awards	10,079,330	14%	10,311,327	14%	13,351,665	16%	12,560,236	16%	13,921,144	16%
Depreciation	7,962,270	11%	8,311,244	11%	9,002,949	11%	9,080,929	11%	10,191,562	11%
Total	72,769,929	100%	75,706,120	100%	82,506,622	100%	80,375,112	100%	87,032,255	100%

Source: Annual Financial Report (AFR), Footnote 15, Functional Distribution of Expenses, Expenditures are reported for fiscal years July 1 through June 30. Functions are listed as defined by the State Accounting Manual for Florida's Public Community Colleges.

Note: Implemented in 2014-15 and forward, GASB 68 requires Colleges to record annual changes in actuarial assumptions and contributions to the college's share of the state retirement plan for the current year as deferred outflows (positive) and/or inflows of resources (negative) which affects the college's net pension liability and unallocated fund balance. Deferred inflow and outflow adjustments are reported as flows of resources into and out of the college during the fiscal year. These inflows and outflows are related to revenues and/or expenses in future periods.

FINANCIAL AID ANALYSIS
2018-2019 through 2019-2020

Financial Aid	2018-2019 Dollars	2019-2020 Dollars
Grants		
Pell	18,149,223	18,043,026
Federal Supp Ed Opp Grant (FSEOG)	340,000	379,396
Federal CARES Covid19 Emergency Grant	0	1,726,400
Vocational Rehab (& Other Training)	138,514	239,000
State (Florida Student Asst Grant)	2,208,710	2,229,817
FL Pre-Paid Tuition	1,712,450	1,740,873
Grants Total	22,584,897	24,358,512
Scholarships		
Institutional	929,465	817,303
Private	1,522,205	1,917,466
Foundation	975,400	1,151,502
FL Depart of Education	818,619	838,536
Scholarships Total	4,245,690	4,724,807
Other Sources		
Employee Tuition Reimbursement	12,272	10,505
VA Agency Payments	92,522	151,799
Federal Work-Study	281,911	221,795
Dual Enrollment	3,749,719	3,847,447
FL State Fee Exemption	302,250	320,756
FL State Fee Waiver	302,504	344,639
Other Total	4,741,178	4,896,941
Loans		
Federal Direct Student Loan (Subsidized)	3,203,216	2,905,495
Federal Direct Student Loan (Unsubsidized)	4,619,833	4,454,132
Non Federal-Alternative Student Loans	462,016	332,002
Federal PLUS (Parent) Loan	127,373	183,862
Loans Total	8,412,438	7,875,491
GRAND TOTAL	39,948,203	41,855,751

Source: RECVANAL. Reporting period is the fiscal year of July 1 through June 30. Note: 2017-2018 dollar amounts have been revised from those previously published in the 2018 version of the Fact Book. Revisions account for a calculation error that occurred during the 2017-2018 reporting period.

INDUSTRY CERTIFICATIONS FUNDING
Academic Year 2017-18 through 2019-20

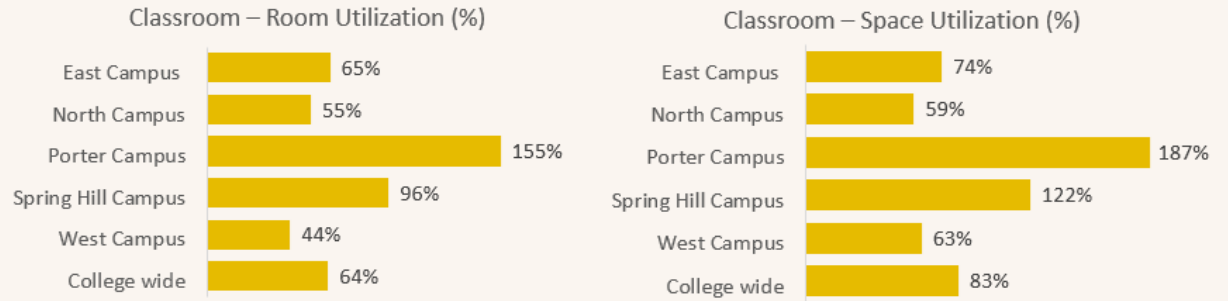
Reporting Year	Total Industry Certifications	Funding
2017-18	517	\$352,324
2018-19	532	\$368,472
2019-20	451	\$448,406

