



# **FACT BOOK**

2021-2022

**Office of Institutional Effectiveness**

## DISTRICT BOARD OF TRUSTEES

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PHSC is governed by a local board of trustees, which establish board rules (policies) for the operation of the college in accordance with Florida Statutes and Rules of the State Board of Education. These trustees are appointed by the governor and are confirmed by the Florida Senate.



**John Mitten, Chair**  
Hernando County



**Lee Maggard, Vice Chair**  
Pasco County



**David A. Garcia, Th.D.**  
Hernando County



**Robin Greene**  
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**Jeffrey Harrington, Ph.D.**  
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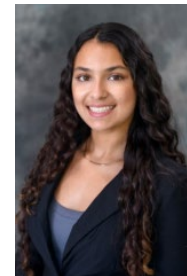
**Alvaro Hernandez**  
Pasco County



**Marilyn Pearson-Adams**  
Hernando County



**Rebecca Schulkowski, PharmD**  
Pasco County



**Celyse Dahdal-Student Member**  
Pasco County

## **PHSC ACCREDITATION**

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### **REGIONAL ACCREDITATION**

#### **SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOL COMMISSION ON COLLEGES (SACSCOC)**

Pasco-Hernando State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Pasco-Hernando State College.

### **PROGRAM ACCREDITATION**

Dental Hygiene Program is accredited by the Commission on Dental Accreditation (CODA)

Educator Preparation Institute Program is accredited by the Florida Department of Education (FDOE)

Emergency Medical Services Program is accredited by the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)

Nursing (Associates Degree) R.N. Program is accredited by the Accreditation Commission for Education in Nursing (ACEN)

Nursing Baccalaureate Program (BSN) is accredited by the Commission on Collegiate Nursing Education (CCNE)

Pharmacy Technician Program is accredited by the American Society of Health-System Pharmacists (ASHP)

Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP)

## PRESIDENT'S ADMINISTRATIVE LEADERSHIP TEAM (PALT)

Name	Title
<b>Timothy Beard</b>	<b>President</b>
<b>Stanley Giannet</b>	Executive Vice President and Chief Academic Officer/College Provost
<b>Bob Bade</b>	Senior Vice President and Chief Student Affairs & Enrollment Management Officer
<b>Brian Horn</b>	Senior Vice President of Financial Operations and Chief Financial Officer (CFO)
<b>Andrea Brvenik</b>	Chief of Staff and General Counsel/Governmental Relations
<b>Marcia Austin</b>	Senior Vice President of Technology and Distance Education/Chief Information Officer
<b>Tony Rivas</b>	Associate Vice President, Facilities Management and Administrative Services
<b>Lisa Richardson</b>	Vice President of Advancement
<b>Sonia Thorn</b>	Associate Vice President, Academic Affairs
<b>Teresa Montanez</b>	Interim Associate Vice President, Chief Human Resources Officer
<b>Gerene Thompson</b>	Assistant Vice President and Dean, Arts and Sciences
<b>Chiquita Henderson</b>	Assistant Vice President and Dean, Student Affairs
<b>Chris Bibbo</b>	Assistant Vice President and Dean, Enrollment Management
<b>Reggie Wilson</b>	Provost, North Campus
<b>Dennis Feltwell</b>	Provost, East Campus
<b>Amy Anderson</b>	Provost, Spring Hill Campus
<b>Davina Jones</b>	Provost, Porter Campus, Special Assistant to the President for Education Access and Engagement
<b>Billie Gabbard</b>	Dean of Nursing and Health Programs
<b>Alysen Heil</b>	Dean of Workforce Development, Career, and Technical Education
<b>Becky Shanafelt</b>	Executive Director of Financial Aid
<b>Yongmei Li</b>	Dean of Institutional Effectiveness
<b>Chiquita Henderson</b>	Dean of Student Affairs and Enrollment Management
<b>Jessica White</b>	Associate Dean, Retention and Student Life

<b>Name</b>	<b>Title</b>
<b>Luther T. Buie</b>	Associate Dean, Education Access and Engagement
<b>Aaron Ellerman</b>	Public Information Officer
<b>Robert Chappa</b>	Executive Director of Enterprise Systems
<b>Margie Burnham</b>	Special Assistant to the President for the Corporate College and Professional Development
<b>Lucy Miller</b>	Special Assistant to the President/Liaison to the District Board of Trustees
<b>Misty Price</b>	Faculty Senate President

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## **FACT BOOK 2021-2022**

### **FOREWORD**

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The Office of Institutional Effectiveness is pleased to present the *2021-2022 Pasco-Hernando State College Fact Book*. This publication is intended as a single, readily accessible, consistent source of information about the College's students, personnel, and budget. It is a summary of institutional data gathered from many areas of the College, compiled to capture the 2021-2022 reporting year. Also, data for additional years is available for historical perspective.

If you have any questions, concerns, or suggestions to improve the Fact Book, please contact the Office of Institutional Effectiveness by email at [ie@phsc.edu](mailto:ie@phsc.edu).

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**Dr. Yongmei Li**

*Dean of Institutional Effectiveness*

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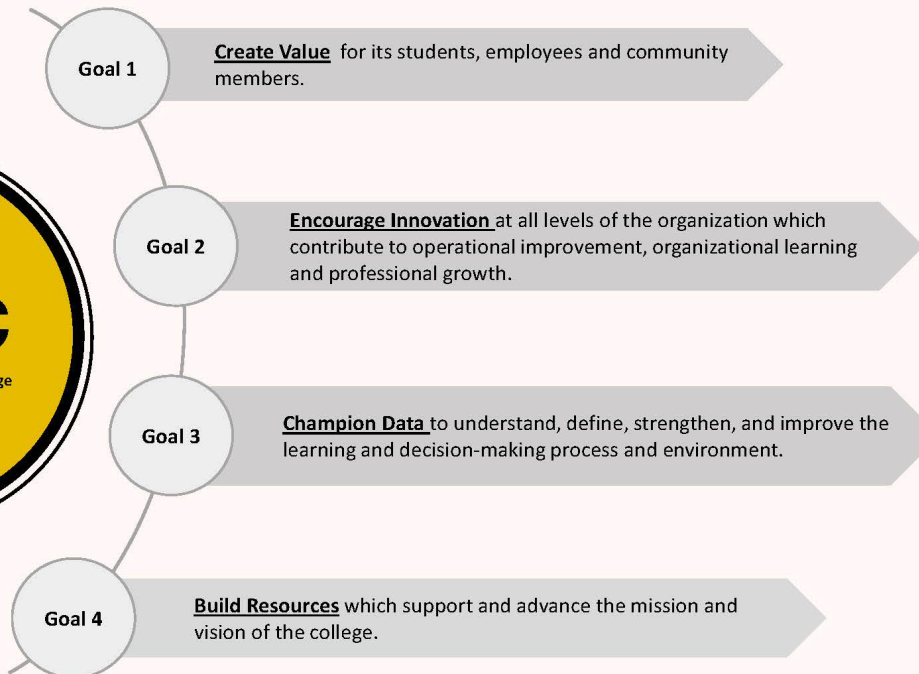
**Thomas Mothershed**

*Institutional Effectiveness Data Analyst*

## SECTION 1: PHSC OVERVIEW

### Strategic Plan 2021-2024

WE ARE  
GOLD



*Excellence – Integrity – Success – Equity - Community*

## PHSC History

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### **The Early Days**

In the mid-1960s, community leaders lobbied to bring publicly supported higher education to Pasco and Hernando counties. In 1967, the Florida Legislature founded Pasco-Hernando Community College-the 28th and final link to the State's system of community colleges. Shortly afterward, a 100-acre parcel of land on Blanton Road in Dade City was purchased for \$125,000 to establish PHCC's first location, now known as the East Campus.

Dr. Milton O. Jones, a St. Petersburg Junior College dean, was named PHCC's first president in 1972. Charged with serving a diverse, 1,200-square-mile district, Dr. Jones and 11 dedicated employees worked around the clock to establish the new college-holding classes in schools, storefronts, churches, libraries and neighboring Saint Leo College (now, Saint Leo University).

### **Expanding Higher Education**

The College's East Campus in Dade City was dedicated by Florida Gov. Reuben Askew in 1975. The West Campus in New Port Richey was established in 1977 on 140 acres of pristine property donated by rancher Alric C.T. Pottberg. PHCC secured 100 acres on U.S. 98 in Brooksville for the North Campus, the first Hernando County location, in 1977. The Spring Hill Center opened in 1979 to serve central and western Hernando County, later closing to make way for the permanent Spring Hill Campus on U.S. 19. The new nine-building Spring Hill Campus was established in the fall of 2010. After the Porter family donated 60 acres of prime real estate in southeast Pasco County, the College broke ground on a fifth, full- service campus. The multi-storied, urban style Porter Campus at Wiregrass Ranch opened in January 2014, enrolling more than 1,600 students. In the spring of 2019, the College broke ground on the Instructional Performing Arts Center (IPAC) on land provided by the Pasco County School District. This new facility, located on the campus of Cypress Creek Middle/High School, is complete and now offers four Associate in Arts (AA) performing arts curriculum pathways for students who plan to transfer to a Florida public university to complete a Bachelor's degree in Dance, Theatre or Music. The IPAC also offers an Associate in Science (AS) degree in Digital Media and Multimedia Technology with six College Credit Certificates. In December 2012, the College was reaccredited by the Southern Association of Colleges and Schools Commission on Colleges to offer baccalaureate degrees. On January 21, 2014 the College's District Board of Trustees (DBOT) revised the College's mission to include offering bachelor's degrees and voted to officially change its name to Pasco-Hernando State College (PHSC).

### **Leading with Vision**

Since the College's inception, four consecutive leaders developed resources, fostered community involvement and inspired academic excellence. The College's founding president, Dr. Milton O. Jones, served the College for 22 years, retiring in 1994. Dr. Robert W. Judson, Jr., a vice president with two decades of tenure at the College, became the first African-American community college president in Florida. Upon Dr. Judson's retirement in 2005, Dr. Katherine M. Johnson, formerly president of North Carolina's Nash Community College, was named PHSC's third president. During Dr. Johnson's administration, the College opened both the Spring Hill and Porter campuses and transitioned to a state college. After more than a decade of dedicated service, Dr. Johnson retired on June 30, 2015. An extensive national search resulted in the District Board of Trustees selecting Dr. Timothy Beard as the next president of PHSC. Formerly PHSC's vice president of student affairs and enrollment management, Dr. Beard became the College's

fourth president on July 1, 2015 and is now in the seventh year of his presidency.

### **Community Connections**

After more than four decades of service, the College has conferred more than 55,000 degrees and certificates. Many alumni live and work in Pasco and Hernando counties, including physicians, attorneys, college professors, teachers, nurses, law enforcement officers and countless other professionals. With an operating budget of approximately \$58 million, PHSC employs approximately 450 full-time and permanent faculty and staff members and serves approximately 14,000 students annually.

The District Board of Trustees (DBOT) is comprised of nine Pasco and Hernando county community leaders appointed by the governor of Florida. Community and business leaders are appointed by the DBOT to serve on advisory boards and provide guidance on curriculum and program development. PHSC Foundation, Inc. is a Florida nonprofit corporation that was formed in December 1975 by 17 local business leaders and is governed by a 17-member board of directors. The primary purposes of the Foundation are to be a community advocate for the Pasco-Hernando State College (College) and to encourage charitable donations to provide financial support for the College and its students. As a public charity, the Foundation accepts donations to enhance the College's many and varied teaching and public service programs, as well as to support capital projects and other related College improvements. In addition, the Foundation provides an avenue for cultural events through the support of theater and museum programs. The Foundation now has more than \$64 million in assets and provided over \$1.2 million in scholarships and College support last year.

### **Student Involvement**

Leadership, professional development and interest-based clubs are popular at PHSC. More than 15 clubs and organizations encourage students to support community service projects, explore interests and promote social interaction. Events expand awareness of the arts, culture, history and current social issues. Students enjoy opportunities to participate in regional, state and national events and competitions. The College's nationally recognized intercollegiate athletic program features men's baseball and basketball and women's softball, volleyball, soccer, and cross country/half marathon. Students are encouraged to participate in a variety of e-sports, activities and exercise programs, most offered at no charge.

As the College embarks on its 50<sup>th</sup> year of service, PHSC continues to embrace our "Open Door" policy and to provide affordable, quality higher education to the residents of the district we serve.

## PHSC Today

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Pasco-Hernando State College combines high-tech educational facilities and state-of-the-art programs with a focus on teaching for student success. With six convenient campuses, students can expect personalized attention, small class sizes, highly credentialed faculty, and tuition and fees that are among the most affordable in the State of Florida.

Our Associate in Arts (AA) degree program provides a solid foundation in the arts and sciences. Successful completion of PHSC's AA degree guarantees seamless transfer to one of Florida's public universities or state colleges at the junior level. PHSC provides training for more than 30 high demand careers in business, health, industry and technology, and public service through Bachelor's degree, Associate in Science degree and certificate programs.

