



FACT BOOK
2018-2019

Office of Institutional Effectiveness

DISTRICT BOARD OF TRUSTEES

PHSC is governed by a local board of trustees, which establish board rules (policies) for the operation of the college in accordance with Florida Statutes and Rules of the State Board of Education. These trustees are appointed by the governor and are confirmed by the Florida Senate.



Robin Schneider, Chair
Hernando County



Alvaro Hernandez, Vice Chair
Pasco County



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Pasco County



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John Mitten
Hernando County



Raymond Gadd, Jr.
Pasco County



David A. Garcia, Ph.D.
Hernando County



Lee Maggard
Pasco County

PHSC ACCREDITATION

REGIONAL ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOL COMMISSION ON COLLEGES (SACSCOC)

Pasco-Hernando State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Pasco-Hernando State College.

PROGRAM ACCREDITATION

- Dental Hygiene Program is accredited by the Commission on Dental Accreditation (CODA)
- Educator Preparation Institute Program is accredited by the Florida Department of Education (FDOE)
- Emergency Medical Services Program is accredited by the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)
- Nursing (Associates Degree) R.N. Program is accredited by the Accreditation Commission for Education in Nursing (ACEN)
- Nursing Baccalaureate Program (BSN) is accredited by the Commission on Collegiate Nursing Education (CCNE)
- Pharmacy Technician Program is accredited by the American Society of Health-System Pharmacists (ASHP)
- Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP)

PRESIDENT'S ADMINISTRATIVE LEADERSHIP TEAM (PALT)

Name	Title
Tim Beard	President
Stan Giannet	Vice President of Academic Affairs and Faculty Development/College Provost
Bob Bade	Vice President of Student Affairs and Enrollment Management
Melissa Harts	Vice President of Technology and Distance Education
Brian Horn	Vice President of Finance and Auxiliary Services
Tony Rivas	Associate Vice President, Facilities Management and Administrative Services
Lisa Richardson	Associate Vice President of Alumni and College Relations/Executive Director of the Foundation
Donna Burdzinski	Provost, North Campus
Edwin Goolsby	Provost, East Campus
Amy Anderson	Provost, Spring Hill Campus
Kevin O'Farrell	Provost, Porter Campus at Wiregrass Ranch
Billie Gabbard	Dean of Nursing and Health Programs
Gerene Thompson	Dean of Arts and Sciences
Marcia Austin	Dean of Workforce Development, Career, and Technical Education
Becky Shanafelt	Dean of Financial Aid
Chiquita Henderson	Dean of Student Affairs and Enrollment Management
Sonia Thorn	Dean of Academic Affairs and Institutional Accreditation
Karen Lederer	Faculty Senate President
Melanie Waxler	Associate Dean of Marketing, Communications and Media Relations
Jan Scott	Executive Director, Management Information Services
Imani Asukile	Director of Global & Multicultural Awareness & Special Assistant to the President
Darrell Clark	Executive Director, Human Resources

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FACT BOOK 2018-2019

FOREWORD

The Office of Institutional Effectiveness is pleased to present the *2018-2019 Pasco-Hernando State College Fact Book*. This publication is intended as a single, readily accessible, consistent source of information about the College's students, personnel, and budget. It is a summary of institutional data gathered from many areas of the College, compiled to capture reporting periods during the 2018 calendar year. Also, data for additional years is available for historical perspective.

If you have any questions, concerns, or suggestions to improve the Fact Book, please contact the Office of Institutional Effectiveness by email at krishnc@phsc.edu.

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Associate Dean of Institutional Effectiveness

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Institutional Effectiveness Coordinator

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SECTION 1: PHSC OVERVIEW



PHSC History

The Early Days

In the mid-1960s, community leaders lobbied to bring publicly supported higher education to Pasco and Hernando counties. In 1967, the Florida Legislature founded Pasco-Hernando Community College-the 28th and final link to the State's system of community colleges. Shortly afterward, a 100-acre parcel of land on Blanton Road in Dade City was purchased for \$125,000 to establish PHCC's first location, now known as the East Campus.

Dr. Milton O. Jones, a St. Petersburg Junior College dean, was named PHCC's first president in 1972. Charged with serving a diverse, 1,200-square-mile district, Dr. Jones and 11 dedicated employees worked around the clock to establish the new college-holding classes in schools, storefronts, churches, libraries and neighboring Saint Leo College (now, Saint Leo University).

Expanding Higher Education

The College's East Campus in Dade City, was dedicated by Florida Gov. Reuben Askew in 1975. The West Campus in New Port Richey was established in 1977 on 140 acres of pristine property donated by rancher Alric C.T. Pottberg. PHCC secured 100 acres on U.S. 98 in Brooksville for the North Campus, the first Hernando County location, in 1977. The Spring Hill Center opened in 1979 to serve central and western Hernando County, later closing to make way for the permanent Spring Hill Campus on U.S. 19. The new nine-building Spring Hill Campus was established in the fall of 2010. After the Porter family donated 60 acres of prime real estate in southeast Pasco County, the College broke ground on a fifth, full-service campus. The multi-storied, urban style Porter Campus at Wiregrass Ranch opened in January 2014, enrolling more than 1,600 students. In December 2012, the College was approved by the Southern Association of Colleges and Schools Commission on Colleges to offer baccalaureate degrees. On January 21, 2014 the College's District Board of Trustees (DBOT) revised the College's mission to include offering bachelor's degrees and voted to officially change its name to Pasco-Hernando State College (PHSC).

Leading with Vision

Since the College's inception, three consecutive leaders developed resources, fostered community involvement and inspired academic excellence. The College's founding president, Dr. Milton O. Jones, served the College for 22 years, retiring in 1994. Dr. Robert W. Judson, Jr., a vice president with two decades of tenure at the College, became the first African-American community college president in Florida. Upon Dr. Judson's retirement in 2005, Dr. Katherine M. Johnson, formerly president of North Carolina's Nash Community College, was named PHSC's third president.

During Dr. Johnson's administration, the College opened both the Spring Hill and Porter campuses and transitioned to a state college. After more than a decade of dedicated service, Dr. Johnson retired on June 30, 2015. An extensive national search resulted in the District Board of Trustees selecting Dr. Timothy Beard as the next president of PHSC. Formerly PHSC's vice president of student development and enrollment management, Dr. Beard became the College's fourth president on July 1, 2015.

Community Connections

After more than four decades of service, the College has conferred more than 50,000 degrees and certificates. Many alumni live and work in Pasco and Hernando counties, including physicians, attorneys, college professors, teachers, nurses, law enforcement officers and countless other professionals. With an operating budget of approximately \$52 million, PHSC employs nearly 500 full-time and permanent faculty and staff members and serves approximately 15,000 students annually.

The District Board of Trustees (DBOT) is comprised of nine Pasco and Hernando county community leaders appointed by the governor of Florida. The PHSC Foundation, launched in 1975 by 17 local business leaders, now has more than \$51 million in assets, support scholarships, program enhancements and faculty and staff development funds. Community and business leaders are appointed by the DBOT to serve on advisory boards and provide guidance on curriculum and program development.

Student Involvement

Leadership, professional development and interest-based clubs are popular at PHSC. More than 60 clubs and organizations encourage students to support community service projects, explore interests and promote social interaction. Events expand awareness of the arts, culture, history and current social issues. Students enjoy opportunities to participate in regional, state and national events and competitions. The College's nationally recognized intercollegiate athletic program features men's baseball and basketball and women's softball, volleyball and cross country/half marathon. Students are encouraged to participate in a variety of intramural sports, activities and exercise programs, most offered at no charge.

As the College embarks on its 47th year of service, PHSC continues to embrace our "Open Door" policy and to provide affordable, quality higher education to the residents of the district we serve.

PHSC Today

Pasco-Hernando State College combines high-tech educational facilities and state-of-the-art programs with a focus on teaching for student success. With five convenient campuses, students can expect personalized attention, small class sizes, highly credentialed faculty, and tuition and fees that are among the most affordable in the State of Florida.

Our Associate in Arts (AA) degree program provides a solid foundation in the arts and sciences. Successful completion of PHSC's AA degree guarantees seamless transfer to one of Florida's public universities or state colleges at the junior level. PHSC provides training for more than 30 high demand careers in business, health, industry and technology, and public service through Bachelor's degree, Associate in Science degree and certificate programs.

At PHSC, we offer educational opportunities for students of all ages and abilities. Our "Open Door" policy welcomes all high school graduates and GED recipients. And, we have five nearby locations to serve our community in Brooksville, Dade City, New Port Richey, Spring Hill & Wesley Chapel.

College Vision Statement

Student success through innovative teaching and learning: **Imagine - Believe - Achieve!**

Mission Statement

Pasco-Hernando State College (PHSC) serves the educational needs and interests of its community by awarding certificates, diplomas, associate and baccalaureate degrees. As a comprehensive, multi-campus learning-centered institution, PHSC utilizes various instructional modalities and support services. PHSC provides an accessible, diverse teaching and learning environment rich with opportunities for students to achieve academic success and cultural growth in a global society.

Strategic Plan 2018 – 2021

Pasco-Hernando State College (PHSC) engages in strategic planning to ensure that the College is meeting higher education and workforce needs that best serve our students, faculty, staff, and two-county service district.

Strategic planning at PHSC is a continuous, disciplined and thoughtful process that guides the future direction of the institution. The Strategic Plan defines the College's institutional philosophy, and cohesively links PHSC's mission, vision, and core values with long-term objectives and associated responsibilities to accomplish important goals.

Approved by PHSC's District Board of Trustees, PHSC's Strategic Plan details the College's goals within a four-year timeframe.

Goal 1 Best-In-Class Academic Programs and Support Services

Develop, assess, and enhance academic programs and support services that provide best-in-class instruction through a variety of delivery methods to ensure maximum student learning, engagement and success..

Goal 2 Exemplary Student Recruitment, Engagement, Retention, and Completion

Provide innovative programs and related services for student recruitment, engagement, retention, and support that augment learning to enhance student success and reflect the values of diversity and service.

Goal 3 Brand and Position the College

Brand and position the College as a premier academic institution that engages students, employees, and the community.

Goal 4 Responsible and Efficient Stewardship

Advance the stewardship of institutional financial, physical, and human resources by further streamlining College operations where efficiencies can be gained, making optimal use of prior investments in systems and re-aligning infrastructure with evolving needs.

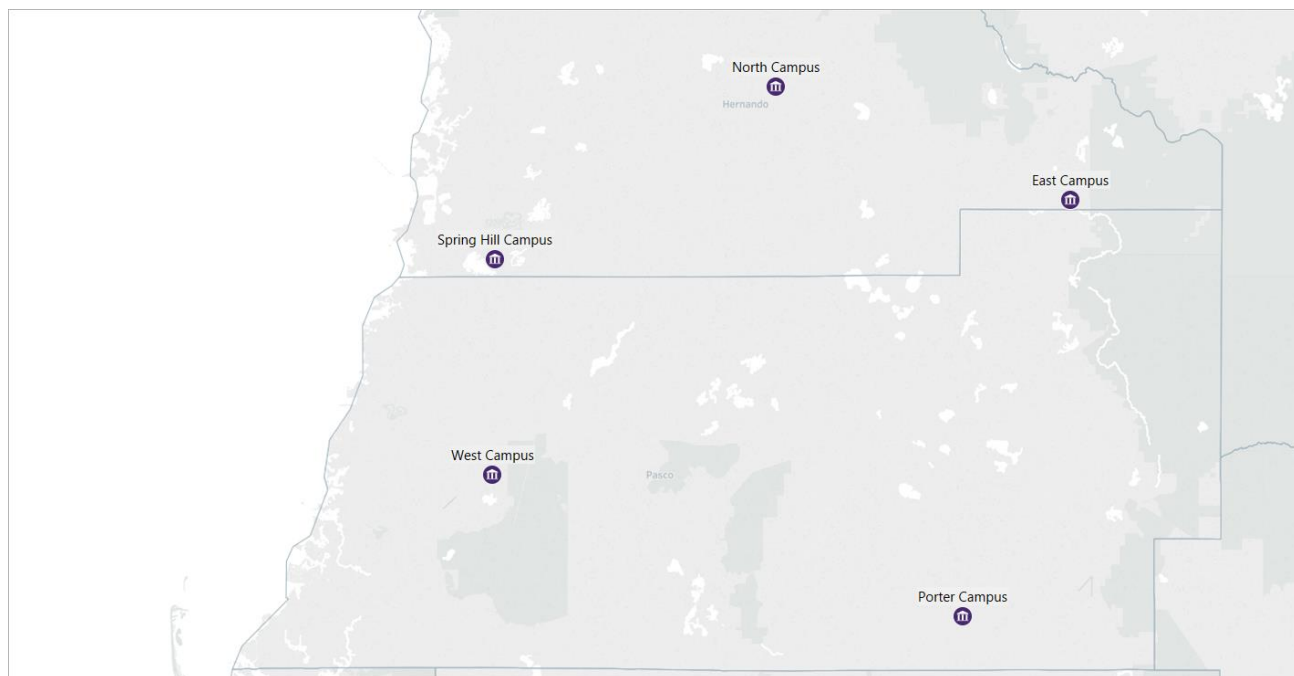
Goal 5 Safe and Secure Campuses

Establish the College as a best-practice site for ensuring safe and secure open-campus environments.