Source: SDB PERA2102C

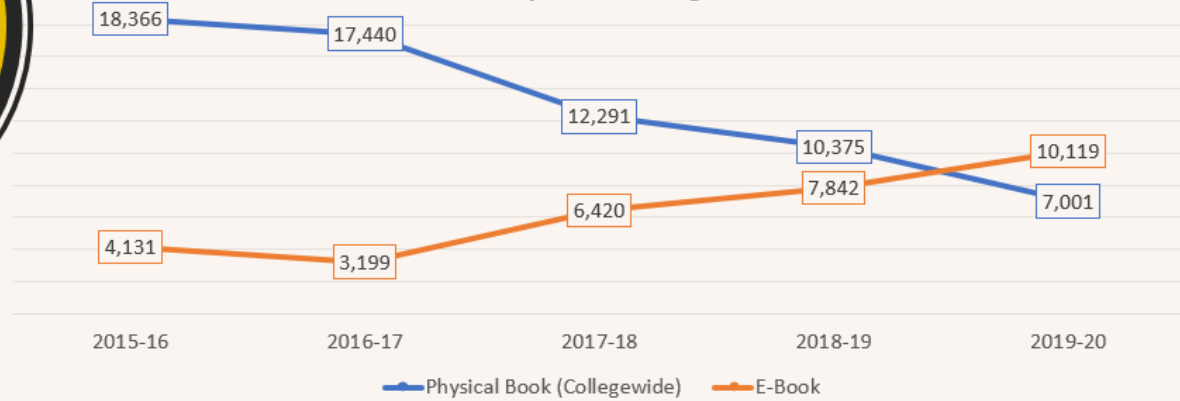
SECTION 8: FACILITIES & LIBRARY



Room & Space Utilization by Campus, Fall 2019-20



Library Resource Usage



ROOM AND SPACE UTILIZATION
Academic Years 2015-16 through 2019-20

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2019-2020								
Fall Collegewide Total	94	63.67%	70	65.90%	3,083	83.24%	1,229	80.55%
East	13	64.62%	13	110.77%	454	73.83%	235	130.35%
North	21	55.12%	7	48.10%	614	59.05%	136	60.05%
West	42	44.05%	27	60.86%	1,329	63.39%	434	67.68%
Spring Hill	11	95.91%	7	51.43%	392	121.62%	194	58.10%
Porter	7	154.64%	16	52.08%	294	186.89%	230	84.98%
Spring Collegewide Total	94	61.78%	70	55.48%	3,083	73.71%	1,229	64.53%
East	13	67.31%	13	83.85%	454	65.61%	235	89.91%
North	21	43.69%	7	35.71%	614	43.72%	136	36.03%
West	42	44.52%	27	52.35%	1,329	56.98%	434	56.37%
Spring Hill	11	94.32%	7	41.43%	392	108.29%	194	38.12%
Porter	7	158.21%	16	52.50%	294	178.43%	230	93.12%
2018-2019								
Fall Collegewide Total	94	60.21%	70	75.38%	3,083	83.64%	1,229	101.98%
East	13	64.04%	13	130.77%	454	77.33%	235	172.43%
North	21	48.69%	7	57.62%	614	59.95%	136	79.47%
West	42	44.29%	27	59.26%	1,329	64.01%	434	77.74%
Spring Hill	11	76.82%	7	70.95%	392	108.78%	194	71.33%
Porter	7	157.14%	16	67.29%	294	198.07%	230	114.93%
Spring Collegewide Total	94	63.27%	70	66.62%	3,083	75.82%	1,229	83.98%
East	13	68.08%	13	122.56%	454	62.18%	235	148.28%
North	21	45.60%	7	43.33%	614	45.86%	136	47.27%
West	42	46.07%	27	49.63%	1,329	59.80%	434	60.91%
Spring Hill	11	97.73%	7	68.57%	392	111.56%	194	55.84%
Porter	7	156.43%	16	59.17%	294	184.24%	230	107.28%