At PHSC, we offer educational opportunities for students of all ages and abilities. Our "Open Door" policy welcomes all high school graduates and GED recipients. And, we have six nearby locations to serve our community in Brooksville, Dade City, New Port Richey, Spring Hill & Wesley Chapel.

### **College Vision Statement**

We will be the premier college of choice for our community, driving transformational change for intellectual, social, and economic mobility through educational opportunities.

### **Mission Statement**

Pasco-Hernando State College (PHSC), a comprehensive, learning-centered institution, serves its community by providing affordable, accessible, and diverse educational experiences that empower students to achieve academic success, personal enrichment, and socio-economic advancement.

## Strategic Plan 2021 – 2024

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Pasco-Hernando State College (PHSC) engages in strategic planning to ensure that the College is meeting higher education and workforce needs that best serve our students, faculty, staff, and two-county service district.

Strategic planning at PHSC is a continuous, disciplined and thoughtful process that guides the future direction of the institution. The Strategic Plan defines the College's institutional philosophy, and cohesively links PHSC's mission, vision, and core values with long-term goals and strategies to serve the PHSC community.

Approved by PHSC's District Board of Trustees, PHSC's Strategic Plan details the College's goals within a three-year timeframe.

- Goal 1** Pasco-Hernando State College will CREATE VALUE for its students, employees, and community members.
  
- Goal 2** Pasco-Hernando State College will ENCOURAGE INNOVATION at all levels of the organization which contribute to operational improvement, organizational learning, and professional growth.
  
- Goal 3** Pasco-Hernando State College will CHAMPION DATA to understand, define, strengthen, and improve the learning and decision-making process and environment.
  
- Goal 4** Pasco-Hernando State College will BUILD RESOURCES which support and advance the mission and vision of the College.

## PHSC'S CORE VALUES

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<b>EXCELLENCE</b>	Continuous improvement in teaching, learning, operations and service through innovation, responsiveness, and rigorous data analysis, create the expectation for and delivery of exceptional educational, workplace and community achievements.
<b>INTEGRITY</b>	Civility, stewardship, accountability, and a commitment to safety, create an environment of transparency, trust, and respect at all levels within the college and with our community stakeholders.
<b>SUCCESS</b>	A commitment to student and employee engagement, development and achievement create a holistic focus on the competencies and skills that will empower students and employees to make positive decisions for educational attainment, career advancement and personal growth.
<b>EQUITY</b>	Intentional actions taken to ensure the fair treatment of all and the commitment to make necessary interventions to advance underserved individuals and groups through inclusion and measurable support, create a diverse and rewarding educational and workplace culture.
<b>COMMUNITY</b>	Engaging, serving, and partnering with our community creates a mutually beneficial relationship that expands and enhances the educational, entrepreneurial, and economic opportunities to improve our quality of life.

## Campus Locations



Campus	Address
East Campus	36727 Blanton Road, Dade City, FL 33523-7599 Phone: 352-567-6701
Instructional Performing Arts Center	8657 Old Pasco Road, Wesley Chapel, FL 33544-3316 Phone: 813-536-2816
North Campus	11415 Ponce de Leon Boulevard (US 98 North), Brooksville, FL 34601-8698 Phone: 352-796-6726
Porter Campus at Wiregrass Ranch	2727 Mansfield Boulevard, Wesley Chapel, FL 33543-7168 Phone: 813-527-6615
Spring Hill Campus	450 Beverly Court, Spring Hill, FL 34606-5307 Phone: 352-688-8798
West Campus	10230 Ridge Road, New Port Richey, FL 34654-5199 Phone: 727-847-2727



## PHSC Degree and Certificate Options Fall 2021

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### Associate in Arts Degree

The Associate in Arts (AA) degree program is a 60 credit hour program designed to prepare students for transfer to a university. PHSC's Associate in Arts degree program provides academic courses that are equal in content and quality to those at Florida's state universities.

### Associate in Science Degree

The Associate in Science (AS) degree programs at PHSC are designed to prepare students for employment. Select Associate in Science degree programs may transfer to a Bachelor of Science (BS) degree at Florida's public universities. However, most AS programs are not designed for transfer.

<b>ASSOCIATE IN SCIENCE DEGREES</b>	
Accounting Technology	Internet Services Technology
Business Administration AS to BS Transfer Program	Marketing Management
Computer Aided Drafting and Design Technology	Network Support Technology
Computer Programming and Analysis	Network Systems Technology
Criminal Justice Technology	Nursing (RN) ADN Transition Program
Cyber and Information Security	Nursing (RN) Generic Program
Dental Hygiene	Nursing (Paramedic Track)
Digital Media / Multimedia Technology	Office Administration
Emergency Medical Services	Paralegal Studies (Legal Assisting)
Engineering Technology	Professional Pilot Technology
Financial Services	Radiography
Fire Science Technology	Social and Human Services
Industrial Management Technology	Unmanned Vehicle System Operation

### **Bachelor of Applied Science Degree**

The Bachelor of Applied Science in Supervision and Management (BAS-SM) program is designed to prepare graduates for supervisory and management roles in a variety of organizational settings.

BACHELOR OF APPLIED SCIENCE DEGREE	
Supervision and Management	<i>Concentrations Available in:</i>
	Aviation Administration
	Cybersecurity Management
	Health Care Management
	Organizational Administration
	Public Safety / Public Service

### **Bachelor of Science Degree**

The Bachelor of Science in Nursing (BSN) program is designed to prepare graduates for expanded advancement opportunities in leadership, management and education.

BACHELOR OF SCIENCE DEGREE
Nursing

### **Applied Technology Diplomas**

Applied technology diplomas (ATD) offer streamlined training in specific occupations. PHSC program completers may receive credit for ATD hours toward specific Associate in Science degrees.

APPLIED TECHNOLOGY DIPLOMAS
Emergency Medical Technician

## College Credit Certificates

PHSC offers several certificate programs that are associated with Associate in Science degrees. These college credit programs may be completed with 42 credit hours or less. Credits may be applied toward a corresponding AS.

COLLEGE CREDIT CERTIFICATES	
Accounting Technology Management	Information Technology Administration
Accounting Technology Operations	Marketing Operations
Accounting Technology Specialist	Mortgage Finance Management
Automation	Mortgage Finance Specialist
Business Development and Entrepreneurship	Network Infrastructure
Business Management	Network Security
Business Operations	Network Support Technician
Business Specialist	Office Management
Computer-Aided Design Technical	Office Specialist
Computer Programmer	Office Support
Computer Programming Specialist	Paramedic
Digital Media / Multimedia Authoring	Pneumatics, Hydraulics and Motors for Manufacturing
Digital Media / Multimedia Production	Real Estate Paralegal
Digital Media / Multimedia Video Production	Social and Human Services Assistant
Digital Media / Multimedia Web Production / Graphic Designer	Web Development Specialist
Engineering Technology Support Specialist	
Entrepreneurship	
Financial Para-Planner	

## **Career Certificates**

Career certificate programs provide streamlined training in select occupational fields. Students in these programs earn technical credit, but courses are not considered college credit and are not transferable to a university. Upon successful completion, students are eligible for positions in the field or are prepared to take necessary licensing exams for certification.

CAREER CERTIFICATES	
Auxiliary Law Enforcement Officer	Fire Academy
Correctional Officer Basic Recruit Training	Florida Law Enforcement Academy
Corrections Basic Recruit Training for Special Operations Forces Recruits	Law Enforcement Basic Training for Special Operations Forces Recruits
Crossover from Correctional Officer to Law Enforcement Officer	Medical Assistant
Crossover from Correctional Probation Officer to CMS Correctional Basic Recruit Training	Phlebotomy
Crossover from Correctional Probation Officer to Law Enforcement Officer	Practical Nursing
Crossover from Law Enforcement Officer to Correctional Officer	Surgical Technology
Dental Assisting	Welding Technology
Medical Secretary	Welding Technology Advanced
Welding	

## **Educator Preparation Institute (EPI)**

The Educator Preparation Institute (EPI) at PHSC provides people who currently hold baccalaureate degrees from regionally accredited institutions the opportunity to become certified teachers in as little as one academic year. Throughout the program, students gain a solid foundation in classroom management, pedagogy, and instructional strategies that will enable them to enter the classroom with the skills and confidence needed to become a successful teacher.

Upon successful completion of the planned program of 25-31 institutional credits, and upon passing the General Knowledge, Professional Educator, and Subject Area tests, students are eligible to apply for a Professional Teaching Certificate from the State of Florida.

## **High School Programs**

### ***Dual Enrollment***

High school students have the opportunity to earn college or technical credit at PHSC by applying for admission as dual enrollment students. Students from Pasco or Hernando County public schools and students from nonpublic schools (including home schools that have certified their curriculum meets State of Florida standards) may become eligible for dual enrollment if their school has a formal articulation agreement with PHSC. High school dual enrollment means the student is enrolled in high school and simultaneously enrolls in college or specific technical credit courses, taught by PHSC, which are counted toward high school graduation.

### ***Early College Program***

The PHSC Early College Program is designed for public school students in eleventh and twelfth grades who reside in either Pasco County or Hernando County. Public high school students enrolled in the PHSC Collegiate High School Program are eligible to successfully earn their high school diploma while completing 30 or more hours towards an Associate in Arts or Associate in Science degree and, if they choose, earn CAPE industry certifications.

## **FUSE Programs**

FUSE is a transfer partnership between Pasco-Hernando State College (PHSC) and the University of South Florida (USF) that expands the traditional 2+2 agreement. FUSE participants are provided seamless and timely admission to select programs at USF by completing courses identified in the defined degree pathway that will apply toward the USF System Institution Bachelor's degree.

The FUSE Program is open to first-time-in-college (FTIC) students who plan to matriculate to the University of South Florida in one of the following Bachelor of Science degree programs:

FUSE Programs		
USF - Muma College of Business	USF - College of Arts and Sciences	USF - College of Education
Accounting	English – Creative Writing	Early Childhood Education
Finance	Psychology	Elementary Education
Marketing		

## University Partners

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Because many PHSC students desire to continue their education without leaving the area, PHSC partners with other colleges and universities to offer baccalaureate degree programs on PHSC campuses.



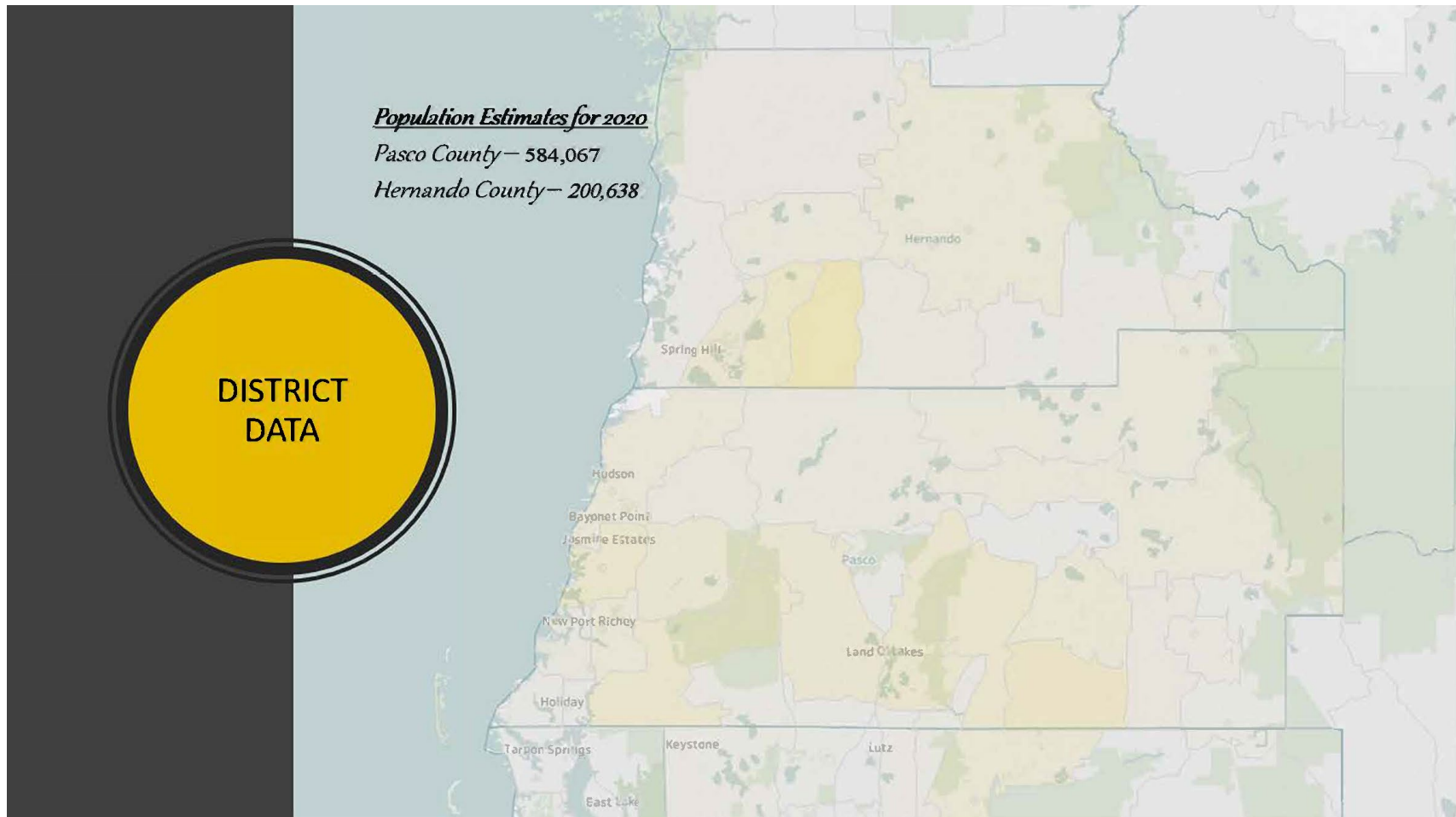
### Continuing Education

PHSC provides Continuing Education noncredit courses to meet the career, personal enrichment, and lifelong needs of the community. A variety of courses are offered on all campuses, online, and other locations in Pasco and Hernando counties. Continuing Education also provides customized training courses for business, industry, and government designed to meet their specific workplace need.