PHSC'S SIX CORE VALUES

EXCELLENCE	PHSC ensures the highest quality of expertise as demonstrated in teaching, learning and service to internal and external college stakeholders.
COMMUNITY	PHSC is an active community partner. We ensure engagement in our service districts and communities as a participant and as a resource.
INTEGRITY	PHSC embodies an environment of trust, accountability and responsibility that is clearly evident in our interactions with students, faculty, staff and the community. We promote an environment of honesty, cooperation, inclusion and mutual respect at all levels for the organization and throughout the two-county district.
SUCCESS	PHSC ensures that achievement is prioritized and uniquely individualized for each student. Efforts to focus on the personal and professional achievement of competencies and skills that empower students to make lifelong decisions relevant to successful careers and personal growth.
SAFETY	PHSC is committed to the principle that the safety and security of our staff, students and facilities are essential elements of an effective learning environment. Facilities and equipment are well maintained; confidential information is properly accessed and stored; and timely communication of, and response to, emergencies is ensured.
STEWARDSHIP	PHSC is a responsible custodian for the natural, financial, and human resources with which it has been entrusted.

Campus Locations



Campus	Address
East Campus	36727 Blanton Road, Dade City, FL 33523-7599 Phone: 352-567-6701
North Campus	11415 Ponce de Leon Boulevard (US 98 North), Brooksville, FL 34601-8698 Phone: 352-796-6726
Porter Campus at Wiregrass Ranch	2727 Mansfield Blvd, Wesley Chapel, FL 33543-7168 Phone: 813-527-6615
Spring Hill Campus	450 Beverly Court, Spring Hill, FL 34606-5307 Phone: 352-688-8798
West Campus	10230 Ridge Road, New Port Richey, FL 34654-5199 Phone: 727-847-2727

PHSC Degree and Certificate Options

Associate in Arts Degree

The Associate in Arts (AA) degree program is a 60 credit hour program designed to prepare students for transfer to a university. PHSC's Associate in Arts degree program provides academic courses that are equal in content and quality to those at Florida's state universities.

Associate in Science Degree

The Associate in Science (AS) degree programs at PHSC are designed to prepare students for employment. Select Associate in Science degree programs may transfer to a Bachelor of Science (BS) degree at Florida's public universities. However, most AS programs are not designed for transfer.

ASSOCIATE IN SCIENCE DEGREES	
Accounting Technology	Industrial Management Technology
Aviation Administration	Information Technology Security
Business Administration	Internet Services Technology
Computer Programming and Analysis	Marketing Management
Criminal Justice Technology	Network Support Technology
Dental Hygiene	Network Systems Technology
Drafting and Design Technology	Nursing (RN)
E-Business Technology	Nursing (Paramedic Track)
Emergency Medical Services	Office Administration
Engineering Technology	Paralegal Studies (Legal Assisting)
Financial Services	Professional Pilot Technology
Fire Science Technology	Radiography
Human Services	Unmanned Vehicle System Operation

Bachelor of Applied Science Degree

The Bachelor of Applied Science in Supervision and Management (BAS-SM) program is designed to prepare graduates for supervisory and management roles in a variety of organizational settings.

BACHELOR OF APPLIED SCIENCE DEGREE	
Supervision and Management	<i>Concentrations Available in:</i>
	Aviation Administration
	Cybersecurity Management
	Health Care Management
	Organizational Administration
	Public Safety / Public Service

Bachelor of Science Degree

The Bachelor of Science in Nursing (BSN) program is designed to prepare graduates for expanded advancement opportunities in leadership, management and education.

BACHELOR OF SCIENCE DEGREE
Nursing

Applied Technology Diplomas

Applied technology diplomas (ATD) offer streamlined training in specific occupations. PHSC program completers may receive credit for ATD hours toward specific Associate in Science degrees.

APPLIED TECHNOLOGY DIPLOMAS
Emergency Medical Technician

College Credit Certificates

PHSC offers several certificate programs that are associated with Associate in Science degrees. These college credit programs may be completed with 42 credit hours or less. Credits may be applied toward a corresponding AS.

COLLEGE CREDIT CERTIFICATES	
Accounting Technology Management	Financial Para-Planner
Accounting Technology Operations	Healthcare Informatics Specialist
Accounting Technology Specialist	Human Services Assistant
Automation	Information Technology Administration
AutoCAD Foundations	Marketing Operations
Business Development and Entrepreneurship	Mortgage Finance Management
Business Management	Mortgage Finance Operations
Business Operations	Mortgage Finance Specialist
Business Specialist	Network Support Technician
Computer Programming	Network Infrastructure
Computer Programming Specialist	Network Visualization
Cybersecurity	Office Management
Database and E-Commerce Security	Office Management Legal Specialization
E-Business Software	Office Specialist
E-Business Technical	Office Support
E-Business Technology	Paramedic
Engineering Technology Support	Pneumatics, Hydraulics and Motors for Manufacturing
E-Business Ventures	Web Development Specialist
Entrepreneurship	

Technical Credit Certificates

Technical credit certificate programs provide streamlined training in select occupational fields. Students in these programs earn technical credit, but courses are not considered college credit and are not transferable to a university. Upon successful completion, students are eligible for positions in the field or are prepared to take necessary licensing exams for certification.

TECHNICAL CREDIT CERTIFICATES	
Correctional Officer Basic Recruit Training	Law Enforcement Officer Basic Recruit Training
Crossover from Correctional Officer To Law Enforcement Officer	Medical Administrative Specialist
Crossover from Law Enforcement Officer To Correctional Officer	Nursing Assistant (Long Term Care)
Dental Assisting	Pharmacy Technician
Dual Enrolled Medical Secretary	Phlebotomy
Dual Enrolled Welding	Practical Nursing
Fire Academy	Surgical Technology
Health Unit Coordinator / Monitor Technician	Welding Technology
Law Enforcement Auxiliary Officer Basic Recruit Training	Welding Technology - Advanced

Educator Preparation Institute (EPI)

The Educator Preparation Institute (EPI) at PHSC provides people who currently hold baccalaureate degrees from regionally accredited institutions the opportunity to become certified teachers in as little as 7 months. Throughout the program, students gain a solid foundation in classroom management, pedagogy, and instructional strategies that will enable them to enter the classroom with the skills and confidence needed to become a successful teacher.

Upon successful completion of the planned program of 21 institutional credits and upon passing the General Knowledge, Professional Educator, and Subject Area tests, students are eligible to apply for a Professional Teaching Certificate from the State of Florida.

High School Programs

- **Dual-Enrollment**

High school students have the opportunity to earn college or technical credit at PHSC by applying for admission as dual enrollment students. Students from Pasco or Hernando County public schools and students from nonpublic schools (including home schools that have certified their curriculum meets State of Florida standards) may become eligible for dual enrollment if their school has a formal articulation agreement with PHSC. High school dual enrollment means the student is enrolled in high school and simultaneously enrolls in college or specific technical credit courses, taught by PHSC, which are counted toward high school graduation.

- **Collegiate High School**

The PHSC Collegiate High School Program is designed for public school students in eleventh and twelfth grades who reside in either Pasco County or Hernando County. Public high school students enrolled in the PHSC Collegiate High School Program are eligible to successfully earn their high school diploma while completing 30 or more hours towards an Associate in Arts or Associate in Science degree and, if they choose, earn CAPE industry certifications.

FUSE Programs

FUSE is a transfer partnership between Pasco-Hernando State College (PHSC) and the University of South Florida (USF) that expands the traditional 2+2 agreement. FUSE participants are provided seamless and timely admission to select programs at USF by completing courses identified in the defined degree pathway that will apply toward the USF System Institution Bachelor's degree.

The FUSE Program is open to first-time-in-college (FTIC) students who plan to matriculate to the University of South Florida in one of the following Bachelor of Science degree programs:

FUSE Programs		
USF - Muma College of Business	USF - College of Arts and Sciences	USF - College of Education
Accounting	Psychology	Early Childhood Education
Finance		Elementary Education
Marketing		

University Partners

Because many PHSC students desire to continue their education without leaving the area, PHSC partners with other colleges and universities to offer baccalaureate degree programs on PHSC campuses.



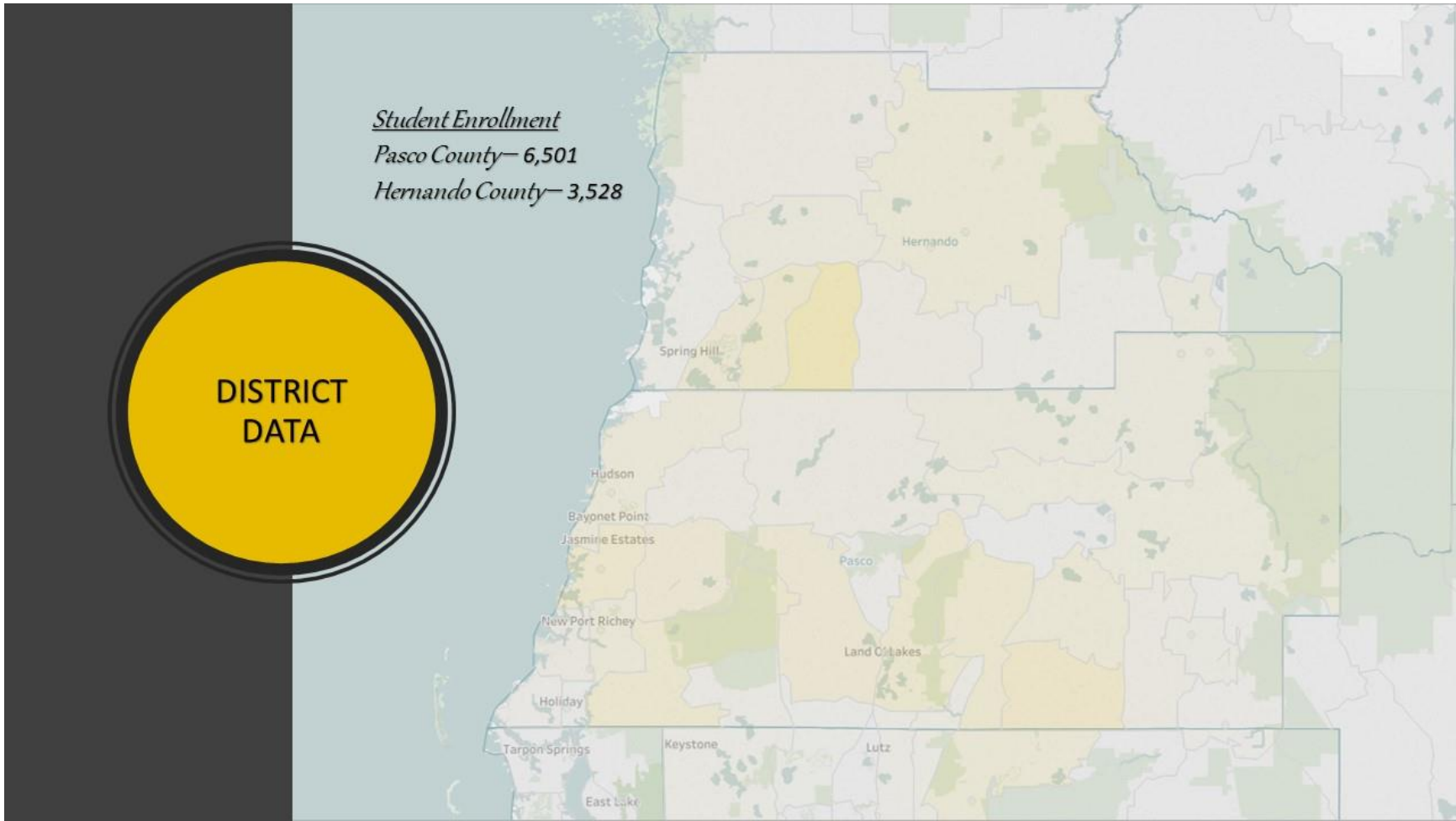
Continuing Education

PHSC provides Continuing Education noncredit courses to meet the career, personal enrichment, and needs of the community. A variety of courses are offered on all campuses, online, and other locations in Pasco and Hernando counties. Continuing Education also provides customized training courses for business, industry, and government designed to meet their specific workplace need.