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2017-2018								
Fall Collegewide Total	94	60.98%	70	67.38%	3,083	88.50%	1,229	88.13%
East	13	61.35%	13	94.62%	454	75.09%	235	108.03%
North	21	46.55%	7	56.19%	614	66.08%	136	74.85%
West	42	46.49%	27	61.23%	1,329	70.77%	434	77.46%
Spring Hill	11	79.55%	7	66.67%	392	111.97%	194	78.14%
Porter	7	161.43%	16	60.83%	294	204.95%	230	104.20%
Spring Collegewide Total	94	59.92%	70	56.10%	3,083	79.00%	1,229	68.30%
East	13	68.46%	13	75.64%	454	74.41%	235	80.83%
North	21	44.88%	7	47.14%	614	51.94%	136	50.06%
West	42	44.82%	27	48.02%	1,329	62.53%	434	53.43%
Spring Hill	11	82.27%	7	63.81%	392	108.49%	194	67.23%
Porter	7	144.64%	16	54.38%	294	177.69%	230	95.27%
2016-2017								
Fall Collegewide Total	94	62.34%	66	81.21%	3,083	85.97%	1,167	89.34%
East	13	54.81%	13	184.36%	454	61.30%	240	122.40%
North	21	43.21%	7	54.29%	614	55.08%	136	88.63%
West	42	53.63%	26	52.82%	1,329	76.52%	378	72.51%
Spring Hill	11	82.73%	7	68.57%	392	112.71%	194	80.58%
Porter	7	153.93%	13	56.15%	294	195.62%	219	90.35%
Spring Collegewide Total	94	60.93%	67	71.00%	3,083	81.60%	1,223	73.80%
East	13	56.35%	13	140.77%	454	58.21%	240	87.80%
North	21	46.55%	7	50.48%	614	54.81%	136	67.16%
West	42	48.45%	27	51.60%	1,329	68.77%	434	61.38%
Spring Hill	11	88.64%	7	57.14%	392	116.15%	194	58.74%
Porter	7	143.93%	13	60.00%	294	185.53%	219	100.57%

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2015-2016								
Fall Collegewide Total	94	66.62%	66	68.38%	3,083	86.74%	1,167	101.60%
East	13	60.96%	13	100.00%	454	61.96%	240	150.43%
North	21	49.88%	7	60.95%	614	56.63%	136	94.30%
West	42	57.44%	26	62.18%	1,329	76.43%	378	90.93%
Spring Hill	11	84.55%	7	64.76%	392	112.59%	194	70.75%
Porter	7	154.29%	13	55.13%	294	200.90%	219	98.36%
Spring Collegewide Total	94	65.93%	66	88.94%	3,083	78.19%	1,167	96.73%
East	13	58.08%	13	221.79%	454	53.37%	240	171.49%
North	21	48.10%	7	58.10%	614	48.53%	136	70.28%
West	42	55.12%	26	54.87%	1,329	68.24%	378	78.25%
Spring Hill	11	93.64%	7	65.71%	392	103.81%	194	64.99%
Porter	7	155.36%	13	53.33%	294	189.30%	219	91.21%

Source: FLDOE CCTCMIS Integrated Data Base Room Utilization and Space Utilization Reports, RCOLMATC and RFACMATC.

*Utilization ratios are calculated for rooms coded as 110 (general purpose classrooms), 120 (computer classrooms) and laboratories coded 210 (non-vocational and vocational) in the Facilities Data Base.