### Lifelong Learning

Lifelong learning courses are designed to improve competencies in areas other than career/work to enhance an individual's quality of life.

## Section 2: District Data



*\*Population estimates as of July 1, 2021 is represented by Counties on Map, the headcount for Pasco & Hernando counties are approximately 584,067 and 200,638 respectively. Source: <https://www.census.gov/quickfacts/fact/table/hernandocountyflorida,pascocountyflorida/AFN120212>*

**HERNANDO & PASCO MONTHLY/ANNUAL UNEMPLOYMENT DATA  
(2018 – 2021)**

County	2018	2019	2020	2021
<b><i>Hernando</i></b>				
January	5.2%	5.2%	4.7%	6.6%
February	4.7%	4.6%	4.4%	6.0%
March	4.7%	4.3%	7.1%	5.8%
April	4.2%	3.9%	15.2%	5.3%
May	4.2%	4.1%	14.5%	5.1%
June	4.9%	4.7%	11.3%	5.7%
July	4.9%	4.5%	11.3%	5.5%
August	4.7%	4.6%	7.8%	5.3%
September	3.8%	3.9%	6.6%	4.5%
October	3.8%	3.8%	5.5%	4.2%
November	3.9%	3.6%	4.8%	3.8%
December	4.3%	3.6%	4.0%	3.4%
<b>Annual</b>	<b>4.4%</b>	<b>4.2%</b>	<b>8.1%</b>	<b>4.9%</b>

County	2018	2019	2020	2021
<b><i>Pasco</i></b>				
January	4.4%	4.3%	4.0%	5.8%
February	4.0%	3.8%	3.6%	5.2%
March	4.0%	3.6%	5.8%	5.0%
April	3.6%	3.2%	14.0%	4.7%
May	3.6%	3.4%	13.3%	4.5%
June	4.2%	3.9%	10.4%	4.9%
July	4.2%	3.8%	10.2%	4.7%
August	4.0%	3.8%	7.0%	4.5%
September	3.2%	3.3%	5.9%	3.8%
October	3.2%	3.2%	4.8%	3.6%
November	3.3%	3.1%	4.3%	3.3%
December	3.6%	3.0%	3.5%	2.9%
<b>Annual</b>	<b>3.8%</b>	<b>3.5%</b>	<b>7.2%</b>	<b>4.4%</b>

**Sources:** United States Department of Labor, Bureau of Labor Statistics:

(1) Local Area Unemployment Statistics (LAUS), Tables and Maps Created by BLS section, County Data Tables subsection, Labor force data by county, not seasonally adjusted, latest 14 months tables <https://www.bls.gov/lau/#tables>.

(2) Local Area Unemployment Statistics Map, Florida, 2018-2021, Jan-Dec & Annual, <https://data.bls.gov/map/MapToolServlet?survey=la&map=county&seasonal=u>.



## HERNANDO AND PASCO COUNTY - DISTRICT QUICK FACTS 2021

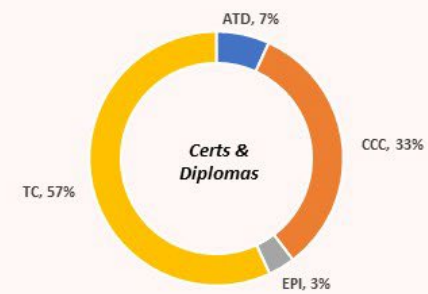
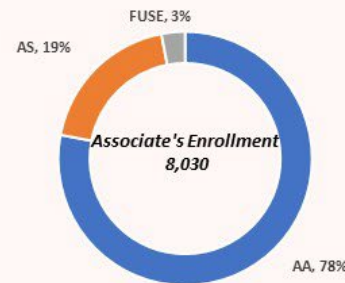
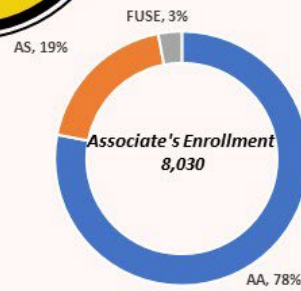
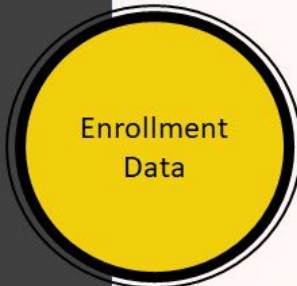
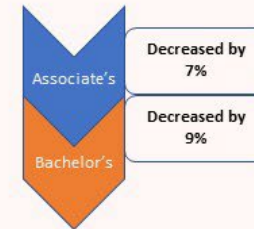
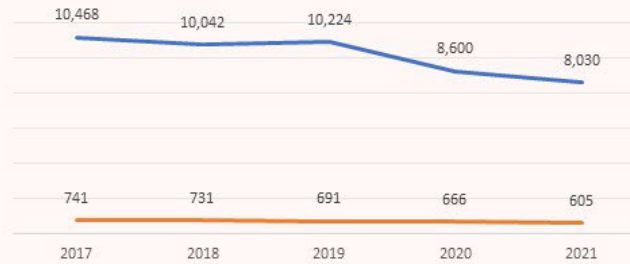
US Census Bureau Quick Facts	Hernando County	Pasco County	Florida
<b>Population</b>			
Population estimates, 7/2021	200,638	584,067	21,781,128
Population estimates base, 4/2020	194,515	561,891	21,538,187
Population, percent change - 4/2010 (estimates base) to 7/2021	16.2%	25.6%	15.8%
Population, Census, 4/2010	172,778	464,697	18,801,310
<b>Age and Sex</b>			
Persons under 5 years, percent	4.4%	4.9%	5.1%
Persons under 18 years, percent	18.6%	20.4%	19.7%
Persons 65 years and over, percent	26.6%	22.1%	21.1%
Female persons, percent	51.4%	51.1%	50.8%
<b>Race and Hispanic Origin</b>			
White alone, percent	88.9%	86.2%	77.3%
Black or African American alone, percent	6.5%	7.4%	17.0%
American Indian and Alaska Native alone, percent	0.6%	0.5%	0.5%
Asian alone, percent	1.5%	3.1%	3.0%
Native Hawaiian and Other Pacific Islander alone, percent	0.1%	0.1%	0.1%
Two or More Races, percent	2.4%	2.6%	2.4%
Hispanic or Latino, percent	16.2%	18.1%	26.8%
White alone, not Hispanic or Latino, percent	74.6%	70.2%	52.7%
Veterans, 2016-2020	19,061	46,995	1,416,472
<b>Housing</b>			
Housing units, 7/2021	90,535	263,165	10,054,457
Median value of owner-occupied housing units, 2016-2020	\$158,400	\$173,900	\$232,000
Median selected monthly owner costs -with a mortgage, 2016-2020	\$1,157	\$1,408	\$1,539
Median gross rent, 2016-2020	\$996	\$1,093	\$1,218
<b>Family and Living</b>			
Households, 2016-2020	76,708	209,483	7,931,313
Persons per household, 2016-2020	2.46	2.54	2.62

<b>US Census Bureau Quick Facts</b>	<b>Hernando County</b>	<b>Pasco County</b>	<b>Florida</b>
<b>Education</b>			
High school graduate or higher, percent of persons age 25 years+, 2016-2020	88.4%	89.9%	88.5%
Bachelor's degree or higher, percent of persons age 25 years+, 2016-2020	19.1%	24.6%	30.5%
<b>Health</b>			
With a disability, under age 65 years, percent, 2016-2020	13.3%	11.2%	8.7%
Persons without health insurance, under age 65 years, percent	15.6%	15.7%	16.3%
<b>Income and Poverty</b>			
Median household income (in 2020 dollars), 2016-2020	\$50,280	\$53,431	\$57,703
Per capita income in past 12 months (in 2020 dollars), 2016-2020	\$26,520	\$29,498	\$32,848
Persons in poverty, percent	12.5%	11.4%	12.4%
<b>Businesses</b>			
Total employer establishments, 2019	3,434	10,158	574,512
Total employment, 2019	37,090	104,038	8,860,042
Total annual payroll, 2019 (\$1,000)	1,288,149	3,991,510	426,908,310
Total employment, percent change, 2018-2019	2.2%	3.1%	2.2%
Total non-employer establishments, 2018	12,819	41,689	2,388,050
All firms, 2012	11,992	36,289	2,100,187
Men-owned firms, 2012	6,087	19,260	1,084,885
Women-owned firms, 2012	4,399	12,706	807,817
Minority-owned firms, 2012	2,603	7,683	926,112
Nonminority-owned firms, 2012	8,876	27,396	1,121,749
Veteran-owned firms, 2012	1,607	4,368	185,756
Nonveteran-owned firms, 2012	9,874	30,299	1,846,686
<b>Geography</b>			
Population per square mile, 2010	365.6	622.2	350.6
Land area in square miles, 2010	472.54	746.89	53,624.76

**SOURCE:** US Census Bureau, Business, and Geography Quick Facts table for Hernando County, Pasco County, and the State of Florida, <https://www.census.gov/quickfacts/fact/table/hernandocountyflorida,pascocountyflorida,fl/PST045218>

### Section 3: Enrollment Data

7% Decrease from Fall 2020	Total Enrollment (Degree Seeking)	Total Enrollment (Credit Seeking)
Last 5 Fall Term's Average Enrollment = 10,959	9,215	9,006



**FALL ENROLLMENT**  
**2017-2021**  
 (Unduplicated Headcount)

**Total Fall Enrollment - Credit Seeking**

	Fall-2017	Fall-2018	Fall-2019	Fall-2020	Fall-2021
<b>TOTAL FALL ENROLLMENT</b>	<b>12,475</b>	<b>11,557</b>	<b>11,633</b>	<b>9,915</b>	<b>9,215</b>

**Total Fall Enrollment - Degree Seeking**

Academic Programs	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %	Fall-2020 #	Fall-2020 %	Fall-2021 #	Fall-2021 %
Associates Degree Programs	10,468	89%	10,042	89%	10,224	90%	8,600	89%	8,030	89%
Bachelor Degree Programs	741	6%	731	7%	691	6%	666	7%	605	7%
Certificate and Diploma Programs	518	4%	483	4%	458	4%	359	4%	371	4%
<b>TOTAL FALL ENROLLMENT</b>	<b>11,727</b>	<b>100%</b>	<b>11,256</b>	<b>100%</b>	<b>11,373</b>	<b>100%</b>	<b>9,625</b>	<b>100%</b>	<b>9,006</b>	<b>100%</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20221PRE.CSV), Program Information Record (SDB4\_20221PRE.CSV)

**Note:** In Fall-2018 the College revised the methodology for this table.

## OPENING FALL ENROLLMENT BY PROGRAM TYPE

FALL 2017-2021

Degree-Seeking (Unduplicated Headcount)

Associate Degree Programs	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %	Fall-2020 #	Fall-2020 %	Fall-2021 #	Fall-2021 %
Associate in Arts	8,609	82%	8,372	82%	8,479	82%	7,197	82%	6,285	78%
Associate in Science	1,859	16%	1,670	16%	1,745	17%	1,403	16%	1,516	19%
Associate FUSE	NA	NA	198	2%	139	1%	186	2%	229	3%
<b>TOTAL ENROLLMENT</b>	<b>10,468</b>	<b>100%</b>	<b>10,042</b>	<b>100%</b>	<b>10,224</b>	<b>100%</b>	<b>8,600</b>	<b>100%</b>	<b>8,030</b>	<b>100%</b>

Bachelor Degree Programs	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %	Fall-2020 #	Fall-2020 %	Fall-2021 #	Fall-2021 %
Bachelor of Applied Science	557	75%	526	72%	496	72%	524	79%	498	82%
Bachelor of Science	184	25%	205	28%	195	28%	142	21%	107	18%
<b>TOTAL ENROLLMENT</b>	<b>741</b>	<b>100%</b>	<b>731</b>	<b>100%</b>	<b>691</b>	<b>100%</b>	<b>666</b>	<b>100%</b>	<b>605</b>	<b>100%</b>