Lifelong Learning

Lifelong learning courses are designed to improve competencies in areas other than career/work to enhance an individual's quality of life.

Section 2: District Data



**Enrollment Data for Fall 2018 is represented by Counties on Map, the headcount for Pasco & Hernando counties are approximately 6,501 and 3,528 respectively*

**HERNANDO & PASCO MONTHLY/ANNUAL UNEMPLOYMENT DATA
(2015 – 2018)**

County	2015	2016	2017	2018
Hernando				
January	7.6%	6.5%	6.8%	5.2%
February	7.2%	6.1%	6.0%	4.7%
March	6.9%	6.0%	5.4%	4.7%
April	6.6%	5.8%	5.0%	4.2%
May	7.0%	5.7%	5.0%	4.2%
June	7.0%	6.3%	5.4%	4.9%
July	7.2%	6.3%	5.4%	4.9%
August	6.9%	6.3%	5.2%	4.7%
September	6.5%	6.3%	4.3%	3.8%
October	6.3%	6.2%	4.3%	3.8%
November	6.3%	6.0%	4.7%	3.9%
December	6.0%	5.9%	5.0%	4.3%
Annual	6.8%	6.1%	5.1%	4.4%

County	2015	2016	2017	2018
Pasco				
January	6.5%	5.5%	5.8%	4.4%
February	6.1%	5.1%	5.1%	4.0%
March	5.8%	5.1%	4.6%	4.0%
April	5.6%	4.9%	4.3%	3.6%
May	6.0%	4.9%	4.3%	3.6%
June	6.0%	5.4%	4.6%	4.2%
July	6.1%	5.4%	4.5%	4.2%
August	5.9%	5.4%	4.4%	4.0%
September	5.0%	5.4%	4.4%	3.2%
October	5.4%	5.2%	3.6%	3.2%
November	5.3%	5.1%	4.0%	3.3%
December	5.1%	5.0%	4.2%	3.6%
Annual	5.8%	5.2%	4.4%	3.8%

Sources: United States Department of Labor, Bureau of Labor Statistics:

(1) Local Area Unemployment Statistics (LAUS), Tables and Maps Created by BLS section, County Data Tables subsection, Labor force data by county, 2015 and 2016 annual averages tables <https://www.bls.gov/lau/#tables>.

(2) Local Area Unemployment Statistics Map, Florida, 2017 and 2018, Jan-Dec & Annual, <https://data.bls.gov/map/MapToolServlet?survey=la&map=county&seasonal=u>.

HERNANDO AND PASCO COUNTY - DISTRICT QUICK FACTS 2018

US Census Bureau Quick Facts	Hernando County	Pasco County	Florida
Population			
Population estimates, 7/2017	186,553	525,643	20,984,400
Population estimates base, 4/2010	172,775	464,703	18,804,592
Population, percent change - 4/2010 (estimates base) to 7/ 2017	8.0%	13.1%	11.6%
Population, Census, 4/2010	172,778	464,697	18,801,310
Age and Sex			
Persons under 5 years, percent, 7/2017	4.6%	5.3%	5.4%
Persons under 18 years, percent, 7/2017	18.5%	20.4%	20.0%
Persons 65 years and over, percent, 7/2017	27.6%	22.5%	20.1%
Female persons, percent, 7/2017	52.0%	51.4%	51.1%
Race and Hispanic Origin			
White alone, percent, 7/2017(a)	90.1%	88.4%	77.4%
Black or African American alone, percent, 7/2017(a)	5.9%	6.2%	16.9%
American Indian and Alaska Native alone, percent, 7/2017(a)	0.5%	0.5%	0.5%
Asian alone, percent, 7/2017(a)	1.4%	2.6%	2.9%
Native Hawaiian and Other Pacific Islander alone, percent, 7/2017(a)	0.1%	0.1%	0.1%
Two or More Races, percent, 7/2017	2.0%	2.3%	2.1%
Hispanic or Latino, percent, 7/2017(b)	13.3%	15.1%	25.6%
White alone, not Hispanic or Latino, percent, 7/2017	78.3%	74.8%	54.1%
Veterans, 2013-2017	18,792	46,411	1,454,632
Housing			
Housing units, 7/2017	86,711	243,228	9,441,153
Median value of owner-occupied housing units, 2013-2017	\$120,600	\$134,300	\$178,700
Median selected monthly owner costs -with a mortgage, 2013-2017	\$1,072	\$1,299	\$1,432
Median gross rent, 2013-2017	\$933	\$971	\$1,077
Family and Living			
Households, 2013-2017	72,234	195,818	7,510,882
Persons per household, 2013-2017	2.45	2.51	2.64

US Census Bureau Quick Facts	Hernando County	Pasco County	Florida
Education			
High school graduate or higher, percent of persons age 25 years+, 2013-2017	87.8%	88.7%	87.6%
Bachelor's degree or higher, percent of persons age 25 years+, 2013-2017	17.1%	22.7%	28.5%
Health			
With a disability, under age 65 years, percent, 2013-2017	12.7%	11.1%	8.6%
Persons without health insurance, under age 65 years, percent	14.5%	14.8%	15.9%
Income and Poverty			
Median household income (in 2017 dollars), 2013-2017	\$44,324	\$48,289	\$50,883
Per capita income in past 12 months (in 2017 dollars), 2013-2017	\$23,495	\$26,624	\$28,774
Persons in poverty, percent	14.0%	13.0%	14.0%
BUSINESSES			
Total employer establishments, 2016	3,177	9,377	546,218
Total employment, 2016	33,835	96,501	8,169,642
Total annual payroll, 2016 (\$1,000)	1,080,159	3,332,323	363,336,322
Total employment, percent change, 2015-2016	5.1%	3.5%	5.0%
Total non-employer establishments, 2016	11,252	35,254	2,053,914
All firms, 2012	11,992	36,289	2,100,187
Men-owned firms, 2012	6,087	19,260	1,084,885
Women-owned firms, 2012	4,399	12,706	807,817
Minority-owned firms, 2012	2,603	7,683	926,112
Nonminority-owned firms, 2012	8,876	27,396	1,121,749
Veteran-owned firms, 2012	1,607	4,368	185,756
Nonveteran-owned firms, 2012	9,874	30,299	1,846,686
GEOGRAPHY			
Population per square mile, 2010	365.6	622.2	350.6
Land area in square miles, 2010	472.54	746.89	53,624.76

SOURCE: US Census Bureau, Business, and Geography Quick Facts table for Hernando County, Pasco County, and the State of Florida, <https://www.census.gov/quickfacts/fact/table/hernandocountyflorida,pascocountyflorida,fl/PST045218>

Section 3: Enrollment Data

ENROLLMENT DATA

7.7% reduction from Fall 2017

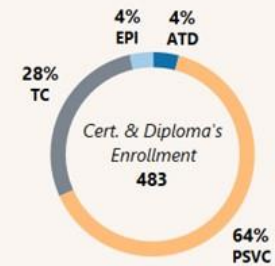
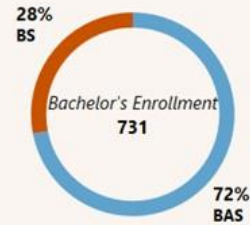
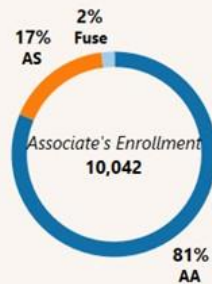
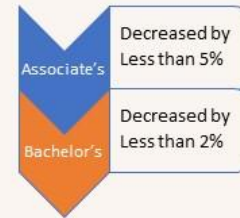
Last 5 Fall Term's
Average Enrollment = 11509

Total Enrollment
(Credit Seeking)

11,557

Total Enrollment
(Degree Seeking)

11,256



FALL ENROLLMENT
2014-2018
 (Unduplicated Headcount)

Total Fall Enrollment - Credit Seeking

	Fall-2014	Fall-2015	Fall-2016	Fall-2017	Fall-2018
TOTAL FALL ENROLLMENT	11,493	11,338	11,825	12,475	11,557

Total Fall Enrollment - Degree Seeking

Academic Programs	Fall-2014 #	Fall-2014 %	Fall-2015 #	Fall-2015 %	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %
Associates Degree Programs	10,165	94%	9,980	92%	10,360	91%	10,468	89%	10,042	89%
Bachelor Degree Programs	181	2%	388	4%	591	5%	741	6%	731	7%
Certificate and Diploma Programs	484	4%	430	4%	459	4%	518	4%	483	4%
TOTAL FALL ENROLLMENT	10,830	100%	10,798	100%	11,410	100%	11,727	100%	11,256	100%

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018), Program Information Record (SDB4_20191PRE.CSV – Report Date: 09/10/2018)

Note: In Fall-2018 the College revised the methodology for this table.