LIBRARY RESOURCE USAGE
2015-2016 through 2019-2020

Physical Book Usage by Campus

Campus	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
East	3,047	3,007	920	2,216	1,207
North	4,064	4,634	2,655	2,202	1,483
West	4,063	3,971	1,954	1,770	1,273
Spring Hill	4,015	3,682	2,669	2,641	1,867
Porter	3,177	2,146	1,935	1,546	1,171
District Total	18,366	17,440	12,291	10,375	7,001

Electronic Resource Usage

Electronic Resource	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
E-Book Usage	4,131	3,199	6,420	7,842	10,119
Database Usage (Searches)	652,701	584,967	224,417	367,951	205,974
Database Usage (Full-Text)	181,651	216,142	216,677	441,126	330,732
Database Usage (Streaming)	20,041	45,332	36,073	31,296	26,622

Sources: Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports, <https://libraries.flvc.org/college-library-reports>

LIBRARY HOLDINGS
2015-2016 through 2019-2020

Electronic Resource	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Books - Titles	91,685	92,118	94,240	93,284	93,416
E-book - Titles	212,504	214,645	223,879	231,718	299,308
Periodicals	109	102	406	280	278
Audiovisuals	3,356	3,359	3,787	3,425	3,288
Electronic Databases	145	145	119	112	114
Full Text Periodicals in Databases	67,953	69,226	52,596	39,338	45,856
Streaming Audiovisuals in Databases	37,364	45,696	48,872	35,604	118,894

Source: Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports, <https://libraries.flvc.org/college-library-reports>

GLOSSARY OF TERMS

Term	Description
A	
Academic Year	The school year; comprised of term I (August-December), term II (January-May), and term III (May-July). A catalog is issued for each academic year; e.g., 2016-2017.
Accreditation	Certification by an official review board that specific requirements have been met, such as institutional accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Advanced & Professional	College credit programs leading to an Associate's or Bachelor's Degree
American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment (not of Hispanic origin)
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. (not of Hispanic origin)
Assets	Physical items (tangible) or rights (intangible) that have value and that are owned by the institution.
B	
Black or African American	A person having origins in any of the black racial groups of Africa (not of Hispanic origin)
C	
Clock hour	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.
Cohort	A specific group of students established for tracking purposes.
Comparison group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS)
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Credit	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a postsecondary degree, diploma, certificate, or other formal award, irrespective of the activity's unit of measurement.
Credit hour	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Credit Seeking	Students enrolled in courses for credit.
D	
Data year	The year to which data pertain in a particular IPEDS component. For example, for collection year 2003-04, tuition is for data year 2003-04, whereas completions are for data year 2002-03.

Term	Description
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award.
Distance education	Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously
Dual Enrollment	A program through which high school students may enroll in college courses while still enrolled in high school.
E	
Educator Preparation Institute	Competency-based instruction for baccalaureate degree holders leading to professional teacher certification.
F	
Fall Enrollment	Number of students enrolled in the fall term at the institution
Fall term	The part of the academic year that begins in August.
Financial aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate
FTE of students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.
Full-time employee	A full-time employee is one who occupies a position requiring a normal schedule of approximately 40 hours per week and who receives all benefits accorded such employees.
Full-Time Student	A student registered for 12 or more college-credit hours in a fall, spring or summer term.
H	
Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can be used in addition to "Hispanic or Latino".
M	
Multi-Racial	A combination of two or more races (not of Hispanic origin)
N	
Native Hawaiian or Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands (not of Hispanic origin).
Native Student	An upper division student in an SUS institution who began the baccalaureate program in the SUS institution and remained in the same institution.

Term	Description
P	
Part-time Student	A student enrolled for fewer than 12 credit hours in a fall, spring or summer term.
Postsecondary Adult Vocational Program (PSAV)	Job preparatory programs through which students receive vocational certificates upon completion of instruction.
Postsecondary Vocational Program (PSV)	College credit job preparatory programs, through which a student receives college credit certificate, Applied Technology Diploma, or an Advanced Technical Certificate, upon completion of instruction.
Program	A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc.
R	
Race/ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage.
Room Utilization	Is defined as weekly hours of room user, the standards are 40 hours per week for classrooms and 30 hours per week for laboratories.
S	
Space Utilization	Is defined as weekly hours per student station; the standards are classroom occupancy rate equal to 60 and laboratory occupancy rate equal to 80.
T	
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
W	
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (not of Hispanic origin)