Certificate and Diploma Programs	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %	Fall-2020 #	Fall-2020 %	Fall-2021 #	Fall-2021 %
Applied Technology Diploma (ATD)	27	5%	20	4%	28	6%	26	7%	28	7%
College Credit Certificate	132	25%	136	28%	110	24%	102	28%	136	33%
Educator Preparation Institute (EPI)	17	3%	17	4%	23	4%	31	9%	14	3%
Technical Credit Certificate	359	67%	310	64%	297	65%	200	56%	235	57%
<b>TOTAL ENROLLMENT</b>	<b>535</b>	<b>100%</b>	<b>483</b>	<b>100%</b>	<b>458</b>	<b>100%</b>	<b>359</b>	<b>100%</b>	<b>413</b>	<b>100%</b>

Source: Student Database – Student Demographics Information Record (SDB1\_20221PRE) Program Information Record (SDB4\_20201PRE)

**ENROLLMENT BY PROGRAM**  
**Fall 2017 – Fall 2021**  
Degree-Seeking (Unduplicated Headcount)

Academic Program Declared	Program Code	Fall-2017	Fall-2018	Fall-2019	Fall-2020	Fall-2021
<b>Associate in Arts Degrees</b>						
Associate in Arts Degree	AA	6,333	6,097	6,005	4,805	4,170
Associate in Arts Degree - Dual Enrollment	AA-DE	2,222	2,009	2,287	2,176	1,940
Associate in Arts Degree - Collegiate High School	CHS-AA	54	68	48	30	30
<b>FUSE Associate</b>						
FUSE Accounting	F-ACC	NA	7	8	11	28
FUSE Early Childhood Education	F-ECE	NA	18	9	14	9
FUSE Elementary Education	F-EE	NA	53	29	37	29
FUSE Health Science	F-ECW	NA	NA	NA	1	7
FUSE Finance	F-FIN	NA	12	6	15	23
	F-HSBHS	NA	NA	NA	NA	1
	F-HSMC	NA	NA	NA	NA	23
FUSE Marketing	F-MAR	NA	16	15	24	21
FUSE Physical Education	F-PE	NA	NA	NA	NA	1
FUSE Psychology	F-PSY	NA	92	72	84	86
<b>TOTAL AA DEGREES</b>		<b>8,609</b>	<b>8,372</b>	<b>8,479</b>	<b>7,197</b>	<b>6,368</b>
<b>Associate in Science Degrees</b>						
Accounting Technology	AS-ACC	62	47	39	34	49
Aviation Administration	AS-AA	NA	NA	NA	5	3
Aviation Maintenance Administration	AS-AMA	NA	NA	NA	3	3
Business Administration AS to BS Transfer Program	AS-BA	223	208	208	204	219
Computer Programming and Analysis	AS-CPA	138	116	111	103	120
Criminal Justice Technology	AS-CJJ	108	92	104	74	77
	AS-CSFT	NA	NA	NA	NA	10
Cyber and Information Security	AS-ITS	90	94	97	96	97

Dental Hygiene	AS-DH	23	22	23	12	12
Digital Media / Multimedia Technology	AS-DMT	NA	NA	NA	6	45
Drafting and Design Technology	AS-DDT	38	30	45	37	36
E-Business Technology	AS-EB	17	16	11	3	1
<b>Emergency Medical Services</b>	<b>AS-EMS</b>	<b>158</b>	<b>156</b>	<b>159</b>	<b>94</b>	<b>101</b>

<b>Engineering Technology</b>	<b>AS-ENGT</b>	<b>66</b>	<b>59</b>	<b>53</b>	<b>47</b>	<b>64</b>
Financial Services	AS-FINS	16	17	19	19	17
Fire Science Technology	AS-FST	17	8	7	7	10
Human Services	AS-HS	170	128	142	123	121
Industrial Management Technology	AS-IMT	3	4	6	3	4
Internet Services Technology	AS-ISTI	27	22	31	24	20
Marketing Management	AS-MM	26	33	32	40	41
Network System Technology Cybersecurity	AS-NSTC	5	13	14	13	15
Network Systems Technology	AS-NST	48	44	34	45	40
Nursing (RN) ADN Transition Program	AS-NLT	97	90	79	59	67
Nursing (RN) Generic Program	AS-NGT	316	264	291	155	169
Nursing (Paramedic Track)	AS-NPT	40	23	31	19	10
Office Administration	AS-OST	31	28	26	24	22
Paralegal Studies (Legal Assisting)	AS-LA	83	78	96	81	75
Professional Pilot Technology	AS-PPT	17	30	23	27	21
Radiography	AS-RAD	38	28	29	22	22
Unmanned Vehicle System Operation	AS-UVSO	NA	9	21	24	26
<b>TOTAL AS DEGREES</b>		<b>1,859</b>	<b>1,670</b>	<b>1,745</b>	<b>1,403</b>	<b>1,517</b>
<b>Bachelor of Applied Science</b>						
Supervision & Management Aviation Administration Track	BAS-AVM	NA	NA	NA	3	10
Supervision & Management Cybersecurity Management Track	BAS-CS	NA	NA	NA	52	70

Supervision & Management Health Care Management Track	BAS-HM	128	117	111	100	100
Supervision & Management Organizational Administration Track	BAS-OA	395	370	352	338	280
Supervision & Management Public Safety / Public Service Track	BAS-PS	34	39	33	31	39
<b>TOTAL BAS DEGREES</b>		<b>557</b>	<b>526</b>	<b>496</b>	<b>524</b>	<b>499</b>
<b>Bachelor of Science Degrees</b>						
Nursing	BS-NUR	184	205	195	142	107
<b>TOTAL BS DEGREES</b>		<b>184</b>	<b>205</b>	<b>195</b>	<b>142</b>	<b>107</b>

<b>Academic Programs Declared</b>	<b>Program Code</b>	<b>Fall-2017</b>	<b>Fall-2018</b>	<b>Fall-2019</b>	<b>Fall-2020</b>	<b>Fall-2021</b>
<b>College Credit Certificates</b>						
Accounting Technology Management	TC-ATM	2	1	1	2	4
Accounting Technology Operations	TC-ATO	1	0	2	2	0
Accounting Technology Specialist	TC-ATS	1	1	1	1	1
Business Development and Entrepreneurship	TC-BDE	3	8	5	7	8
Business Management	TC-SBM	16	10	7	9	11
Business Operations	TC-BO	0	1	1	1	2
Computer-Aided Design Technical	TC-AF	4	2	0	2	3
Computer Programming	TC-BDP	5	20	20	15	23
	TC-DMP	NA	NA	NA	NA	1
	TC-DMVP	NA	NA	NA	NA	2
	TC-DMWP	NA	NA	NA	NA	8
Computer Programming Specialist	TC-CPS	3	5	4	1	3
Engineering Technology Support Specialist	TC-ETS	0	1	1	0	5



Entrepreneurship	TC-ENTR	0	3	4	2	3
Information Technology Administration	TC-ITAD	7	0	2	3	3
Marketing Operations	TC-MO	4	2	0	2	1
Mortgage Finance Management	TC-MFM	3	1	0	2	1
	TC-MFS	NA	NA	NA	NA	1
Network Security	TC-CS	3	16	0	8	10
Network Support Technician	TC-NSTC	2	1	1	1	2
Office Management	TC-OM	5	5	5	4	2
Office Support	TC-OSS	2	2	2	2	3
Paramedic	TC-PARA	47	40	39	34	33
Social and Human Services Assistant	TC-HSA	6	7	7	1	1
Web Development Specialist	TC-WDS	11	7	6	2	2
<b>TOTAL COLLEGE CREDIT CERTIFICATES</b>		<b>137</b>	<b>136</b>	<b>110</b>	<b>102</b>	<b>135</b>

<b>Academic Programs Declared</b>	<b>Program Code</b>	<b>Fall-2017</b>	<b>Fall-2018</b>	<b>Fall-2019</b>	<b>Fall-2020</b>	<b>Fall-2021</b>
<b><i>Career Certificates</i></b>						
Correctional Officer Basic Recruit Training	PSVC-CO	0	12	9	0	10
Crossover from Correctional Officer to Law Enforcement Officer	PSVC-CTL	17	18	19	19	16
Dental Assisting	PSVC-DA	20	10	8	1	7
Dual Enrolled Welding	PSVC-WDE	4	3	5	2	0

	PSVC-FEM	NA	NA	NA	NA	11
Fire Academy	PSVC-FF	30	5	4	0	17
Florida Law Enforcement Academy	PSVC-LEB	42	64	57	33	39
Medical Assistant	PSVC-MA	NA	NA	NA	2	8
Nursing Assistant	PSVC-NA	0	0	0	2	0
Phlebotomy	PSVC-PT	37	19	9	12	10
Practical Nursing	PSVC-PN	115	110	100	80	51
Surgical Technology	PSVC-ST	18	16	35	12	19
Welding Technology	PSVC-WDT	27	20	39	36	43
Welding Technology Advanced	PSVC-WTA	NA	1	1	0	3
<b>TOTAL TECHNICAL CREDIT CERTIFICATES</b>		<b>359</b>	<b>310</b>	<b>297</b>	<b>200</b>	<b>234</b>
<b><i>Applied Technology Diplomas</i></b>						
Emergency Medical Technician	ATD-EMT	27	20	28	26	28
<b>TOTAL APPLIED TECHNOLOGY DIPLOMAS</b>		<b>27</b>	<b>20</b>	<b>28</b>	<b>26</b>	<b>28</b>
<b><i>Educator Preparation Institute</i></b>						
Educator Preparation Institute	EPI	30	17	23	31	13
<b>TOTAL EDUCATOR PREPARATION INSTITUTE</b>		<b>30</b>	<b>17</b>	<b>23</b>	<b>31</b>	<b>13</b>
<b>TOTAL ENROLLMENT</b>		<b>11,727</b>	<b>11,256</b>	<b>11,373</b>	<b>9,625</b>	<b>9,006</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20201PRE), Program Information Record (SDB4\_20201PRE) Associate in Arts Degree – Dual Enrollments (AA-DE) also includes Associate in Arts – Credit Bank (AA-CB) as of Fall 2020. Note: Table only displays active programs with enrollment during the measurement period. NA indicates the program was not active during the designated year.

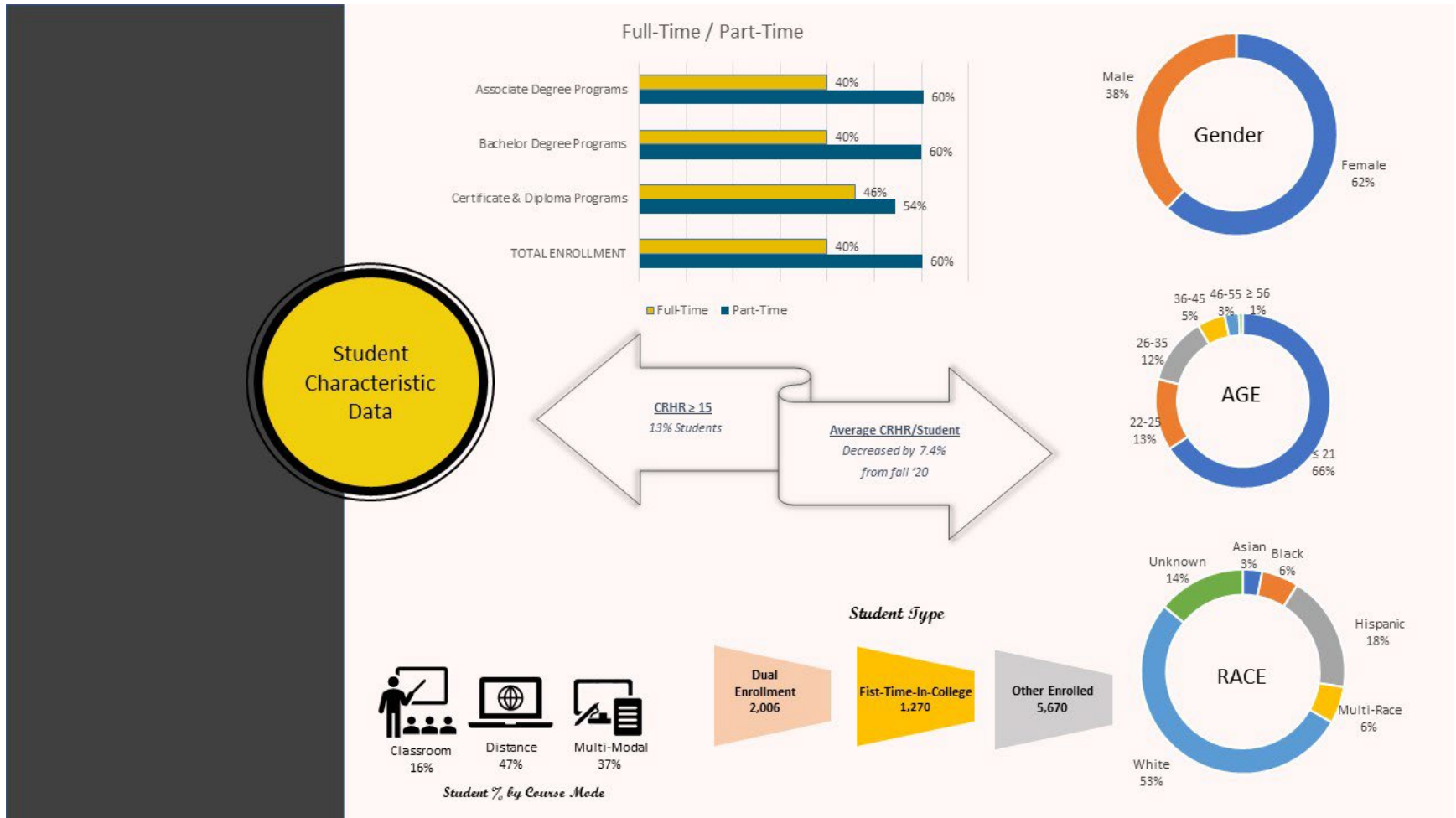
**FIVE YEAR ENROLLMENT TREND: FUNDABLE FTE**