**OPENING FALL ENROLLMENT BY PROGRAM TYPE
FALL 2014-2018**

Degree-Seeking (Unduplicated Headcount)

Associate Degree Programs	Fall-2014 #	Fall-2014 %	Fall-2015 #	Fall-2015 %	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %
Associate in Arts	8,368	82%	8,243	8,609	8,590	83%	8,609	82%	8,372	83%
Associate in Science	1,796	18%	1,737	1,859	1,770	17%	1,859	18%	1,670	17%
TOTAL ENROLLMENT	10,164	100%	9,980	100%	10,360	100%	10,468	100%	10,042	100%

Bachelor Degree Programs	Fall-2014 #	Fall-2014 %	Fall-2015 #	Fall-2015 %	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %
Bachelor of Applied Science	118	65%	269	69%	557	557	557	75%	526	72%
Bachelor of Science	63	35%	119	31%	184	184	184	25%	205	28%
TOTAL ENROLLMENT	181	100%	388	100%	591	100%	741	100%	731	100%

Certificate and Diploma Programs	Fall-2014 #	Fall-2014 %	Fall-2015 #	Fall-2015 %	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %
Applied Technology Diploma (ATD)	49	11%	36	8%	25	5%	27	5%	20	4%
College Credit Certificate	106	25%	97	21%	127	26%	132	25%	136	28%
Educator Preparation Institute (EPI)	34	8%	32	7%	30	6%	17	3%	17	4%
Technical Credit Certificate	239	56%	297	64%	307	63%	359	67%	310	64%
TOTAL ENROLLMENT	428	100%	462	100%	489	100%	535	100%	483	100%

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018), Program Information Record (SDB4_20191PRE.CSV – Report Date: 09/10/2018)

ENROLLMENT BY PROGRAM
Fall 2014 - Fall-2018
Degree-Seeking (Unduplicated Headcount)

Academic Programs Declared	Program Code	Fall-2014	Fall-2015	Fall-2016	Fall-2017	Fall-2018
<i>Associate in Arts Degrees</i>						
Associate in Arts Degree	AA	6,693	6,587	6,641	6,333	6,097
Associate in Arts Degree - Dual Enrollment	AA-DE	1,675	1,656	1,920	2,222	2,009
Associate in Arts Degree - Collegiate High School	CHS-AA	NA	NA	29	54	68
<i>Fuse Associate</i>						
Fuse Accounting	F-ACC	NA	NA	NA	NA	7
Fuse Early Childhood Education	F-ECE	NA	NA	NA	NA	18
Fuse Elementary Education	F-EE	NA	NA	NA	NA	53
Fuse Finance	F-FIN	NA	NA	NA	NA	12
Fuse Marketing	F-MAR	NA	NA	NA	NA	16
Fuse Psychology	F-PSY	NA	NA	NA	NA	92
TOTAL FUSE ASSOCIATES		NA	NA	NA	NA	198
TOTAL A.A. DEGREES		8,368	8,243	8,590	8,609	8,372
<i>Associate in Science Degrees</i>						
Accounting Technology	AS-ACC	58	58	70	62	47
Aviation Administration	AS-AA	NA	NA	NA	2	11
Business Administration AS to BS Transfer Program	AS-BA	263	268	203	223	208
Computer Programming and Analysis	AS-CPA	101	113	124	138	116
Criminal Justice Technology	AS-CJJ	150	114	124	108	92
Dental Hygiene	AS-DH	22	23	25	23	22
Drafting and Design Technology	AS-DDT	42	41	40	38	30
E-Business Technology	AS-EB	12	12	21	17	16
Emergency Medical Services	AS-EMS	155	152	147	158	156
Engineering Technology	AS-ENGT	NA	NA	60	66	59
Financial Services	AS-FINS	16	14	17	16	17

Academic Programs Declared	Program Code	Fall-2014	Fall-2015	Fall-2016	Fall-2017	Fall-2018
Associate in Science Degrees - Continued						
Fire Science Technology	AS-FST	5	6	12	17	8
Human Services	AS-HS	202	166	168	170	128
Industrial Management Technology	AS-IMT	6	4	6	3	4
Information Technology Security	AS-ITS	106	98	85	90	94
Internet Services Technology	AS-ISTI	36	24	30	27	22
Marketing Management	AS-MM	0	7	22	26	33
Network Support Technology	AS-NSTC	NA	NA	NA	5	13
Network Systems Technology	AS-NST	3	36	50	48	44
Nursing (RN) ADN Transition Program	AS-NLT	92	80	101	97	90
Nursing (RN) Generic Program	AS-NGT	256	319	290	316	264
Nursing (Paramedic Track)	AS-NPT	NA	21	23	40	23
Office Administration	AS-OST	20	22	28	31	28
Paralegal Studies (Legal Assisting)	AS-LA	140	93	84	83	78
Professional Pilot Technology	AS-PPT	NA	NA	NA	17	30
Radiography	AS-RAD	31	31	33	38	28
Unmanned Vehicle System Operation	AS-UVSO	NA	NA	NA	NA	9
TOTAL A.S. DEGREES		1,716	1,702	1,763	1,859	1,670
Bachelor of Applied Science						
Supervision & Management Health Care Management Track	BAS-HM	26	67	92	128	117
Supervision & Management Organizational Administration Track	BAS-OA	79	179	325	395	370
Supervision & Management Public Safety / Public Service Track	BAS-PS	13	23	36	34	39
TOTAL BAS DEGREES		118	269	453	557	526
Bachelor of Science Degrees						
Nursing	BS-NUR	63	119	138	184	205
TOTAL BS DEGREES		63	119	138	184	205

Academic Programs Declared	Program Code	Fall-2014	Fall-2015	Fall-2016	Fall-2017	Fall-2018
<i>College Credit Certificates</i>						
Accounting Technology Management	TC-ATM	4	5	3	2	1
Accounting Technology Operations	TC-ATO	1	1	1	1	0
Accounting Technology Specialist	TC-ATS	3	2	2	1	1
AutoCAD Foundations	TC-AF	0	2	6	4	2
Business Development and Entrepreneurship	TC-BDE	NA	NA	3	3	8
Business Management	TC-SBM	18	13	11	16	10
Business Operations	TC-BO	1	2	3	0	1
Business Specialist	TC-BS	1	1	0	1	0
Computer Programming	TC-BDP	5	11	9	5	20
Computer Programming Specialist	TC-CPS	NA	NA	4	3	5
Cybersecurity	TC-CS	NA	NA	NA	3	16
E-Business Software	TC-EBSOF	NA	1	0	0	0
E-Business Technical	TC-EB	NA	4	2	1	1
E-Business Technology	TC-EBTEC	2	0	0	0	0
E-Business Ventures Tech Cert	TC-EBVEV	0	0	0	0	1
Engineering Technology Support	TC-ETS	NA	NA	3	0	1
Entrepreneurship	TC-ENTR	NA	NA	2	0	3
Financial Para-Planner	TC-FINP	0	0	1	1	0
Human Services Assistant	TC-HSA	11	3	7	6	7
Information Technology Administration	TC-ITAD	1	0	2	7	0
Marketing Operations	TC-MO	2	4	2	4	2
Mortgage Finance Management	TC-MFM	1	0	0	3	1
Network Infrastructure	TC-NIC	NA	NA	0	1	0
Network Support Technician	TC-NSTC	1	0	1	2	1
Office Management	TC-OM	NA	NA	9	5	5
Office Management Legal Specialization	TC-OSTL	2	1	0	0	0
Office Specialist	TC-OS	2	0	2	1	1
Office Support	TC-OSS	0	0	1	2	2
Paramedic Certificate Program	TC-PARA	37	39	40	47	40
Pneumatics, Hydraulics and Motors for Manufacturing	TC-PHMM	NA	NA	1	1	0

Academic Programs Declared	Program Code	Fall-2014	Fall-2015	Fall-2016	Fall-2017	Fall-2018
<i>College Credit Certificates (Continued)</i>						
Web Development Specialist	TC-WDS	6	5	8	11	7
TOTAL COLLEGE CREDIT CERTIFICATES		99	95	127	137	136
<i>Technical Credit Certificates</i>						
Correctional Officer Basic Recruit Training	PSVC-CO	0	0	0	0	12
Crossover from Correctional Officer to Law Enforcement Officer	PSVC-CTL	8	0	0	17	18
Crossover from Law Enforcement Officer to Correctional Officer	PSVC-LTC	NA	NA	NA	NA	0
Dental Assisting	PSVC-DA	8	19	10	20	10
Dual Enrolled Medical Secretary	PSVC-DMS	NA	NA	1	1	0
Dual Enrolled Welding	PSVC-WDE	NA	NA	3	4	3
Fire Academy	PSVC-FF	NA	NA	NA	30	5
Health Unit Coordinator	PSVC-HUC	3	6	4	5	4
Law Enforcement Auxiliary Officer Basic Recruit Training	PSVC-LEA	1	0	0	0	0
Law Enforcement Officer Basic Recruit Training	PSVC-LEB	38	33	56	42	64
Medical Administrative Specialist	PSVC-MS	50	29	24	15	6
Nursing Assistant	PSVC-NA	15	13	11	22	12
Pharmacy Technician	PSVC-PHT	9	6	10	6	10
Phlebotomy	PSVC-PT	33	31	36	37	19
Practical Nursing	PSVC-PN	118	111	109	115	110
Surgical Technology	PSVC-ST	12	21	19	18	16
Welding Technology	PSVC-WDT	NA	NA	10	27	20
Welding Technology Advanced	PSVC-WLD	34	28	14	NA	1
TOTAL TECHNICAL CREDIT CERTIFICATES		329	297	307	359	310
<i>Applied Technology Diplomas</i>						
Emergency Medical Technician	ATD-EMT	21	28	25	27	20
TOTAL APPLIED TECHNOLOGY DIPLOMAS		25	30	25	27	20
<i>Educator Preparation Institute</i>						
Educator Preparation Institute	EPI	34	32	45	30	17
TOTAL EDUCATOR PREPARATION INSTITUTE		34	32	45	30	17
TOTAL ENROLLMENT		10,830	10,738	11,410	11,727	11,256

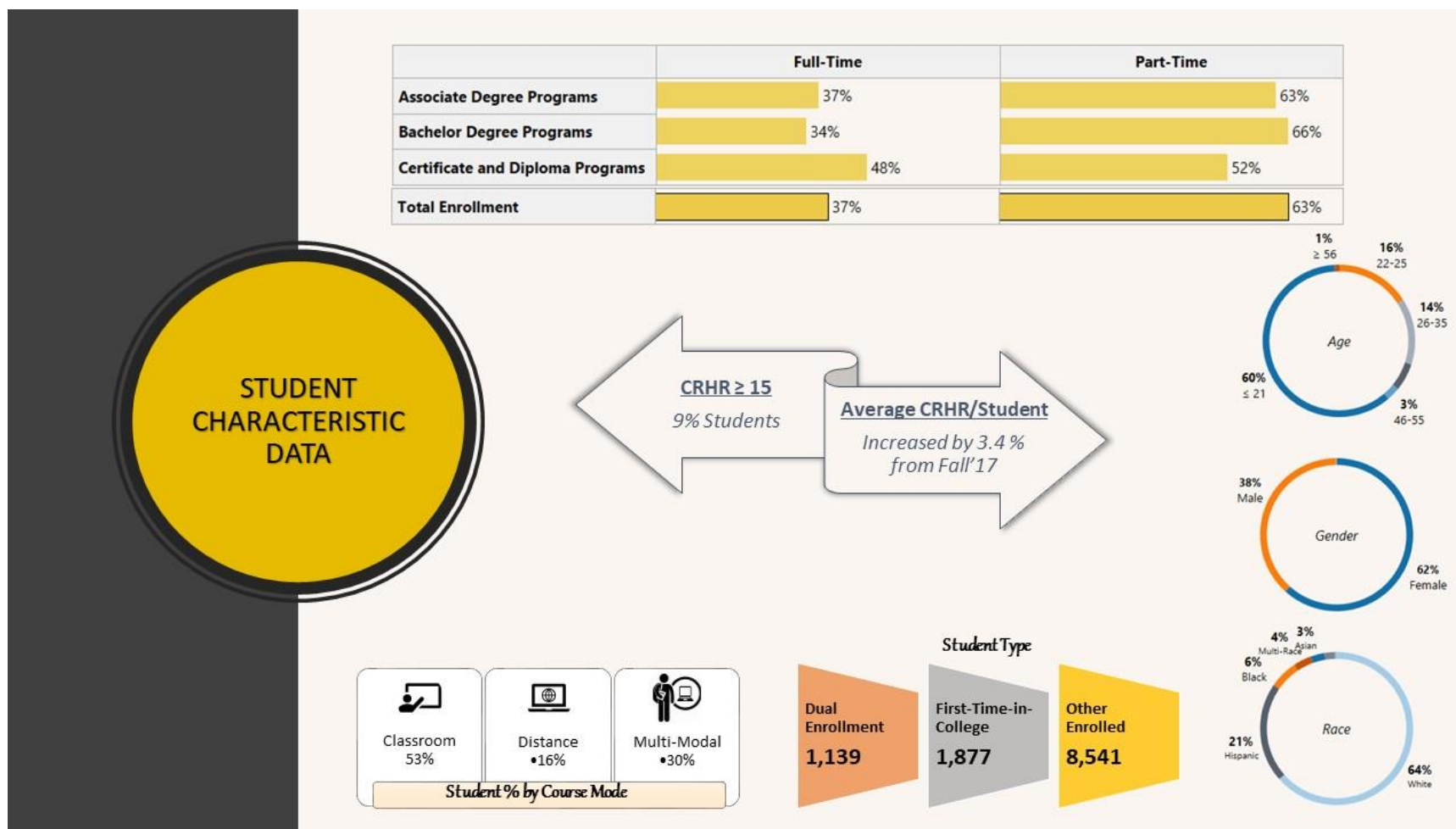
Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018), Program Information Record (SDB4_20191PRE.CSV – Report Date: 09/10/2018)