**2017-18 through 2021-22**

Program Type	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Advanced & Professional	4,536	59%	4,493	59%	4,511	60%	4,380	63%	3,574	60%
Postsecondary Vocational (PSV)	2,114	27%	2,088	27%	2,049	27%	1,856	27%	1,786	27%
Development Education	396	5%	346	5%	311	4%	119	2%	0	2%
Educator Preparation Institute (EPI)	30	< 1%	20	< 1%	11	< 1%	24	0%	8	0%
Postsecondary Adult Vocational Program (PSAV)	333	4%	340	4%	331	4%	174	3%	250	3%
Upper Division	317	4%	367	5%	367	5%	358	5%	347	5%
<b>Total</b>	<b>7,726</b>	<b>100%</b>	<b>7,654</b>	<b>100%</b>	<b>7,580</b>	<b>100%</b>	<b>6,911</b>	<b>100%</b>	<b>5,965</b>	<b>100%</b>

**Source:** FCS FTE-3(FTECOLF) Enrollment: Funded-30, Lower and Upper Division 2017-18 through 2021-22

## SECTION 4: STUDENT CHARACTERISTIC DATA



\*CRHR represents total number of credit hours enrolled by student in Fall 2021

**FULL-TIME/PART-TIME STUDENT DISTRIBUTION**  
**Fall-2017 – Fall-2021**

**College Wide - Credit-Seeking (Unduplicated Headcount)**

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
2017	4,209	34%	8,266	66%	12,475
2018	4,224	37%	7,333	63%	11,557
2019	4,149	36%	7,484	64%	11,633
2020	3,729	38%	6,186	62%	9,915
<b>2021</b>	<b>3,386</b>	<b>37%</b>	<b>5,829</b>	<b>63%</b>	<b>9,215</b>

**Distribution by Student Type - Degree-Seeking (Unduplicated Headcount)**

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
First-Time-in-College (FTIC)	709	56%	561	44%	1,270
Dual Enrollment	562	27%	1,504	73%	2,066
Other Enrolled	2,008	35%	3,662	65%	5,670

**Distribution by Campus - Degree-Seeking (Duplicated Headcount)**

Credit Load	Fall-2021 FT #	Fall-2021 PT #
East	1,309	1,452
North	1,054	921
West	2,667	3,158
Spring Hill	1,221	987
Porter	1,289	1,250
Dual Enrollment – Off-Campus	265	1,098

**Source:** Student Database – Student Demographics Information Record (SDB1\_20221FIN.CSV), Program Information Record (SDB4\_20211FIN.CSV) and Course Information Record (SDB6\_20221FIN.CSV)

**STUDENT DISTRIBUTION COLLEGEWIDE BY CREDIT HOUR LOAD**

**Fall-2021**

Credit-Seeking (Unduplicated)

<b>Credit Hour Load</b>	<b>Total #</b>	<b>Total %</b>
≤ 6	3,406	37%
7-14	4,615	50%
≥ 15	1,194	13%
<b>Total</b>	<b>9,215</b>	<b>100%</b>

**AVERAGE CREDIT HOUR LOAD PER STUDENT (COLLEGEWIDE)**

**Fall-2017 – Fall-2021**

<b>Fall Term</b>	
Fall-2016	8.7
Fall-2017	9.1
Fall-2018	9.6
Fall-2019	9.2
<b>Fall-2020</b>	<b>8.4</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20221FIN.CSV), Course Information Record (SDB6\_20221FIN.CSV)

### FULL-TIME/PART-TIME DISTRIBUTION BY PROGRAM TYPE

Fall-2021

Degree-Seeking (Unduplicated Headcount)

Program Type	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
Associate Degree Programs	2,428	40%	3,703	60%	6,131
Bachelor Degree Programs	247	40%	369	60%	616
Certificate & Diploma Programs	129	46%	154	54%	283
<b>TOTAL ENROLLMENT</b>	<b>2,804</b>	<b>40%</b>	<b>4,226</b>	<b>60%</b>	<b>7,030</b>

### CREDIT/CONTACT HOUR LOAD PER STUDENT BY PROGRAM TYPE

Fall-2021

Program Type	Credit/Contact Load ≤ 6	Credit/Contact Load 7-14	Credit/Contact Load ≥ 15	Unduplicated #	Average Credit/Contact Load
Associate Degree Programs	2,987	4,120	890	7,997	11.2
Bachelor Degree Programs	204	335	77	616	10.7
Certificate & Diploma Programs	282	202	476	960	11
<b>TOTAL ENROLLMENT</b>	<b>3,473</b>	<b>4,657</b>	<b>1,443</b>	<b>9,573</b>	<b>10.9</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20221FIN.CSV) Program Information Record (SDB6\_20221FIN.CSV)

## STUDENT DISTRIBUTION BY MODE OF COURSE OFFERING

Fall-2021

Credit-Seeking (Unduplicated Headcount)

Mode	Total #	Total %
On Campus Only	1,490	16%
Distance Learning Only	4,350	47%
Hybrid Only	166	2%
Multiple Modes of Learning	3,200	35%
<b>College Wide</b>	<b>9,206</b>	<b>100%</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20221FIN.CSV), Course Information Record (SDB4\_20221FIN.CSV) Personnel Data Base - Course Schedule Record (PDB420221.csv)



## STUDENT DEMOGRAPHICS - COLLEGEWIDE

Fall-2017 - Fall-2021

Credit-Seeking (Unduplicated Headcount)

Category	2017 #	2017 %	2018 #	2018 %	2019 #	2019 %	2020 #	2020 %	2021 #	2021 %
<b>By Gender</b>										
Female	7,599	61%	7,130	62%	7,199	62%	6,218	63%	5,712	62%
Male	4,848	39%	4,412	38%	4,421	38%	3,694	37%	3,500	38%
Undisclosed	28	< 1%	15	< 1%	13	< 1%	3	< 1%	3	<1%
<b>Total</b>	<b>12,475</b>	<b>100%</b>	<b>11,557</b>	<b>100%</b>	<b>11,633</b>	<b>100%</b>	<b>9,915</b>	<b>100%</b>	<b>9,215</b>	<b>100%</b>
<b>By Age</b>										
≤ 21	6,376	51%	6,958	60%	7,247	62%	6,288	63%	6,067	66%
22-25	2,481	20%	1,845	16%	1,812	16%	1,532	15%	1,218	13%
26-35	2,064	17%	1,649	14%	1,530	13%	1,269	13%	1,144	12%
36-45	849	7%	656	6%	627	5%	507	5%	476	5%
46-55	499	4%	351	3%	329	3%	255	3%	241	3%
≥ 56	131	1%	98	1%	88	1%	64	1%	69	1%
<b>Total</b>	<b>12,475</b>	<b>100%</b>	<b>11,557</b>	<b>100%</b>	<b>11,633</b>	<b>100%</b>	<b>9,915</b>	<b>100%</b>	<b>9,215</b>	<b>100%</b>
<b>By Race</b>										
Asian	375	3%	339	3%	366	3%	340	3%	280	3%
Black / African American	810	6%	720	6%	740	6%	568	6%	539	6%
Latino / Hispanic	1,032	8%	2,423	*21%	2,572	22%	2,249	23%	1,701	18%
Indian	NA	NA	29	< 1%	36	< 1%	25	< 1%	11	<1%
Native American	41	< 1%	NA	NA	NA	NA	NA	NA	NA	NA
Hawaiian / Pacific Islander	NA	NA	21	< 1%	19	< 1%	23	< 1%	14	<1%
Multi-Race	2,091	17%	425	4%	459	4%	379	4%	538	6%
White / Caucasian	8,126	65%	7,359	64%	7,205	62%	5,997	60%	4,846	53%
Unknown	NA	NA	241	2%	236	2%	334	3%	1,286	14%
<b>Total</b>	<b>12,475</b>	<b>100%</b>	<b>11,557</b>	<b>100%</b>	<b>11,446</b>	<b>100%</b>	<b>9,836</b>	<b>100%</b>	<b>9,215</b>	<b>100%</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20221FIN.CSV) \* Beginning in 2018 Race is derived based on updated methodology represented in FLDOE Data Dictionary <http://www.fl DOE.org/core/fileparse.php/15267/urlt/1819DataDictionarySDB.pdf>

## STUDENT DEMOGRAPHICS BY CAMPUS

Fall-2021

Credit-Seeking (Duplicated Headcount)

Category	East Campus	North Campus	West Campus	Spring Hill Campus	Porter Campus
<b>By Gender</b>					
Female	887	611	3,076	529	834
Male	580	405	1,937	327	528
Undisclosed	0	0	2	0	1
<b>By Age</b>					
≤ 21	1,923	1,539	4,281	1,735	2,138
22-25	333	233	810	222	296
26-35	337	200	771	186	245
36-45	117	79	352	82	85
46-55	61	31	182	38	42
≥ 56	10	7	59	8	7
<b>By Race</b>					
Asian	39	28	161	29	33
Black / African American	89	58	293	38	77
Latino / Hispanic	264	195	899	164	246
Indian	5	4	2	2	2
Hawaiian / Pacific Islander	2	1	7	2	2
Multi-Race	83	59	289	55	76
White / Caucasian	792	530	2,711	423	662
Unknown	193	141	653	143	265

**Source:** Student Database – Student Demographics Information Record (SDB1\_20211PRE.CSV), Course Information Record (SDB6\_20221FIN.CSV)

## STUDENT ENROLLMENT DISTRIBUTION COLLEGEWIDE BY STUDENT TYPE

Fall-2021 Degree-Seeking (Unduplicated Headcount)

Category	FTIC #	FTIC %	Dual Enrollment #	Dual Enrollment %	Other Enrolled #	Other Enrolled %
<b>Total Degree Seeking – 9,215 (100%)</b>						
Enrollment	<b>1,270</b>	<b>14%</b>	<b>2,066</b>	<b>22%</b>	<b>5,670</b>	<b>62%</b>
<b>By Program Type</b>						
Associate in Arts	787	62%	2,065	100%	3,398	69%
Associate Fuse	98	8%	0	0%	131	1%
Associate in Science	298	23%	1	<1%	1,220	16%
Bachelor of Applied Science	0	0%	0	0%	497	7%
Bachelor of Science	0	0%	0	0%	118	2%
College Credit Certificates	38	3%	0	0%	98	1%
Technical Credit Certificates	40	3%	0	0%	195	2%
Applied Technology Diplomas	9	1%	0	0%	0	< 1%
Educator Preparation Institute	0	0%	0	0%	13	< 1%
<b>Gender</b>						
Female	691	54%	1365	66%	3,507	63%
Male	579	46%	694	34%	2,162	37%
Unknown	0	0%	7	0%	1	< 1%
<b>Race</b>						
Asian	26	2%	82	4%	166	3%
Black / African American	66	5%	63	3%	398	6%
Latino / Hispanic	198	16%	295	14%	1,185	22%
Indian	0	0%	0	0%	13	< 1%
Hawaiian / Pacific Islander	0	0%	0	0%	14	< 1%
Multi-Race	61	5%	94	5%	372	4%
White / Caucasian	369	29%	1118	54%	3,246	61%
Unknown	<b>550</b>	<b>43%</b>	<b>414</b>	<b>20%</b>	<b>276</b>	<b>3%</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20221FIN.CSV) Program Information Record (SDB4\_20221FIN.csv)

## VETERAN STUDENT DISTRIBUTION

Fall-2021

Credit-Seeking

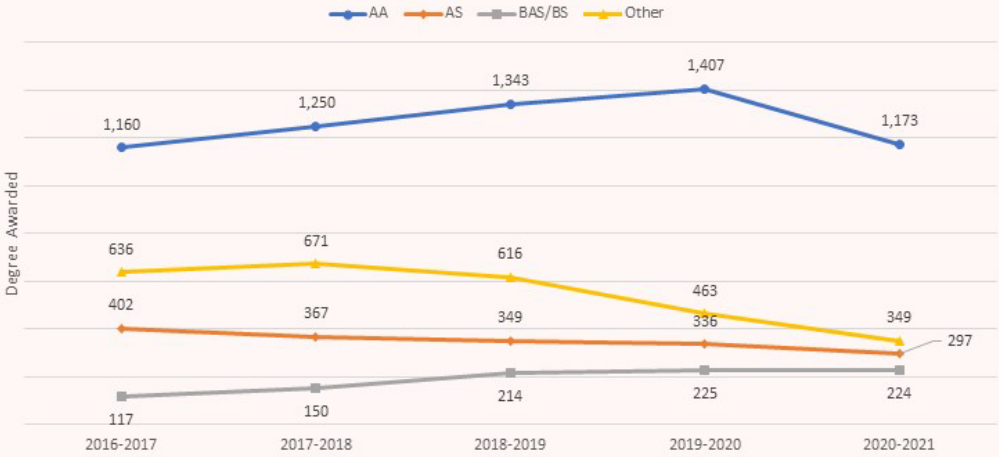
Veteran	#	%
<b><i>By Program Type (Unduplicated)</i></b>		
Associate in Arts Degree Programs	81	32%
Associate in Science Degree Programs	87	35%
Bachelor's Degree Programs	44	17%
Certificate and Diploma Programs	30	12%
Undeclared	10	4%
<b>Total</b>	<b>252</b>	<b>100%</b>
<b><i>By Gender</i></b>		
Female	60	24%
Male	192	76%
<b>Total</b>	<b>252</b>	<b>100%</b>
<b><i>By Campus (Duplicated)</i></b>		
East	85	NA
North	53	NA
Porter	70	NA
Spring Hill	49	NA
West	182	NA
<b>College Wide</b>	<b>439</b>	<b>NA</b>

Veteran	#	%
<b><i>By Age</i></b>		
≤ 21	15	6%
22-25	39	15%
26-35	122	48%
36-45	35	14%
46-55	30	12%
≥ 56	11	4%
<b>Total</b>	<b>252</b>	<b>100%</b>
<b><i>By Race</i></b>		
Asian	3	1%
Black / African American	15	6%
Latino / Hispanic	16	6%
American Indian	1	<1%
Multi-Race	51	20%
White / Caucasian	154	61%
Unknown	12	5%
<b>Total</b>	<b>252</b>	<b>100%</b>

Source: PHSC Power BI Dashboards – Demographics, Updated on 05/24/2022

# SECTION 5: STUDENT ACHIEVEMENT DATA

## Student Achievement Data



- PHSC had 3,251 Students Transfer to a University From 2017 - 2019
- PHSC Transfer Students had an average GPA of 3.22 at University vs. FCS Transfers Average GPA of 3.08

Top 3 Transfer Universities

- University of South Florida
- University of Central Florida
- Florida State University

**STUDENT SUCCESS RATE IN GATEWAY COURSES**  
**Academic Year 2016-17 through 2020-21**

<b>Course Number</b>	<b>Course Title</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
ENC 1101	English Composition I	81%	82%	81%	81%	79%
MAC 1105	College Algebra	67%	66%	63%	71%	67%
MGF 1106	Mathematics for Liberal Arts	70%	74%	69%	69%	61%
MGF 1107	Explorations in Mathematics	69%	67%	64%	78%	70%
STA 2023	Introduction to Statistics	67%	63%	63%	72%	63%

**Source:** PHSC Power BI Dashboards - Grade Distribution Report, Student success corresponds to a final grade of A, B, or C.

**FALL-TO-FALL RETENTION RATE BY PROGRAM TYPE  
FIRST-TIME-IN-COLLEGE (FTIC)  
Fall 2016 through Fall 2021**

Fall to Fall	AA Degree # FTIC Cohort	AA Degree # Retained	AA Degree % Retained	AS Degree # FTIC Cohort	AS Degree # Retained	AS Degree % Retained	BAS/BSN Degree # FTIC Cohort	BAS/BSN Degree # Retained	BAS/BSN Degree % Retained	PSAV # FTIC Cohort	PSAV # Retained	PSAV % Retained
2016-2017	1,796	1,194	66%	315	189	60%	199	147	74%	106	27	36%
2017-2018	1,737	1,198	70%	392	218	57%	184	142	78%	45	13	48%
2018-2019	1,796	1,150	66%	304	171	57%	188	153	81%	56	7	23%
2019-2020	1,718	1,119	67%	369	197	54%	201	151	76%	59	17	42%
2020-2021	1,686	1,138	68%	368	212	58%	202	160	80%	74	28	48%

**Source:** PHSC Power BI Dashboards - Retention Report, Fall-to-Fall Retention Rate is the percentage of a school's first-time-in-college (FTIC) students who begin during a fall term and continue in their program the following fall. Retention Rate takes into consideration completers by removing them from the denominator.

**Note:** PSAV enrolled included CCC enrolled for Fall 2014 through Fall 2016 records.

**DEGREES AND OTHER FORMAL AWARDS ANNUAL COMPARISON**  
**Academic Year 2016-17 through 2020-21**

Year	AA Degrees # Awarded	AA Degrees % of Total	AS Degrees #Awarded	AS Degrees % of Total	BAS/BS Degrees # Awarded	BAS/BS Degrees % of Total	Certificates, EPI & Other Awards # Awarded	Certificates, EPI, & Other Awards % of Total	Total (100%)
2016-2017	1,160	50%	402	17%	117	5%	636	27%	<b>2,315</b>
2017-2018	1,250	51%	367	15%	150	6%	671	28%	<b>2,438</b>
2018-2019	1,343	53%	349	14%	214	8%	616	24%	<b>2,522</b>
2019-2020	1,407	58%	336	14%	225	9%	463	19%	<b>2,431</b>
2020-2021	1,173	57%	297	15%	224	11%	349	17%	<b>2,043</b>

**Source:** State AA1-A. Reporting period is the reporting year (ex. Summer 18, Fall 18, Spring 19). The AA1-A report does not include Awaiting Limited Access, General Freshman, Employment Related, or Other Personal Objectives. Note: The certificate and other awards category includes Post-Secondary Adult Vocational Certificates, Associate in Science/ Post Vocational Certificates, Applied Technology Diplomas, and the Educator Preparation Institute (EPI).

**PHSC COMPLETIONS BY GENDER**  
**Academic Year 2016-17 through 2020-21**

Academic Year	Completers Female %	Completers Male %
2016-2017	60%	40%
2017-2018	60%	40%
2018-2019	59%	41%
2019-2020	62%	38%
2020-2021	62%	38%

**Source:** PHSC Power BI Dashboards – Completers Details. Completers details includes headcount of students who earned their degrees or certificates at PHSC across its Campuses for different Majors.



**PHSC COMPLETION RATE VS. COMPARISON INSTITUTIONS  
150% OR LESS COMPLETION TIME  
IPEDS FEEDBACK REPORTS 2018-2021**

<b>Completion Rates</b>	<b>Reporting Period 2018</b>	<b>Reporting Period 2019</b>	<b>Reporting Period 2020</b>	<b>Reporting Period 2021</b>
PHSC	32%	35%	34%	32%
Average of Comparison Institutions (N=10)	28%	29%	28%	31%

**GRADUATION RATES BY RACE**

<b>Race</b>	<b>PHSC</b>	<b>Comparison Group</b>
Asian	37%	48%
Black or African American	19%	24%
Hispanic or Latino	27%	30%
Native Hawaiian or Pacific Islander	50%	0%
American Indian or Alaska Native	0%	33%
White	34%	33%
Multi-Race	27%	27%

**Source:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Feedback Reports 2017, 2018 Figure 11; Feedback Report 2019 Figure 8; Feedback Report 2020 Figure 9. Graduation Rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion.

**FIRST TIME IN COLLEGE DEGREE SEEKING STUDENTS  
200% OR LESS COMPLETION TIME  
Fall 2016-17 Cohort – Fall-2019-20 Cohort**

<b>Fall Term</b>	<b>Cohort</b>	<b>Completed in 200% or Less (&lt;=4 Years) # Completed</b>	<b>Completed in 200% or Less (&lt;=4 Years) % of Cohort</b>
Fall 2016-17	2,187	714	33%
Fall 2017-18	2,281	749	34%
Fall 2018-19	2,258	652	29%
Fall 2019-20	2,327	516	23%

**Source:** PHSC Power BI Dashboards – Retention Report, Degree seeking students are those who have completed an AA, AS, BAS, or BSN Degree. Graduation rates are the percentage of first-time-in-college (FTIC) students who have completed their program within the published time frames of 200% or less (i.e. 2 yr. program completed in 4 yrs.)

**Note:** Updated methodology for the 2021-22 Factbook to include those that Completed On Time, Completed in 150% and Completed in 200%

**PHSC TRANSFER STUDENTS ATTENDING STATE UNIVERSITY SYSTEM (SUS) INSTITUTIONS**  
**GPA OF PHSC TRANSFERS AT SUS VS FCS TRANSFERS**  
**Fall 2019\* (Fall 2020 Report Not Available at this time)**

State University System (SUS) Institutions	Abbrv.	PHSC TRANSFERS #	FCS System	Average GPA PHSC Transfers	Average GPA FCS Transfers
University of South Florida	USF	2,058	20,459	3.22	3.13
University of Central Florida	UCF	629	35,392	3.20	3.07
Florida State University	FSU	292	12,923	3.34	3.10
University of Florida	UF	87	7,478	3.23	3.14
Florida Atlantic University	FAU	71	11,259	3.11	3.00
University of North Florida	UNF	41	5,849	3.04	2.98
Florida Gulf Coast University	FGCU	19	2,646	3.09	2.98
Florida A&M University	FAMU	20	1,675	2.97	2.84
Florida International University	FIU	17	18,731	3.36	3.09
University of West Florida	UWF	7	2,965	3.15	3.11
Florida Polytechnic University	FPU	10	147	2.46	2.73
<b>Total</b>		<b>3,251</b>	<b>119,524</b>	<b>3.22</b>	<b>3.08</b>

**Source:** PERA 2610e Division of Accountability, Research and Measurement, Table 12. 2017-2019 Articulation Report for the Florida College System Table 13.

**AVERAGE GPA OF PHSC STUDENTS TRANSFERRED TO SUS  
VS. ALL STATE COLLEGE TRANSFER STUDENT GPAS  
Fall 2014 through Fall 2018**

<b>Year</b>	<b>Average GPA of PHSC Transfers in the SUS</b>	<b>Number of PHSC Students transferred to SUS</b>	<b>Average GPA of All State College Students in the SUS</b>	<b>Total Number of State College Students Transferred to SUS</b>
2015	3.12	2,942	3.00	122,920
2016	3.16	3,106	3.02	124,729
2017	3.15	3,185	3.04	124,022
2018	3.18	3,165	3.06	118,972
2019	3.22	3,251	3.08	119,524

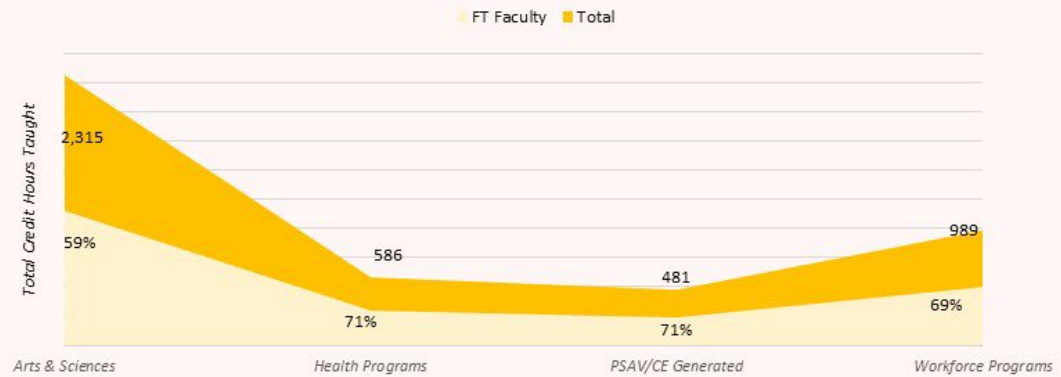
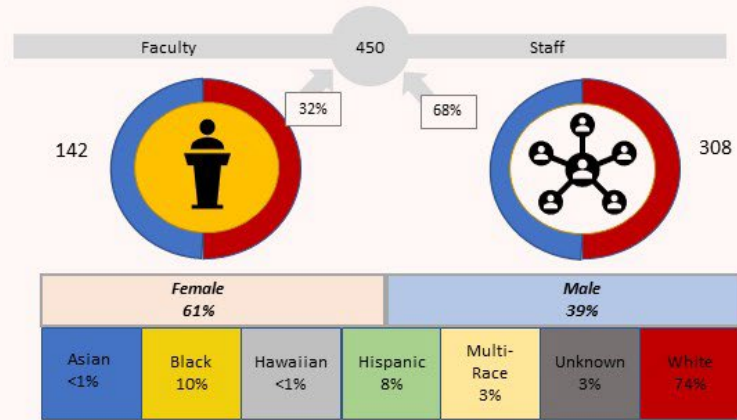
**Source:** 2017-2019 Articulation Report for the Florida College System Table 13. Reporting period is fall of the academic year. GPA is an average of students transferring prior to and after earning 60 semester hours. \*SUS – State University System  
<http://www.fldoe.org/accountability/data-sys/CCTCMIS/reports.stml>

**SHARED USE BY UNIVERSITY PARTNERS  
ENROLLMENTS AT PHSC  
Academic Year 2016-17 through 2020-21**

	2016-17	2017-18	2018-19	2019-20	2020-21
<b><i>St. Leo University</i></b>					
# Enrolled	110	109	120	102	71
# Completed	58	41	28	25	25
<b><i>University of South Florida St. Petersburg</i></b>					
# Enrolled	79	94	60	38	28
# Completed	26	29	19	10	12

**Source:** FLDOE, Division of Colleges Concurrent and Joint Use Report, 2021. Shared Use Entities include partnerships with independent, and out-of-state institutions, as well as Florida public and private postsecondary institutions.