**FIVE YEAR ENROLLMENT TREND: FUNDABLE FTE
2013-14 through 2017-18**

Program Type	2013-14 #	2013-14 %	2014-15 #	2014-15 %	2015-16 #	2015-16 %	2016-17 #	2016-17 %	2017-18 #	2017-18 %
Advanced & Professional	3,973	56%	4,342	57%	4,456	59%	4,536	4,536	4,493	61%
Postsecondary Vocational (PSV)	2,065	29%	2,250	30%	2,233	30%	2,114	2,114	2,088	29%
Development Education	624	9%	624	8%	480	6%	396	396	346	5%
Educator Preparation Institute (EPI)	73	1%	37	< 1%	26	< 1%	30	30	20	< 1%
Postsecondary Adult Vocational Program (PSAV)	346	5%	352	5%	357	5%	333	333	340	5%
Total	7,080	100%	7,604	100%	7,551	100%	7,409	100%	7,287	100%

Source: FCS FTE-3 Enrollment: Funded-30, Lower and Upper Division, 2013-14 through 2017-18, <http://www.fldoe.org/accountability/datasys/CCTCMIS/reports.stml>

SECTION 4: STUDENT CHARACTERISTIC DATA



*CRHR represents total number of credit hours enrolled by student in Fall 2018

FULL-TIME/PART-TIME STUDENT DISTRIBUTION
Fall-2014 – Fall-2018

College Wide - Credit-Seeking (Unduplicated Headcount)

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
2014	4,642	40%	6,851	60%	11,493
2015	4,524	40%	6,814	60%	11,338
2016	4,461	37%	7,503	63%	11,964
2017	4,209	34%	8,266	66%	12,475
2018	4,224	37%	7,333	63%	11,557

Distribution By Student Type - Degree-Seeking (Unduplicated Headcount)

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
First-Time-in-College (FTIC)	969	52%	908	48%	1,877
Dual Enrollment	137	12%	1,002	88%	1,139
Other Enrolled	3,101	38%	5,139	62%	8,240

Distribution By Campus - Degree-Seeking (Duplicated Headcount)

Credit Load	Fall-2018 FT #	Fall-2018 PT #
East	1,259	1,598
North	1,267	1,472
West	2,069	2,113
Spring Hill	1,402	1,626
Porter	1,554	1,984
Dual Enrollment – Off-Campus	176	1,090

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV), Program Information Record (SDB4_20191PRE.CSV) and Course Information Record (SDB6_20191PRE.CSV)

STUDENT DISTRIBUTION COLLEGEWIDE BY CREDIT HOUR LOAD

Fall-2018

Credit-Seeking (Unduplicated)

Credit Hour Load	Total #	Total %
≤ 6	4,041	35%
7-14	6,457	56%
≥ 15	1,059	9%
Total	11,557	100%

AVERAGE CREDIT HOUR LOAD PER STUDENT (COLLEGEWIDE)

Fall-2014 – Fall-2018

Fall Term	Fall-2018
Fall-2014	8.7
Fall-2015	9.2
Fall-2016	9.0
Fall-2017	8.7
Fall-2018	9.1

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018), Course Information Record (SDB6_20191PRE.CSV – Report Date: 09/10/2018)

FULL-TIME/PART-TIME DISTRIBUTION BY PROGRAM TYPE

Fall-2018

Degree-Seeking (Unduplicated Headcount)

Program Type	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
Associate Degree Programs	3,725	37%	6,317	63%	10,042
Bachelor Degree Programs	250	34%	481	66%	731
Certificate & Diploma Programs	232	52%	251	48%	483
TOTAL ENROLLMENT	4,207	37%	7,057	63%	11,256

CREDIT HOUR LOAD PER STUDENT BY PROGRAM TYPE

Fall-2018

Program Type	Credit Load ≤ 6	Credit Load 7-14	Credit Load ≥ 15	Unduplicated #	Average Credit Load
Associate Degree Programs	3,384	5,812	846	10,042	9.0
Bachelor Degree Programs	277	402	52	731	8.8
Certificate & Diploma Programs	157	167	159	483	10.9
TOTAL ENROLLMENT	3,818	6,381	1,057	11,256	9.1

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018), Program Information Record (SDB4_20191PRE.CSV – Report Date: 09/10/2018)

STUDENT DISTRIBUTION BY MODE OF COURSE OFFERING

Fall-2018

Credit-Seeking (Unduplicated Headcount)

Mode	Total #	Total %
On Campus Only	6,157	54%
Distance Learning Only	1,810	15%
Hybrid Only	73	1%
Multiple Modes of Learning	3,517	30%
College Wide	11,557	100%

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018), Program Information Record (SDB4_20191PRE.CSV – Report Date: 09/10/2018)

STUDENT DEMOGRAPHICS - COLLEGEWIDE

Fall-2014 - Fall-2018

Credit-Seeking (Unduplicated Headcount)

Category	2014 #	2014 %	2015 #	2015 %	2016 #	2016 %	2017 #	2017 %	2018 #	2018 %
By Gender										
Female	7,001	61%	6,960	61%	7,359	62%	7,599	61%	7,130	62%
Male	4,476	39%	4,354	38%	4,591	39%	4,848	39%	4,412	38%
Undisclosed	6	< 1%	2	< 1%	3	< 1%	28	< 1%	15	< 1%
Total	11,493	100%	11,338	100%	11,825	100%	12,475	100%	11,557	100%
By Age										
≤ 21	6,412	56%	6,575	58%	6,938	59%	6,376	51%	6,958	60%
22-25	1,662	14%	1,644	14%	1,783	15%	2,481	20%	1,845	16%
26-35	1,722	15%	1,703	15%	1,760	15%	2,064	17%	1,649	14%
36-45	978	9%	869	8%	771	7%	849	7%	656	6%
46-55	533	5%	438	4%	419	4%	499	4%	351	3%
≥ 56	186	2%	109	1%	95	1%	131	1%	98	1%
Total	11,493	100%	11,338	100%	11,825	100%	12,475	100%	11,557	100%
By Race										
Asian	287	2%	310	3%	376	3%	375	3%	339	3%
Black / African American	616	5%	606	5%	739	6%	810	6%	720	6%
Latino / Hispanic	976	8%	979	9%	1,016	9%	1,032	8%	2,423	*21%
Indian	NA	NA	NA	NA	NA	NA	NA	NA	29	< 1%
Native American	40	< 1%	32	< 1%	35	< 1%	41	< 1%	NA	NA
Hawaiian / Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	21	< 1%
Multi-Race	1,471	13%	1,570	14%	1,791	15%	2,091	17%	425	4%
White / Caucasian	8,103	71%	7,841	69%	7,868	67%	8,126	65%	7,359	64%
Unknown	NA	NA	NA	NA	NA	NA	NA	NA	241	2%
Total	11,493	100%	11,338	100%	11,825	100%	12,475	100%	11,557	100%

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018)

* Beginning in 2018 Race is derived based on updated methodology represented in FLDOE Data Dictionary

<http://www.fldoe.org/core/fileparse.php/15267/urlt/1819DataDictionarySDB.pdf>

STUDENT DEMOGRAPHICS BY CAMPUS

Fall-2018

Credit-Seeking (Duplicated Headcount)

Category	East Campus	North Campus	West Campus	Spring Hill Campus	Porter Campus
By Gender					
Female	1,713	1,783	2,539	1,945	2,195
Male	1,144	946	1,639	1,076	1,342
Undisclosed	NA	10	4	7	1
By Age					
≤ 21	1,644	1,478	2,258	1,761	2,014
22-25	504	500	731	504	656
26-35	457	466	700	460	527
36-45	160	176	296	182	213
46-55	76	95	153	91	107
≥ 56	16	24	44	30	21
By Race					
Asian	76	65	95	86	138
Black / African American	199	144	213	164	308
Latino / Hispanic	616	516	783	598	945
Indian	5	8	8	11	10
Hawaiian / Pacific Islander	3	5	9	4	8
Multi-Race	87	84	146	108	134
White / Caucasian	1,819	1,868	2,837	1,988	1,919
Unknown	52	49	91	69	76

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018), Course Information Record (SDB6_20191PRE.CSV – Report Date: 09/10/2018)

STUDENT ENROLLMENT DISTRIBUTION COLLEGEWIDE BY STUDENT TYPE

Fall-2018 Degree-Seeking (Unduplicated Headcount)

Category	FTIC #	FTIC %	Dual Enrollment #	Dual Enrollment %	Other Enrolled #	Other Enrolled %
Total Degree Seeking – 11,256 (100%)						
Enrollment	1,877	17%	1,139	10%	8,240	73%
By Program Type						
Associate in Arts	1,404	75%	1,137	100%	5,633	68%
Associate Fuse	100	5%	0	0%	98	1%
Associate in Science	285	15%	0	0%	1,385	17%
Bachelor of Applied Science	0	0%	0	0%	526	6%
Bachelor of Science	0	0%	0	0%	205	2%
College Credit Certificates	32	2%	0	0%	104	1%
Technical Credit Certificates	52	3%	2	< 1%	256	3%
Applied Technology Diplomas	4	< 1%	0	0%	16	< 1%
Educator Preparation Institute	0	0%	0	0%	17	< 1%
Total	1,877	100%	1,139	100%	8,240	100%
Gender						
		0%		0%		0%
Female	1,047	56%	762	67%	5,143	62%
Male	826	44%	377	33%	3,086	37%
Unknown	4	< 1%	0	0%	11	< 1%
Total	1,877	100%	1,139	100%	8,240	100%
Race						
Asian	47	3%	50	4%	227	3%
Black / African American	154	8%	31	3%	516	6%
Latino / Hispanic	481	26%	181	16%	1,721	21%
Indian	1	< 1%	4	< 1%	23	< 1%
Hawaiian / Pacific Islander	0	0%	3	< 1%	17	< 1%
Multi-Race	83	4%	65	6%	265	3%
White / Caucasian	1,069	57%	793	70%	5,290	64%
Unknown	42	2%	12	1%	181	2%
Total	1,877	100%	1,139	100%	8,240	100%

Source: Student Database – Student Demographics Information Record (SDB1_20191PRE.CSV – Report Date: 09/10/2018)

VETERAN STUDENT DISTRIBUTION

Fall-2018

Credit-Seeking

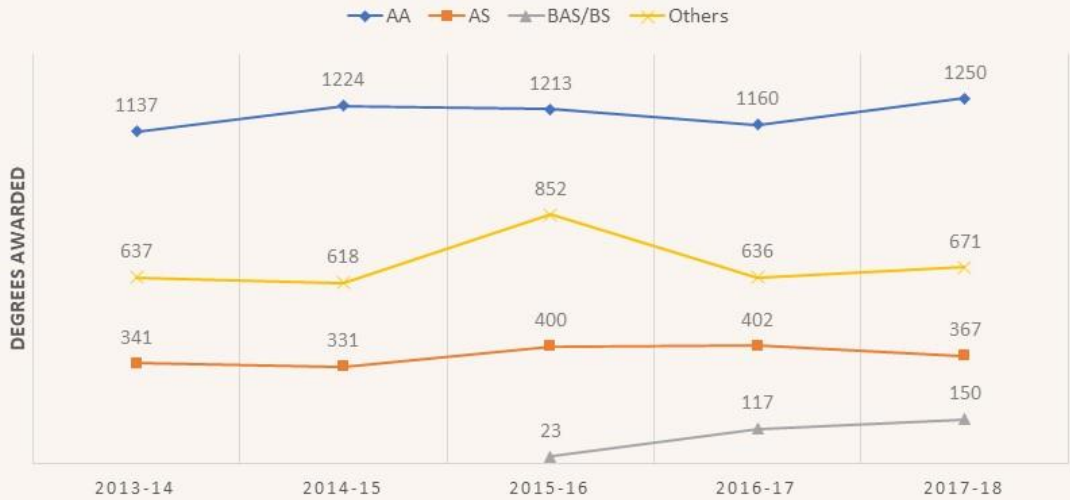
Veteran	#	%
By Program Type (Unduplicated)		
Associate in Arts Degree Programs	180	42%
Associate in Science Degree Programs	122	29%
Bachelor's Degree Programs	46	11%
Certificate and Diploma Programs	41	10%
Undeclared	33	8%
Total	422	100%
By Gender		
Female	98	23%
Male	324	77%
Total	422	100%
By Campus(Duplicated)		
East	125	NA
North	108	NA
Porter	217	NA
Spring Hill	107	NA
West	139	NA
College Wide	422	NA