## SECTION 6: PERSONNEL DATA



**FULL-TIME EMPLOYEE DISTRIBUTION BY JOB CATEGORY AND GENDER**

**Fall 2017 - Fall-2021**

Unduplicated Headcount

Employee Job Category	Fall-2017 Female	Fall-2017 Male	Fall-2018 Female	Fall-2018 Male	Fall-2019 Female	Fall-2019 Male	Fall-2020 Female	Fall-2020 Male	Fall-2021 Female	Fall-2021 Male
Management, Business, Service and Arts Occupations	206	118	211	123	216	125	204	124	196	119
Service Occupations	1	2	1	2	1	2	1	2	1	2
Sales and Office Occupations	108	14	100	18	97	22	93	21	83	21
Natural Resources, Construction, and Maintenance Occupations	0	31	0	33	0	26	0	26	0	26
<b>Total</b>	<b>315</b>	<b>165</b>	<b>312</b>	<b>176</b>	<b>314</b>	<b>175</b>	<b>298</b>	<b>173</b>	<b>282</b>	<b>168</b>

**Source:** Annual Personnel Report (APR) 2021. The Annual Personnel Report is based on personnel data collected in the Fall term.

**BY RACE/ETHNICITY**

FT Employee Race / Ethnicity	N	%
Asian	3	< 1%
Black / African American	45	10%
Latino / Hispanic	37	8%
Hawaiian / Pacific Islander	3	< 1%
Multi-Race	15	3%
White / Caucasian	332	74%
Unknown	15	3%
<b>Total</b>	<b>450</b>	<b>100%</b>

**Source:** Annual Personnel Report (APR) 2021. The Annual Personnel Report is based on personnel data collected in the Fall term.

## FACULTY DISTRIBUTION BY FULL-TIME/PART-TIME STATUS

Fall-2017 - Fall-2021

Unduplicated Headcount

FT/PT	2017	2018	2019	2020	2021
Full-Time	153	156	161	152	142
Part-Time	308	285	298	219	290
<b>Total</b>	<b>461</b>	<b>441</b>	<b>459</b>	<b>371</b>	<b>432</b>

**Source:** Annual Personnel Report (APR) 2021. The Annual Personnel Report is based on personnel data collected in the Fall term.

## TOTAL CREDIT HOURS TAUGHT BY FULL-TIME & PART-TIME FACULTY ACROSS ACADEMIC AREAS

Fall-2021

Academic Area	Credit Hours Taught By Full-Time Faculty	% of Total Taught by Full-Time Faculty	Credit Hours Taught By Part-Time Faculty	% of Total Taught by Part-Time Faculty	Total Credit Hours	% Total
Arts & Sciences	1,362	59%	953	41%	<b>2,315</b>	<b>53%</b>
Health Programs	414	71%	172	29%	<b>586</b>	<b>13%</b>
PSAV/CE Generated	342	71%	139	29%	<b>481</b>	<b>11%</b>
Workforce	683	69%	306	31%	<b>989</b>	<b>23%</b>
<b>All Programs</b>	<b>2,554</b>	<b>71%</b>	<b>1,054</b>	<b>29%</b>	<b>4,370</b>	<b>100%</b>

**Source:** PHSC Consortium Student Records System-PHINST\_20221.CSV



## FULL-TIME FACULTY DEMOGRAPHICS

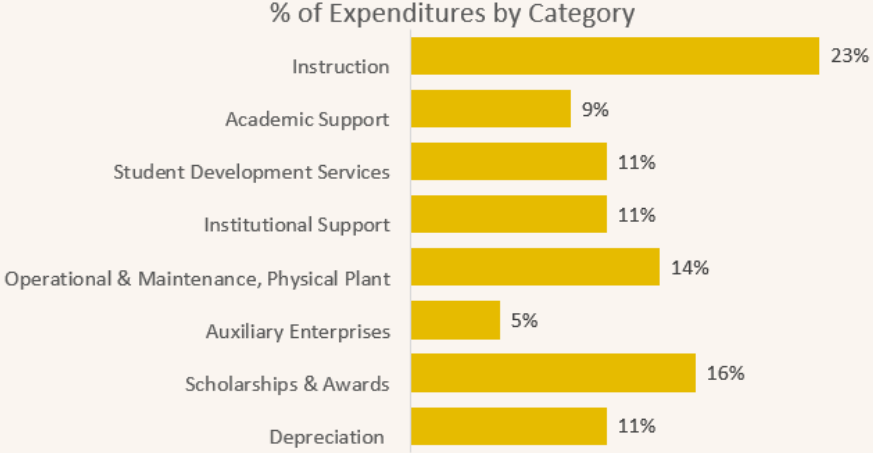
Fall-2021

Unduplicated Headcount

FULL-TIME FACULTY	#	%
<b><i>By Gender</i></b>		
Female	87	61%
Male	55	39%
<b>Total</b>	<b>142</b>	<b>100%</b>
<b><i>By Degree</i></b>		
Associates or Less	13	9%
Bachelors	33	23%
Masters /Masters +30	73	51%
Doctorate	16	11%
Other/Unknown	7	5%
<b>Total</b>	<b>142</b>	<b>100%</b>
<b><i>By Age</i></b>		
22-25	1	<1%
26-35	9	6%
36-45	23	16%
46-55	44	31%
≥ 56	65	46%
<b>Total</b>	<b>142</b>	<b>100%</b>
<b><i>By Race</i></b>		
Asian	1	<1%
Black / African American	14	10%
Latino / Hispanic	8	6%
American Indian / Alaskan Native	1	<1%
Multi-Race	5	4%
White / Caucasian	110	78%
Unknown	3	2%
<b>Total</b>	<b>142</b>	<b>100%</b>

**Source:** Annual Personnel Report (APR) 2021. The Annual Personnel Report is based on personnel data collected in the Fall term.

**SECTION 7: FINANCIAL DATA**



**TOTAL ASSETS & LIABILITIES  
2017-2021**

<b>Assets and Liabilities</b>	<b>2017 (\$)</b>	<b>2018 (\$)</b>	<b>2019 (\$)</b>	<b>2020 (\$)</b>	<b>2021 (\$)</b>
Total Net Assets	185,718,318	211,858,934	206,888,611	203,143,869	200,200,849
Total Liabilities	38,874,359	39,101,049	34,515,999	40,225,669	47,375,309

Source: PHSC Annual Financial Report, Statement of Net Position

**EXPENDITURES  
2016-17 through 2020-21**

<b>Category</b>	<b>2016-17 (\$)</b>	<b>%</b>	<b>2017-18 (\$)</b>	<b>%</b>	<b>2018-19 (\$)</b>	<b>%</b>	<b>2019-20 (\$)</b>	<b>%</b>	<b>2020-21 (\$)</b>	<b>%</b>
Instruction	20,042,367	26%	19,463,026	24%	20,178,296	25%	20,120,856	23%	19,285,844	21%
Academic Support	6,498,145	9%	7,914,292	9%	7,418,383	9%	7,833.88	9%	6,743,559	7%
Student Development Services	9,046,186	12%	8,872,382	11%	9,173,137	11%	9,215,536	11%	9,040,324	10%
Institutional Support	8,164,129	11%	7,962,771	10%	8,737,596	11%	9,528,978	11%	11,305,980	12%
Operational & Maintenance, Physical Plant	7,911,053	10%	10,592,489	13%	8,478,938	11%	11,828,097	14%	12,166,154	13%
Auxiliary Enterprises	5,421,669	7%	5,347,048	6%	4,747,598	6%	4,392,205	5%	15,240,453	17%
Scholarships & Awards	10,311,327	14%	13,351,665	16%	12,560,236	16%	13,921,144	16%	3,214,178	4%
Depreciation	8,311,244	11%	9,002,949	11%	9,080,929	11%	10,191,562	11%	13,828,589	15%
<b>Total</b>	<b>75,706,120</b>	<b>100%</b>	<b>82,506,622</b>	<b>100%</b>	<b>80,375,112</b>	<b>100%</b>	<b>87,032,255</b>	<b>100%</b>	<b>90,825,081</b>	<b>100%</b>

Source: Annual Financial Report (AFR), Footnote 15, Functional Distribution of Expenses, Expenditures are reported for fiscal years July 1 through June 30.

Functions are listed as defined by the State Accounting Manual for Florida's Public Community Colleges.

Note: Implemented in 2014-15 and forward, GASB 68 requires Colleges to record annual changes in actuarial assumptions and contributions to the college's share of the state retirement plan for the current year as deferred outflows (positive) and/or inflows of resources (negative) which affects the college's net pension liability and unallocated fund balance. Deferred inflow and outflow adjustments are reported as flows of resources into and out of the college during the fiscal year. These inflows and outflows are related to revenues and/or expenses in future periods.

**FINANCIAL AID ANALYSIS**  
**2019-2020 through 2020-2021**

Financial Aid	2019-2020 (\$)	2020-21* (\$)
<b>Grants</b>		
Pell	18,043,026	14,487,016
Federal Supp Ed Opp Grant (FSEOG)	379,396	345,614
Federal CARES Covid19 Emergency Grant	1,726,400	15,539,908
Vocational Rehab (& Other Training)	239,000	208,840
State (Florida Student Asst Grant)	2,229,817	1,346,960
FL Pre-Paid Tuition	1,740,873	1,276,555
<b>Grants Total</b>	<b>24,358,512</b>	<b>33,204,893</b>
<b>Scholarships</b>		
Institutional	817,303	481,179
Private	1,917,466	364,000
Foundation	1,151,502	1,218,691
FL Depart of Education	838,536	799,948
<b>Scholarships Total</b>	<b>4,724,807</b>	<b>2,863,818</b>
<b>Other Sources</b>		
Employee Tuition Reimbursement	10,505	7,516
VA Agency Payments	151,799	
Federal Work-Study	221,795	41,670
Dual Enrollment	3,847,447	
FL State Fee Exemption	320,756	200,634
FL State Fee Waiver	344,639	
<b>Other Total</b>	<b>4,896,941</b>	<b>249,820</b>
<b>Loans</b>		
Federal Direct Student Loan (Subsidized)	2,905,495	1,576,674
Federal Direct Student Loan (Unsubsidized)	4,454,132	2,755,634
Non Federal-Alternative Student Loans	332,002	367,527
Federal PLUS (Parent) Loan	183,862	65,923
<b>Loans Total</b>	<b>7,875,491</b>	<b>4,765,758</b>
<b>GRAND TOTAL</b>	<b>41,855,751</b>	<b>41,084,289</b>

**Source:** RECVANAL. Reporting period is the fiscal year of July 1 through June 30. Note: 2017-2018 dollar amounts have been revised from those previously published in the 2018 version of the Fact Book. Revisions account for a calculation error that occurred during the 2017-2018 reporting period.