Veteran	#	%
By Age		
≤ 21	20	5%
22-25	64	15%
26-35	182	43%
36-45	91	22%
46-55	45	11%
≥ 56	20	5%
Total	422	100%
By Race		
Asian	5	1%
Black / African American	26	6%
Latino / Hispanic	21	5%
American Indian	1	< 1%
Multi-Race	61	14%
White / Caucasian	301	71%
Unknown	7	2%
Total	422	100%

Source: PHSC Power BI Dashboards – Demographics Report, Updated on 02/07/2019

SECTION 5: STUDENT ACHIEVEMENT DATA

STUDENT ACHIEVEMENT DATA



- PHSC AA Graduates
- VS
- FCS AA Graduates
- Transferring to
- SUS Institutions

Top 3 Transfer Universities

- USF – 1,044 (76%)
- GPA - PHSC 3.07 vs FCS 3.03

- UCF – 149 (11%)
- GPA - PHSC 3.01 vs FCS 2.97

- UF – 85 (6%)
- GPA - PHSC 3.22 vs FCS 3.13

STUDENT SUCCESS RATE IN GATEWAY COURSES
Academic Year 2013-14 through 2017-18

Course Number	Course Title	2013-14	2014-15	2015-16	2016-17	2017-18
ENC 1101	English Composition I	76%	77%	79%	81%	82%
MAC 1105	College Algebra	72%	67%	62%	67%	66%
MGF 1106	Mathematics for Liberal Arts	NA	81%	73%	70%	74%
MGF 1107	Explorations in Mathematics	NA	80%	75%	69%	67%
STA 2023	Introduction to Statistics	67%	66%	63%	67%	63%

Source: PHSC Power BI Dashboards - Grade Distribution Report, Student success corresponds to a final grade of A, B, or C.

**FALL-TO-FALL RETENTION RATE BY PROGRAM TYPE
FIRST-TIME-IN-COLLEGE (FTIC)
Fall 2013 through Fall-2017**

Fall to Fall	AA Degree # FTIC Cohort	AA Degree # Retained	AA Degree % Retained	AS Degree # FTIC Cohort	AS Degree # Retained	AS Degree % Retained	BAS/BSN Degree # FTIC Cohort	BAS/BSN Degree # Retained	BAS/BSN Degree % Retained	PSAV # FTIC Cohort	PSAV # Retained	PSAV % Retained
2013-2014	1,605	1,103	69%	291	172	59%	NA	NA	NA	69	27	54%
2014-2015	1,829	1,212	66%	312	176	56%	152	118	78%	69	15	36%
2015-2016	1,735	1,183	68%	312	184	59%	166	128	79%	76	23	43%
2016-2017	1,796	1,194	66%	315	189	60%	199	147	74%	106	27	36%
2017-2018	1,737	1,198	70%	392	218	57%	184	142	78%	45	13	48%

Source: PHSC Power BI Dashboards - Retention Report, Fall-to-Fall Retention Rate is the percentage of a school's first-time-in-college (FTIC) students who begin during a fall term and continue in their program the following fall. Retention Rate takes into consideration completers by removing them from the denominator.

Note: PSAV enrolled included CCC enrolled for Fall 2013 through Fall-2016 records.

DEGREES AND OTHER FORMAL AWARDS ANNUAL COMPARISON
Academic Year 2013-14 through 2017-18

Year	AA Degrees # Awarded	AA Degrees % of Total	AS Degrees #Awarded	AS Degrees % of Total	BAS/BS Degrees # Awarded	BAS/BS Degrees % of Total	Certificates, EPI & Other Awards # Awarded	Certificates, EPI, & Other Awards % of Total	Total (100%)
2013-2014	1,137	54%	341	16%	NA	NA	637	30%	2,115
2014-2015	1,224	56%	331	15%	NA	NA	618	28%	2,173
2015-2016	1,213	49%	400	16%	23	1%	852	34%	2,488
2016-2017	1,160	50%	402	17%	117	5%	636	27%	2,315
2017-2018	1,250	51%	367	15%	150	6%	671	28%	2,438

Source: State AA1-A. Reporting period is the reporting year (ex. Summer 16, Fall 16, Spring 17). The AA1-A report does not include Awaiting Limited Access, General Freshman, Employment Related, or Other Personal Objectives. Note: The certificate and other awards category includes Post-Secondary Adult Vocational Certificates, Associate in Science/ Post Vocational Certificates, Applied Technology Diplomas, and the Educator Preparation Institute (EPI).

PHSC COMPLETIONS BY GENDER
Academic Year 2013-14 through 2017-18

Academic Year	Completers Female %	Completers Male %
2013-2014	59%	41%
2014-2015	61%	39%
2015-2016	60%	40%
2016-2017	60%	40%
2017-2018	60%	40%

Source: PHSC Power BI Dashboards – Completers Details. Completers details includes headcount of students who earned their degrees or certificates at PHSC across its Campuses for different Majors.

**PHSC COMPLETION RATE VS. COMPARISON INSTITUTIONS
150% OR LESS COMPLETION TIME
IPEDS FEEDBACK REPORTS 2015-2018**

Completion Rates	Reporting Period 2015	Reporting Period 2016	Reporting Period 2017	Reporting Period 2018
PHSC	34%	33%	36%	32%
Average of Comparison Institutions (N=10)	23%	25%	27%	28%

GRADUATION RATES BY RACE

Race	PHSC	Comparison Group
Asian	46%	49%
Black or African American	28%	17%
Hispanic or Latino	30%	34%
Native Hawaiian or Pacific Islander	0%	0%
American Indian or Alaska Native	71%	25%
White	32%	31%
Multi-Race	34%	26%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Feedback Reports 2015, 2016, 2017 and 2018, Figure 11. Graduation Rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion.

**FIRST TIME IN COLLEGE DEGREE SEEKING STUDENTS
200% OR LESS COMPLETION TIME
Fall 2013 Cohort – Fall-2016 Cohort**

Fall Term	Cohort	Completed in 200% or Less (<=4 Years) # Completed	Completed in 200% or Less (<=4 Years) % of Cohort
Fall 2013	1,625	437	27%
Fall 2014	1,896	539	28%
Fall 2015	2,293	615	27%
Fall 2016	2,271	432	19%

Source: PHSC Power BI Dashboards – Retention Report, Degree seeking students are those who have completed an AA, AS, BAS, or BSN Degree. Graduation rates are the percentage of first-time-in-college (FTIC) students who have completed their program within the published time frames of 200% or less (2 yr. program completed in 4 yrs.)

**PHSC GRADUATES TRANSFERING TO STATE UNIVERSITY SYSTEMS (SUS) INSTITUTIONS
AA GRADUATES (2016-2017)**

GPA OF PHSC GRADUATES IN UPPER DIVISION AT SUS VS NATIVE SUS STUDENTS

State University System (SUS) Institutions	Abbrv.	PHSC AA #	PHSC AA %	FCS System	# NATIVE	GPA PHSC AA GRADUATES	GPA FCS AA GRADUATES	GPA NATIVE SUS STUDENTS
University of South Florida	USF	1,044	76%	11,316	6,828	3.07	3.03	3.21
University of Central Florida	UCF	149	11%	26,930	10,596	3.01	2.97	3.18
University of Florida	UF	85	6%	7,008	10,067	3.22	3.13	3.41
Florida State University	FSU	48	3%	6,582	10,228	2.98	2.82	3.24
University of North Florida	UNF	13	1%	4,570	2,244	3.08	2.97	3.09
Florida International University	FIU	11	1%	17,423	10,336	3.00	2.98	3.07
University of West Florida	UWF	11	1%	2,362	2,747	2.83	3.04	3.01
Florida Gulf Coast University	FGCU	11	1%	2,008	5,011	2.92	3.02	3.08
Florida Atlantic University	FAU	7	1%	9,086	4,501	2.88	2.94	2.99
Florida A&M University	FAMU	2	< 1%	929	3,725	2.70	2.88	2.81
Florida Polytechnic University	FPU	1	< 1%	NA	290	3.50	NA	3.26
Total		1,382	100%	88,214	66,573	3.02	2.98	3.12

Source: FCS-MIS State College Program Review, PERA 2611A - Level I Data 1617 College Reports by University, Board of Governors Student Data Course File.

**AVERAGE GPA OF PHSC STUDENTS TRANSFERRED TO SUS
VS. ALL STATE COLLEGE TRANSFER STUDENT GPAS
Fall 2010 through Fall-2014**

Year	Average GPA of PHSC Transfers in the SUS	Number of PHSC Students transferred to SUS	Average GPA of All State College Students in the SUS	Total Number of State College Students Transferred to SUS
2010	3.03	2,177	2.93	102,552
2011	3.02	2,410	2.94	108,831
2012	3.04	2,615	2.95	114,006
2013	3.09	2,780	2.97	118,123
2014	3.09	2,832	2.96	119,209

Source: 2014 Articulation Report for the Florida College System Table 13. Reporting period is fall of the academic year. GPA is an average of students transferring prior to and after earning 60 semester hours. *SUS – State University System
<http://www.fldoe.org/accountability/data-sys/CCTCMIS/reports.stml>

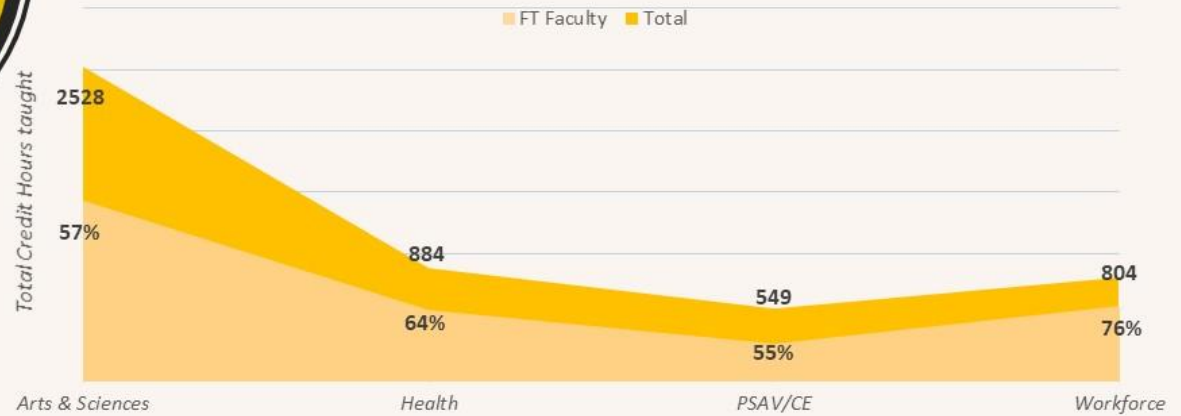
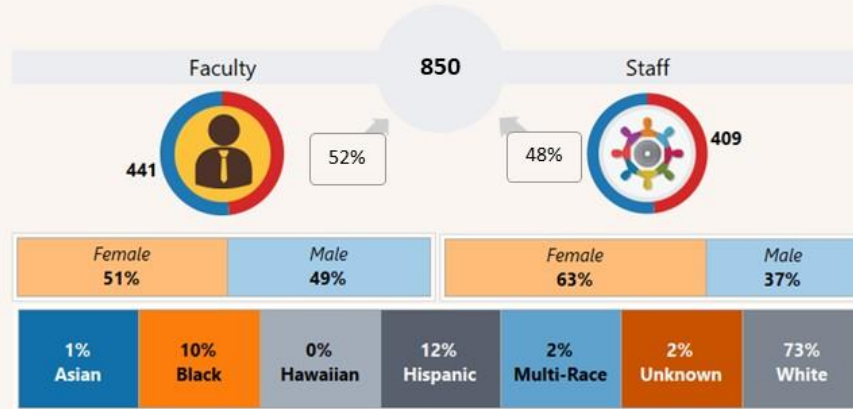
**SHARED USE BY UNIVERSITY PARTNERS
ENROLLMENTS AT PHSC
Academic Year 2013-14 through 2017-18**

	2013-14	2014-15	2015-16	2016-17	2017-18
<i>St. Leo University</i>					
# Enrolled	126	121	129	110	109
# Completed	56	54	69	58	41
<i>University of South Florida St. Petersburg</i>					
# Enrolled	156	135	88	79	94
# Completed	33	28	21	26	29

Source: FLDOE, Division of Colleges Concurrent and Joint Use Report, 2018. Submission Date 6/28/2018. Shared Use Entities include partnerships with independent, and out-of-state institutions, as well as Florida public and private postsecondary institutions.

SECTION 6: PERSONNEL DATA

PERSONNEL DATA



FULL-TIME EMPLOYEE DISTRIBUTION BY JOB CATEGORY AND GENDER

Fall 2014 - Fall-2018

Unduplicated Headcount

Employee Job Category	Fall-2014 Female	Fall-2014 Male	Fall-2015 Female	Fall-2015 Male	Fall-2016 Female	Fall-2016 Male	Fall-2017 Female	Fall-2017 Male	Fall-2018 Female	Fall-2018 Male
Management, Business, Service and Arts Occupations	222	104	217	112	211	112	206	118	211	123
Service Occupations	1	1	1	1	1	2	1	2	1	2
Sales and Office Occupations	114	14	111	14	113	13	108	14	100	18
Natural Resources, Construction, and Maintenance Occupations	0	33	0	31	0	30	0	31	0	33
Total	337	152	329	158	325	157	315	165	312	176

Source: Annual Personnel Report (APR) 2019. The Annual Personnel Report is based on personnel data collected in the Fall term.

BY RACE/ETHNICITY

FT Employee Race / Ethnicity	N	%
Asian	3	< 1%
Black / African American	42	9%
Latino / Hispanic	51	11%
Hawaiian / Pacific Islander	3	< 1%
Multi-Race	8	2%
White / Caucasian	376	77%
Unknown	5	1%
Total	488	100%

Source: Annual Personnel Report (APR) 2019. The Annual Personnel Report is based on personnel data collected in the Fall term.

FACULTY DISTRIBUTION BY FULL-TIME/PART-TIME STATUS
Fall-2014 - Fall-2018
 Unduplicated Headcount

FT/PT	2014	2015	2016	2017	2018
Full-Time	153	156	151	153	156
Part-Time	298	270	216	308	285
Total	451	426	367	461	441

Source: Annual Personnel Report (APR) 2019. The Annual Personnel Report is based on personnel data collected in the Fall term.

TOTAL CREDIT HOURS TAUGHT BY FULL-TIME & PART-TIME FACULTY ACROSS ACADEMIC AREAS
Fall-2018

Academic Area	Credit Hours Taught By Full-Time Faculty	% of Total Taught by Full-Time Faculty	Credit Hours Taught By Part-Time Faculty	% of Total Taught by Part-Time Faculty	Total Credit Hours	% Total
Arts & Sciences	1,442	57%	1,086	43%	2,528	53%
Health Programs	569	64%	315	36%	884	19%
PSAV/CE Generated	300	55%	249	45%	549	12%
Workforce Programs	608	76%	196	24%	804	17%
All Programs	2,919	61%	1,846	39%	4,765	100%

Source: PHSC Consortium Student Records System-PHINST_20191.CSV

FULL-TIME FACULTY DEMOGRAPHICS

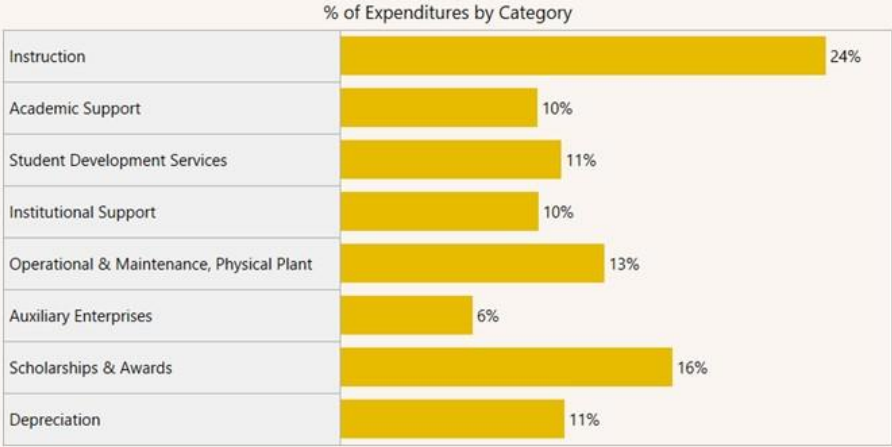
Fall-2018

Unduplicated Headcount

FULL-TIME FACULTY	#	%
<i>By Gender</i>		
Female	98	63%
Male	58	37%
Total	156	100%
<i>By Degree</i>		
Associates or Less	6	4%
Bachelors	10	6%
Masters /Masters +30	100	64%
Doctorate	40	26%
Total	156	100%
<i>By Age</i>		
26-35	9	6%
36-45	22	14%
46-45	41	26%
56-65	64	41%
≥ 66	20	13%
Total	156	100%
<i>By Race</i>		
Asian	1	1%
Black / African American	11	7%
Latino / Hispanic	9	6%
Hawaiian / Pacific Islander	1	1%
Multi-Race	2	1%
White / Caucasian	132	84%
Total	156	100%

Source: Annual Personnel Report (APR) 2019. The Annual Personnel Report is based on personnel data collected in the Fall term.

SECTION 7: FINANCIAL DATA



TOTAL ASSETS & LIABILITIES
2014-2018

Assets and Liabilities	2014 (Dollars)	2015 (Dollars)	2016 (Dollars)	2017 (Dollars)	2018 (Dollars)
Total Net Assets	184,896,923	180,724,142	185,782,674	185,718,318	211,858,934
Total Liabilities	18,069,652	26,778,433	31,420,881	38,874,359	39,101,049

Source: PHSC Annual Financial Report, Statement of Net Position

EXPENDITURES
2013-14 through 2017-18

Category	2013-14 Dollars	%	2014-15 Dollars	%	2015-16 Dollars	%	2016-17 Dollars	%	2017-18 Dollars	%
Instruction	17,107,029	25%	19,009,127	26%	18,891,572	26%	20,042,367	26%	19,463,026	24%
Academic Support	5,761,983	8%	6,137,800	8%	6,541,532	9%	6,498,145	9%	7,914,292	9%
Student Development Services	7,715,024	11%	8,153,911	11%	9,183,468	12%	9,046,186	12%	8,872,382	11%
Institutional Support	8,283,136	12%	7,933,845	11%	7,755,176	11%	8,164,129	11%	7,962,771	10%
Operational & Maintenance, Physical Plant	9,539,042	14%	7,589,132	10%	7,157,170	10%	7,911,053	10%	10,592,489	13%
Auxiliary Enterprises	2,510,417	3%	5,403,838	7%	5,199,411	7%	5,421,669	7%	5,347,048	6%
Scholarships & Awards	12,348,576	18%	11,314,122	15%	10,079,330	14%	10,311,327	14%	13,351,665	16%
Depreciation	5,886,688	9%	8,585,076	12%	7,962,270	11%	8,311,244	11%	9,002,949	11%
Total	69,151,895	100%	74,126,851	100%	72,769,929	100%	75,706,120	100%	82,506,622	100%

Source: Annual Financial Report (AFR), Footnote 15, Functional Distribution of Expenses, Expenditures are reported for fiscal years July 1 through June 30. Functions are listed as defined by the State Accounting Manual for Florida's Public Community Colleges.

Note: Implemented in 2014-15 and forward, GASB 68 requires Colleges to record annual changes in actuarial assumptions and contributions to the college's share of the state retirement plan for the current year as deferred outflows (positive) and/or inflows of resources (negative) which affects the college's net pension liability and unallocated fund balance. Deferred inflow and outflow adjustments are reported as flows of resources into and out of the college during the fiscal year. These inflows and outflows are related to revenues and/or expenses in future periods.

FINANCIAL AID ANALYSIS
2016-2017 through 2017-2018

Financial Aid	2016-2017 Dollars	2017-2018 Dollars
Grants		
Pell	18,089,178	18,364,513
Federal Supp Ed Opp Grant (FSEOG)	279,834	332,866
Vocational Rehab (& Other Training)	219,443	126,395
State (Florida Student Asst Grant)	1,174,431	3,729,438
FL Pre-Paid Tuition	1,901,282	24,939,368
Grants Total	21,664,167	47,492,580
Scholarships		
Institutional	933,853	805,171
Private	909,946	1,519,877
Foundation	875,699	951,102
FL Depart of Education	458,288	635,908
Scholarships Total	3,177,787	3,912,058
Other Sources		
Employee Tuition Reimbursement	25,979	14,296
VA Agency Payments	1,157,267	1,067,985
Federal Work-Study	196,193	180,200
Dual Enrollment	3,032,887	1,461,050
FL State Fee Exemption	232,961	266,926
FL State Fee Waiver	364,416	407,002
Other Total	5,009,703	3,397,459
Loans		
Federal Direct Student Loan (Subsidized)	4,416,269	3,835,356
Federal Direct Student Loan (Unsubsidized)	5,996,260	5,230,955
Federal PLUS (Parent) Loan	82,375	72,543
Loans Total	10,494,904	9,138,854
GRAND TOTAL	40,346,561	63,940,951

Source: RECVANAL. Reporting period is the fiscal year of July 1 through June 30.