**\*The 2020-21 Year was affected by the pandemic and the institutions transition to CNA/Anthology. Data for 2020-21 may have issues.**

**INDUSTRY CERTIFICATIONS FUNDING**

**Academic Year 2017-18 through 2019-20 (\*No SDB PERA2102C Data Available from State for 2020-21)**

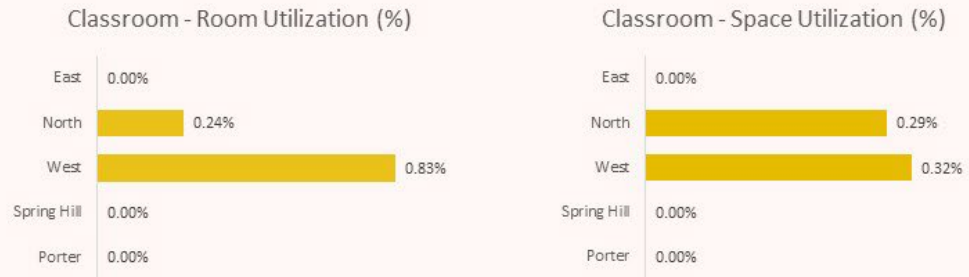
<b>Reporting Year</b>	<b>Total Industry Certifications</b>	<b>Funding</b>
2017-18	517	\$352,324
2018-19	532	\$368,472
2019-20	451	\$448,406

**Source:** SDB PERA2102C

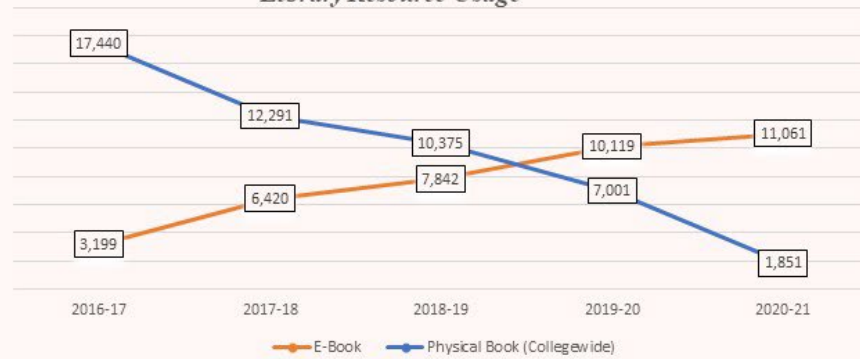
## SECTION 8: FACILITIES & LIBRARY



*Room & Space Utilization by Campus, Fall 2020-21*



*Library Resource Usage*



**ROOM AND SPACE UTILIZATION**  
Academic Years 2017-18 through 2021-22

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
<b>2021-2022</b>								
<b>Fall Collegewide Total</b>	<b>95</b>	<b>24.53%</b>	<b>84</b>	<b>20.28%</b>	<b>3,115</b>	<b>17.97%</b>	<b>1,393</b>	<b>19.13%</b>
East	13	29.04%	13	60.26%	454	18.20%	235	55.35%
North	21	15.83%	7	16.19%	614	14.72%	136	18.14%
West	42	23.21%	27	18.89%	1,329	16.57%	434	14.03%
Spring Hill	11	26.36%	7	8.57%	392	19.35%	194	4.81%
Porter	8	44.38%	16	7.89%	326	27.89%	394	10.54%
<b>Spring Collegewide Total</b>	<b>95</b>	<b>19.92%</b>	<b>84</b>	<b>28.41%</b>	<b>3,115</b>	<b>1.53%</b>	<b>1,393</b>	<b>29.81%</b>
East	13	21.54%	13	76.15%	454	1.58%	235	142.52%
North	21	15.60%	7	14.76%	614	3.58%	136	0.86%
West	42	17.14%	27	31.48%	1,329	0.61%	434	14.76%
Spring Hill	11	20.00%	7	14.76%	392	0.22%	194	0.86%
Porter	8	43.13%	30	11.33%	326	2.91%	394	3.41%
<b>2020-2021</b>								
<b>Fall Collegewide Total</b>	<b>100</b>	<b>0.48%</b>	<b>70</b>	<b>5.00%</b>	<b>3,340</b>	<b>0.18%</b>	<b>1,229</b>	<b>3.70%</b>
East	13	0.00%	13	6.62%	454	0.00%	235	17.52%
North	21	0.24%	7	0.00%	614	0.29%	136	0.00%
West	42	0.83%	27	0.52%	1,329	0.32%	434	0.69%
Spring Hill	11	0.00%	7	0.00%	392	0.00%	194	0.00%
Porter	13	0.00%	16	0.31%	551	0.00%	230	0.58%
<b>Spring Collegewide Total</b>	<b>95</b>	<b>3.74%</b>	<b>84</b>	<b>25.63%</b>	<b>3,115</b>	<b>1.53%</b>	<b>1,393</b>	<b>29.81%</b>
East	13	11.15%	13	116.92%	454	1.58%	235	142.52%
North	21	4.52%	7	1.90%	614	3.58%	136	0.86%
West	42	1.25%	27	18.64%	1,329	0.61%	434	14.76%
Spring Hill	11	0.45%	7	1.90%	392	0.22%	194	0.86%
Porter	8	7.19%	30	3.44%	326	2.91%	394	3.41%

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
<b>2019-2020</b>								
<b>Fall Collegewide Total</b>	<b>94</b>	<b>63.67%</b>	<b>70</b>	<b>65.90%</b>	<b>3,083</b>	<b>83.24%</b>	<b>1,229</b>	<b>80.55%</b>
East	13	64.62%	13	110.77%	454	73.83%	235	130.35%
North	21	55.12%	7	48.10%	614	59.05%	136	60.05%
West	42	44.05%	27	60.86%	1,329	63.39%	434	67.68%
Spring Hill	11	95.91%	7	51.43%	392	121.62%	194	58.10%
Porter	7	154.64%	16	52.08%	294	186.89%	230	84.98%
<b>Spring Collegewide Total</b>	<b>94</b>	<b>61.78%</b>	<b>70</b>	<b>55.48%</b>	<b>3,083</b>	<b>73.71%</b>	<b>1,229</b>	<b>64.53%</b>
East	13	67.31%	13	83.85%	454	65.61%	235	89.91%
North	21	43.69%	7	35.71%	614	43.72%	136	36.03%
West	42	44.52%	27	52.35%	1,329	56.98%	434	56.37%
Spring Hill	11	94.32%	7	41.43%	392	108.29%	194	38.12%
Porter	7	158.21%	16	52.50%	294	178.43%	230	93.12%
<b>2018-2019</b>								
<b>Fall Collegewide Total</b>	<b>94</b>	<b>60.21%</b>	<b>70</b>	<b>75.38%</b>	<b>3,083</b>	<b>83.64%</b>	<b>1,229</b>	<b>101.98%</b>
East	13	64.04%	13	130.77%	454	77.33%	235	172.43%
North	21	48.69%	7	57.62%	614	59.95%	136	79.47%
West	42	44.29%	27	59.26%	1,329	64.01%	434	77.74%
Spring Hill	11	76.82%	7	70.95%	392	108.78%	194	71.33%
Porter	7	157.14%	16	67.29%	294	198.07%	230	114.93%
<b>Spring Collegewide Total</b>	<b>94</b>	<b>63.27%</b>	<b>70</b>	<b>66.62%</b>	<b>3,083</b>	<b>75.82%</b>	<b>1,229</b>	<b>83.98%</b>
East	13	68.08%	13	122.56%	454	62.18%	235	148.28%
North	21	45.60%	7	43.33%	614	45.86%	136	47.27%
West	42	46.07%	27	49.63%	1,329	59.80%	434	60.91%
Spring Hill	11	97.73%	7	68.57%	392	111.56%	194	55.84%
Porter	7	156.43%	16	59.17%	294	184.24%	230	107.28%



	Room Utilization				Space Utilization			
	Classrooms #	% Usag	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
<b>2017-2018</b>								
<b>Fall Collegewide Total</b>	<b>94</b>	<b>60.98%</b>	<b>70</b>	<b>67.38%</b>	<b>3,083</b>	<b>88.50%</b>	<b>1,229</b>	<b>88.13%</b>
East	13	61.35%	13	94.62%	454	75.09%	235	108.03%
North	21	46.55%	7	56.19%	614	66.08%	136	74.85%
West	42	46.49%	27	61.23%	1,329	70.77%	434	77.46%
Spring Hill	11	79.55%	7	66.67%	392	111.97%	194	78.14%
Porter	7	161.43%	16	60.83%	294	204.95%	230	104.20%
<b>Spring Collegewide Total</b>	<b>94</b>	<b>59.92%</b>	<b>70</b>	<b>56.10%</b>	<b>3,083</b>	<b>79.00%</b>	<b>1,229</b>	<b>68.30%</b>
East	13	68.46%	13	75.64%	454	74.41%	235	80.83%
North	21	44.88%	7	47.14%	614	51.94%	136	50.06%
West	42	44.82%	27	48.02%	1,329	62.53%	434	53.43%
Spring Hill	11	82.27%	7	63.81%	392	108.49%	194	67.23%
Porter	7	144.64%	16	54.38%	294	177.69%	230	95.27%

**Source:** FLDOE CCTCMIS Integrated Data Base Room Utilization and Space Utilization Reports, RCOLMATC,RSPCCOL, RSITMATC, and RSPCSIT .

\*Utilization ratios are calculated for rooms coded as 110 (general purpose classrooms), 120 (computer classrooms) and laboratories coded 210 (non-vocational and vocational) in the Facilities Data Base.

**LIBRARY RESOURCE USAGE**  
**2016-2017 through 2020-2021**

**Physical Book Usage by Campus**

<b>Campus</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
East	3,007		2,216	1,207	212
North	4,634	2,655	2,202	1,483	565
West	3,971	1,954	1,770	1,273	300
Spring Hill	3,682	2,669	2,641	1,867	317
Porter	2,146	1,935	1,546	1,171	457
<b>District Total</b>	<b>17,440</b>	<b>12,291</b>	<b>10,375</b>	<b>7,001</b>	<b>1,851</b>

**Electronic Resource Usage**

<b>Electronic Resource</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
E-Book Usage	3,199	6,420	7,842	10,119	11,061
Database Usage (Searches)	584,967	224,417	367,951	205,974	323,634
Database Usage (Full-Text)	216,142	216,677	441,126	330,732	249,138
Database Usage (Streaming)	45,332	36,073	31,296	26,622	30,677

**Sources:** EbscoAdmin database reports, Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports, <https://libraries.flvc.org/college-library-reports>

**LIBRARY HOLDINGS**  
**2016-2017 through 2020-2021**

<b>Electronic Resource</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
Books – Volumes * no longer reported	97,637	99,253	97,459	93,416	93,785
Books - Titles	92,118	94,240	93,284	93,416	93,785
E-book – Volumes * not reported (same as	214,666	223,879	231,718	299,308	281,658
E-book - Titles	214,645	223,879	231,718	299,308	281,658
Periodicals	102	406	280	278	258
Audiovisuals	3,359	3,787	3,425	3,288	3186
Electronic Databases	145	119	112	114	115
Full Text Periodicals in Databases	69,226	52,596	39,338	45,856	50,732
Streaming Audiovisuals in Databases	45,696	48,872	35,604	118,894	141,539

**Source:** Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports,  
<https://libraries.flvc.org/college-library-reports>

## GLOSSARY OF TERMS

Term	Description
<b>A</b>	
Academic Year	The school year; comprised of term I (August-December), term II (January-May), and term III (May-July). A catalog is issued for each academic year; e.g., 2016-2017.
Accreditation	Certification by an official review board that specific requirements have been met, such as institutional accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Advanced & Professional	College credit programs leading to an Associate's or Bachelor's Degree
American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment (not of Hispanic origin)
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. (not of Hispanic origin)
Assets	Physical items (tangible) or rights (intangible) that have value and that are owned by the institution.
<b>B</b>	
Black or African American	A person having origins in any of the black racial groups of Africa (not of Hispanic origin)
<b>C</b>	
Clock hour	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.
Cohort	A specific group of students established for tracking purposes.
Comparison group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS)
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Credit	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a postsecondary degree, diploma, certificate, or other formal award, irrespective of the activity's unit of measurement.
Credit hour	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Credit Seeking	Students enrolled in courses for credit.
<b>D</b>	

<b>Term</b>	<b>Description</b>
Data year	The year to which data pertain in a particular IPEDS component. For example, for collection year 2003-04, tuition is for data year 2003-04, whereas completions are for data year 2002-03.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award.
Distance education	Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously
Dual Enrollment	A program through which high school students may enroll in college courses while still enrolled in high school.
<b>E</b>	
Educator Preparation Institute	Competency-based instruction for baccalaureate degree holders leading to professional teacher certification.
<b>F</b>	
Fall Enrollment	Number of students enrolled in the fall term at the institution
Fall term	The part of the academic year that begins in August.
Financial aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate
FTE of students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.
Full-time employee	A full-time employee is one who occupies a position requiring a normal schedule of approximately 40 hours per week and who receives all benefits accorded such employees.
Full-Time Student	A student registered for 12 or more college-credit hours in a fall, spring or summer term.
<b>H</b>	
Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can be used in addition to "Hispanic or Latino".
<b>M</b>	
Multi-Racial	A combination of two or more races (not of Hispanic origin)
<b>N</b>	

<b>Term</b>	<b>Description</b>
Native Hawaiian or Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands (not of Hispanic origin).
Native Student	An upper division student in an SUS institution who began the baccalaureate program in the SUS institution and remained in the same institution.
<b>P</b>	
Part-time Student	A student enrolled for fewer than 12 credit hours in a fall, spring or summer term.
Postsecondary Adult Vocational Program (PSAV)	Job preparatory programs through which students receive vocational certificates upon completion of instruction.
Postsecondary Vocational Program (PSV)	College credit job preparatory programs, through which a student receives college credit certificate, Applied Technology Diploma, or an Advanced Technical Certificate, upon completion of instruction.
Program	A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc.
<b>R</b>	
Race/ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage.
Room Utilization	Is defined as weekly hours of room user, the standards are 40 hours per week for classrooms and 30 hours per week for laboratories.
<b>S</b>	
Space Utilization	Is defined as weekly hours per student station; the standards are classroom occupancy rate equal to 60 and laboratory occupancy rate equal to 80.
<b>T</b>	
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
<b>W</b>	
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (not of Hispanic origin)