INDUSTRY CERTIFICATIONS FUNDING
Academic Year 2015-16 through 2017-18

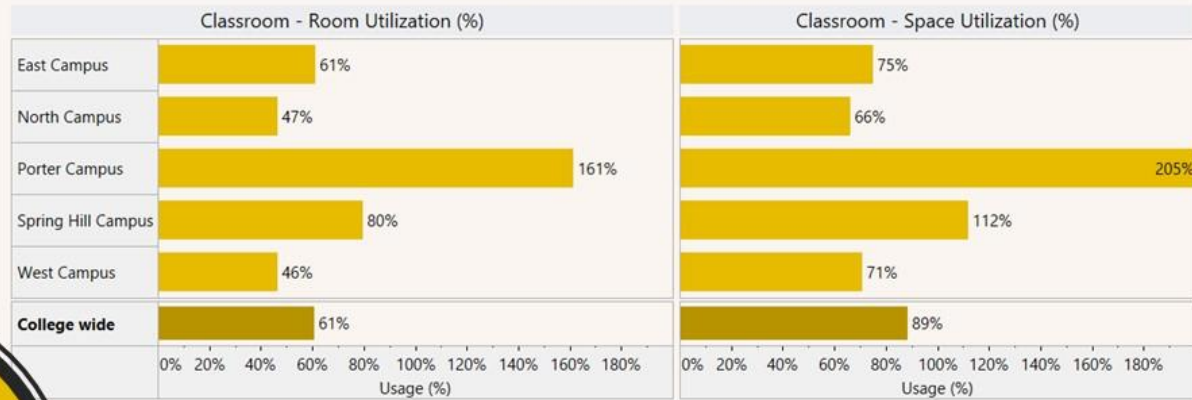
Reporting Year	Total Industry Certifications	Funding
2015-16	447	\$192,523
2016-17	827	\$343,197
2017-18	517	\$352,324

Source: SDB PERA2102C

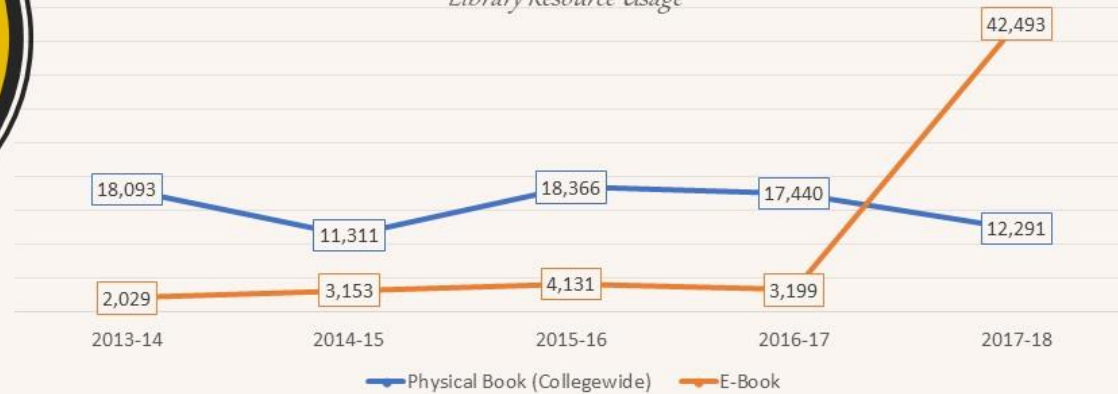
SECTION 8: FACILITIES & LIBRARY DATA



Room & Space Utilization by Campus, 2017-18



Library Resource Usage



ROOM AND SPACE UTILIZATION
Academic Years 2013-14 through 2017-18

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2017-2018								
Fall Collegewide Total	94	60.98%	70	67.38%	3,083	88.50%	1,229	88.13%
East	13	61.35%	13	94.62%	454	75.09%	235	108.03%
North	21	46.55%	7	56.19%	614	66.08%	136	74.85%
West	42	46.49%	27	61.23%	1,329	70.77%	434	77.46%
Spring Hill	11	79.55%	7	66.67%	392	111.97%	194	78.14%
Porter	7	161.43%	16	60.83%	294	204.95%	230	104.20%
Spring Collegewide Total	94	59.92%	70	56.10%	3,083	79.00%	1,229	68.30%
East	13	68.46%	13	75.64%	454	74.41%	235	80.83%
North	21	44.88%	7	47.14%	614	51.94%	136	50.06%
West	42	44.82%	27	48.02%	1,329	62.53%	434	53.43%
Spring Hill	11	82.27%	7	63.81%	392	108.49%	194	67.23%
Porter	7	144.64%	16	54.38%	294	177.69%	230	95.27%
2016-2017								
Fall Collegewide Total	94	62.34%	66	81.21%	3,083	85.97%	1,167	89.34%
East	13	54.81%	13	184.36%	454	61.30%	240	122.40%
North	21	43.21%	7	54.29%	614	55.08%	136	88.63%
West	42	53.63%	26	52.82%	1,329	76.52%	378	72.51%
Spring Hill	11	82.73%	7	68.57%	392	112.71%	194	80.58%
Porter	7	153.93%	13	56.15%	294	195.62%	219	90.35%
Spring Collegewide Total	94	60.93%	67	71.00%	3,083	81.60%	1,223	73.80%
East	13	56.35%	13	140.77%	454	58.21%	240	87.80%
North	21	46.55%	7	50.48%	614	54.81%	136	67.16%
West	42	48.45%	27	51.60%	1,329	68.77%	434	61.38%
Spring Hill	11	88.64%	7	57.14%	392	116.15%	194	58.74%
Porter	7	143.93%	13	60.00%	294	185.53%	219	100.57%

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2015-2016								
Fall Collegewide Total	94	66.62%	66	68.38%	3,083	86.74%	1,167	101.60%
East	13	60.96%	13	100.00%	454	61.96%	240	150.43%
North	21	49.88%	7	60.95%	614	56.63%	136	94.30%
West	42	57.44%	26	62.18%	1,329	76.43%	378	90.93%
Spring Hill	11	84.55%	7	64.76%	392	112.59%	194	70.75%
Porter	7	154.29%	13	55.13%	294	200.90%	219	98.36%
Spring Collegewide Total	94	65.93%	66	88.94%	3,083	78.19%	1,167	96.73%
East	13	58.08%	13	221.79%	454	53.37%	240	171.49%
North	21	48.10%	7	58.10%	614	48.53%	136	70.28%
West	42	55.12%	26	54.87%	1,329	68.24%	378	78.25%
Spring Hill	11	93.64%	7	65.71%	392	103.81%	194	64.99%
Porter	7	155.36%	13	53.33%	294	189.30%	219	91.21%
2014-2015								
Fall Collegewide Total	94	60.98%	70	67.38%	3,083	88.50%	1,229	88.13%
East	13	61.35%	13	94.62%	454	75.09%	235	108.03%
North	21	46.55%	7	56.19%	614	66.08%	136	74.85%
West	42	46.49%	27	61.23%	1,329	70.77%	434	77.46%
Spring Hill	11	79.55%	7	66.67%	392	111.97%	194	78.14%
Porter	7	161.43%	16	60.83%	294	204.95%	230	104.20%
Spring Collegewide Total	94	59.92%	70	56.10%	3,083	79.00%	1,229	68.30%
East	13	68.46%	13	75.64%	454	74.41%	235	80.83%
North	21	44.88%	7	47.14%	614	51.94%	136	50.06%
West	42	44.82%	27	48.02%	1,329	62.53%	434	53.43%
Spring Hill	11	82.27%	7	63.81%	392	108.49%	194	67.23%
Porter	7	144.64%	16	54.38%	294	177.69%	230	95.27%

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
2013-2014								
Fall Collegewide Total	86	76.7%	53	97.5%	2,729	105.3%	948	127.9%
East	13	94.0%	13	172.1%	454	118.7%	240	216.0%
North	21	76.1%	7	94.3%	614	84.9%	136	118.2%
West	41	67.5%	26	72.6%	1,269	102.7%	378	108.5%
Spring Hill	11	91.4%	7	54.8%	392	130.1%	194	63.5%
Porter	86	76.7%	53	97.5%	2,729	105.3%	948	127.9%
Spring Collegewide Total	94	72.2%	66	83.6%	3,083	85.0%	1,167	93.7%
East	13	96.5%	13	139.0%	454	63.3%	240	149.9%
North	21	64.8%	7	87.1%	614	68.2%	136	76.5%
West	42	64.6%	26	70.6%	1,329	81.8%	378	99.4%
Spring Hill	11	95.5%	7	51.0%	392	121.4%	194	59.2%
Porter	7	119.6%	13	43.1%	294	119.3%	219	63.5%

Source: FLDOE CCTCMIS Integrated Data Base Room Utilization and Space Utilization Reports, RCOLMATC and RFACMATC.

*Utilization ratios are calculated for rooms coded as 110 (general purpose classrooms), 120 (computer classrooms) and laboratories coded 210 (non-vocational and vocational) in the Facilities Data Base.

LIBRARY RESOURCE USAGE
2013-2014 through 2017-2018

Physical Book Usage by Campus

Campus	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
East	3,688	2,104	3,047	3,007	920
North	5,036	2,930	4,064	4,634	2,655
West	5,082	2,705	4,063	3,971	1,954
Spring Hill	3,678	2,317	4,015	3,682	2,669
Porter	609	1,255	3,177	2,146	1,935
District Total	18,093	11,311	18,366	17,440	12,291

Electronic Resource Usage

Electronic Resource	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
E-Book Usage	2,029	3,153	4,131	3,199	42,493
Database Usage (Searches)	352,875	698,019	652,701	584,967	224,417
Database Usage (Full-Text)	416,691	216,291	181,651	216,142	216,677
Database Usage (Streaming Media)	3,327	14,595	20,041	45,332	36,073

Sources: Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports, <https://libraries.flvc.org/college-library-reports>

LIBRARY HOLDINGS
2013-2014 through 2017-2018

Electronic Resource	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Books - Volumes	98,745	97,522	97,280	97,637	99,253
Books - Titles	92,262	91,587	91,685	92,118	94,240
E-book - Volumes	176,492	198,357	212,511	214,666	223,879
E-book - Titles	176,487	198,348	212,504	214,645	223,879
Periodicals	131	118	109	102	406
Audiovisuals	4,038	3,947	3,356	3,359	3,787
Electronic Databases	145	145	145	145	119
Full Text Periodicals in Databases	71,026	64,462	67,953	69,226	91,200
Streaming Audiovisuals in Databases	20,869	33,580	37,364	45,696	48,872

Source: Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports, <https://libraries.flvc.org/college-library-reports>

GLOSSARY OF TERMS

Term	Description
A	
Academic Year	The school year; comprised of term I (August-December), term II (January-May), and term III (May-July). A catalog is issued for each academic year; e.g., 2016-2017.
Accreditation	Certification by an official review board that specific requirements have been met, such as institutional accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Advanced & Professional	College credit programs leading to an Associate's or Bachelor's Degree
American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment (not of Hispanic origin)
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. (not of Hispanic origin)
Assets	Physical items (tangible) or rights (intangible) that have value and that are owned by the institution.
B	
Black or African American	A person having origins in any of the black racial groups of Africa (not of Hispanic origin)
C	
Clock hour	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.
Cohort	A specific group of students established for tracking purposes.
Comparison group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS)
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Credit	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a postsecondary degree, diploma, certificate, or other formal award, irrespective of the activity's unit of measurement.
Credit hour	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Credit Seeking	Students enrolled in courses for credit.

Term	Description
D	
Data year	The year to which data pertain in a particular IPEDS component. For example, for collection year 2003-04, tuition is for data year 2003-04, whereas completions are for data year 2002-03.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award.
Distance education	Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously
Dual Enrollment	A program through which high school students may enroll in college courses while still enrolled in high school.
E	
Educator Preparation Institute	Competency-based instruction for baccalaureate degree holders leading to professional teacher certification.
F	
Fall Enrollment	Number of students enrolled in the fall term at the institution
Fall term	The part of the academic year that begins in August.
Financial aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate
FTE of students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.
Full-time employee	A full-time employee is one who occupies a position requiring a normal schedule of approximately 40 hours per week and who receives all benefits accorded such employees.
Full-Time Student	A student registered for 12 or more college-credit hours in a fall, spring or summer term.
H	
Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can be used in addition to "Hispanic or Latino".

Term	Description
M	
Multi-Racial	A combination of two or more races (not of Hispanic origin)
N	
Native Hawaiian or Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands (not of Hispanic origin).
Native Student	An upper division student in an SUS institution who began the baccalaureate program in the SUS institution and remained in the same institution.
P	
Part-time Student	A student enrolled for fewer than 12 credit hours in a fall, spring or summer term.
Postsecondary Adult Vocational Program (PSAV)	Job preparatory programs through which students receive vocational certificates upon completion of instruction.
Postsecondary Vocational Program (PSV)	College credit job preparatory programs, through which a student receives college credit certificate, Applied Technology Diploma, or an Advanced Technical Certificate, upon completion of instruction.
Program	A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc.
R	
Race/ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage.
Room Utilization	Is defined as weekly hours of room user, the standards are 40 hours per week for classrooms and 30 hours per week for laboratories.
S	
Space Utilization	Is defined as weekly hours per student station; the standards are classroom occupancy rate equal to 60 and laboratory occupancy rate equal to 80.
T	
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
W	
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (not of Hispanic origin)